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Windsor School District VISION Statement

The Windsor School District leads the community in educating students to become responsible, caring, and contributing members of a changing global society.

Windsor School is a member of the Windsor Southeast Supervisory Union. Located in historic Windsor, Vermont, with Acutney Mountain as a backdrop, the school is the home of the Windsor Yellow Jackets. Windsor School welcomes students from Windsor, West Windsor, Weathersfield, and Hartland, as well as students from Cornish, New Hampshire.

Windsor School District MISSION Statement

The mission of the Windsor School District is to be a learning community that meets the intellectual, social, and emotional needs of each student. Our district provides a challenging curriculum and opportunities that promote creativity, provide personalized learning experiences, raise students' global awareness, and ensure each student reaches his or her potential. Our program cultivates collaboration among staff, students, parents, and the community. Finally, the Windsor School District is committed to supporting community-based experiential learning opportunities that utilize the cultural heritage of Windsor and the richness of the natural environment.

Academic Expectations:

- Develop effective communication skills;
- Use knowledge to construct, express and act upon their learning;
- Effectively use a variety of technology in their learning;
- Use a variety of problem solving strategies; and
- Develop an understanding of the arts and use it as a form of self-expression.

Social Expectations:

- Act as a contributing member of the greater school community;
- Assume responsibility for one's own behaviors; and
- Understand the importance of maintaining a healthy lifestyle.

Civic Expectations:

- Understand the role of education in a democratic society;
- Contribute to the well-being and welfare of oneself and others within the school and the broader school community; and
- Gain exposure, respect for, and an understanding of diverse cultures and personal beliefs.

Windsor School is approved by the State of Vermont and staffed with a faculty that is continuously trained in effective practices and guided by Learning Forward's *Standards for Professional Learning*. The total registration in grades 7-12 is approximately 300 students. Registration in grade 12 (**Class of 2018**) is 41. Teaching faculty in grades 7 – 12 at Windsor School totals 31.

Flexible Pathways

Windsor High School offers a variety of flexible courses, programs and learning opportunities on and off site that allow students to demonstrate achievement toward meeting graduation requirements. Examples of **Extended Learning Opportunities** include:

- Introduction to College Studies Course
- Dual Enrollment: Students enroll in a Vermont College and earn college credit
- Vermont Virtual Learning Cooperative (VTVLC): Online Courses
- Independent Learning Opportunity with Project Based Learning Tenets: Students create their own class
- Career Shadowing
- Community Internship
- Hartford Area Career and Technical Center
- Windsor Police Cadet Program
- Career Internship
- Mentoring Program

Hartford Area Vocational and Technical Center (HACTC)

HACTC (www.hartfordschools.net) is located in White River Junction, VT, offers extensive study to Windsor High School Juniors and Seniors who choose to enter a program in: Automotive Technology, Building Trades, Business Administration, Collision Repair and Refinishing, Cosmetology, Culinary Arts, Design, Illustration & Media Arts, Health Sciences, Human Services, Industrial Mechanics & Welding, Natural Resources, STEM (Intro to Engineering Design) and STEM (Principles of Engineering).

POST SECONDARY PLANS

Windsor School provides comprehensive college and career readiness programs, coursework and counseling to support the variety of post-secondary aspirations of students. Students are also given the opportunity to work with a VSAC (Vermont Student Assistance Corporation) Counselor and attend college-planning workshops and fairs.

Class of:	2017	2016	2015	2014	2013
4-Year Colleges	56%	40%	61%	41%	46%
2-Year Colleges	9%	12%	14%	19%	12%
Military	2%	3%	3%	5%	7%
Work/Other	33%	45%	22%	35%	26%

Recent college acceptances include (but are not limited to): Albany College of Pharmacy, Boise State University, California Polytechnic Institute, Castleton University, Champlain College, Dartmouth College, East Carolina University, Johnson State College, Keene State College, Liberty University, Lyndon State College, Syracuse University, Norwich University, Northeastern University, Plymouth State College, Quinnipiac University, Rensselaer Polytechnic Institute, San Diego State University, Seton Hall University, Southern NH University, St. Michaels College, Temple University, United States Naval Academy, University of Massachusetts, University of NH, University of Alabama, University of Southern California, University of Vermont, Vermont Technical College, and Worcester Polytechnic Institute.

CURRICULUM

The academic program is organized on a quarter basis with a total of 6 to 7 possible credits being earned each year. Classes are held in 50-minute periods, with each student taking an average of 7 classes per day plus a 15-minute Advisory. All core English, Science, Social Study, and Math classes are year-long. Please see our 2017-18 Program of Studies on-line @ <http://www.wsesu.net/wsd-program-of-studies>.

REQUIREMENTS FOR GRADUATION

In order to receive a 2018 Windsor High School Diploma, graduating students must earn **22 credits**. In addition, students must complete **30 hours of Community Service**. The following core credits are required:

- ENGLISH:** 4 credits to include English 9, World Literature, and American Literature
 - SOCIAL STUDIES:** 3 credits to include Civics, World Studies and US History
 - MATHEMATICS:** 3 credits (must include Geometry)
 - SCIENCE:** 3 credits (*3.5 credits starting with Class of 2019*) to include Biology, a Physical Science and *STEM Research & Design
 - *HEALTH:** .5 credit
 - *COMPUTER ENGINEERING:** .5 credit
 - *WORLD LANGUAGE:** 1 credit
 - **FLEXIBLE PATHWAYS:** 1.5 credit
 - CAPSTONE:** .5 credit
 - PHYSICAL EDUCATION:** 1.5 credits
 - FINE ARTS:** 1 credit
- *Requirement starting with the Class of 2019
 **Requirement starting with the Class of 2020

GRADING SYSTEM

Windsor School is in the process of transitioning to a Proficiency Based Learning Model. Students in middle and ninth grade level courses will earn standards based scores rather than points based grades.

STANDARDS BASED GRADING SYSTEM (Grades 7 – 9):

- 4 = Exceeds and Extends the Standard: Meets the standard of a 3; Can apply to alternate situations; Can explain in their own words.
- 3 = Meets the Standard Independently: Can complete the task on their own; Can find their own mistakes; Demonstrates understanding.
- 2 = Nearly Meets the Standard: Completes tasks with help from an educator; May still make a few mistakes; Can find mistakes with help from an educator.
- 1 = Progressing Towards the Standard: Can follow the task while an educator provides explanation; Cannot figure out how to start; Cannot identify mistakes.

Students currently in **10th through 12th grade** will continue to use the following points-based system for grading.

A+	97-100	(4.0)		C+	77-79	(2.333)
A	93-96	(4.0)		C	73-76	(2.0)
A-	90-92	(3.666)		C-	70-72	(1.666)
B+	87-89	(3.333)		D+	68-69	(1.333)
B	83-86	(3.0)		D	66-67	(1.0)
B-	80-82	(2.666)		D-	65	(0.666)
				F	0-64	(0.0)

- W = Withdrawn from Class
- WP = Passing at time of withdrawal
- WF = Failing at time of withdrawal
- M = Excused for Medical Reasons
- P = Passing (no percentage awarded)
- I = Incomplete
- Aud = Class Audited – no grade or credit received

PERCENTILE DISTRIBUTION

CLASS OF 2017	# of Students	Avg GPA
Top 10%	6	92.95
Top 25%	14	89.99
Top 50%	27	87.41

Class of 2017 SAT MEAN SCORES

Reading/Writing: **523**
 Math: **575**

HONORS COURSES

Honors courses are available in Social Studies, Math and English. Such a distinction recognizes that students are interested in exploring topics in greater detail and at a depth that requires a faster pace and often a greater workload. Some courses also have an imbedded “Honors” option in which students agree to work to a higher standard and complete additional challenging assignments, when a separate stand-alone course is not available.

DARTMOUTH COLLEGE

VERMONT'S DUAL ENROLLMENT PROGRAM PROJECT RUNNING START

Under Dartmouth College’s Special **Community Student Program**, Windsor High School students in grade 12 may enroll in a Dartmouth College course free of charge. This is a valuable opportunity for students to explore and potentially receive credit for college coursework once they have exhausted the course offerings at Windsor. Classes are available in various areas, including mathematics, sciences and world languages.

Vermont’s **Dual Enrollment Program** allows high school students (residents of Vermont) to take college courses while still in high school. Students may enroll as early as their sophomore year with **Introduction to College Studies**, a free, 26-hour course that helps students develop strategies for college success. Juniors and seniors are eligible for up to two Dual Enrollment vouchers.

The **Project Running Start Program** allows high school students, in participating high schools, to enroll in River Valley Community College (RVCC) courses taught at their own high school by their high school teachers.

ATHLETICS

Varsity and junior varsity-level sports teams are offered in the following: Football, Field Hockey, Soccer, Cross Country, Basketball, Indoor Track, Lacrosse, Baseball, Softball, Golf, Outdoor Track & Field, Bowling

EXTRACURRICULAR ACTIVITIES

Outing Club, National Honor Society, Yearbook Staff, SADD (Students Against Destructive Decisions), Student Council, Math Team, Jazz Band, Prom Committee, World Language Club, Weightlifting, Robotics Team, 3-D Printing Team, YATST (Youth & Adults Transforming Schools Together)

Nondiscrimination Policy

In accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Higher Education Act of 1972, and the rules and regulations promulgated by the Secretary of Education, it is the policy of the Windsor School District to not discriminate on the basis of sex, race, age, color, national origin, disability, marital status, sexual orientation, religion or creed in all manners related to the operating of and the programs offered by the School District of Windsor, VT.