

Salinas City Elementary School District

REPORT TO BOARD OF TRUSTEES	BOARD MEETING DATE: 10-10-16	School Site Plan Reference Page
	Approved By _____ Date: _____ Asst. Supt.: Bus. Dept. <i>[Signature]</i> 10.4.16 Asst. Supt.: Ed Serv. <i>[Signature]</i> Asst. Supt.: Human Resources <i>[Signature]</i> Superintendent: <i>[Signature]</i>	
DATE: October 4, 2016	FROM: Gerald J. Stratton, Assistant Superintendent , Business Services	
SIGNATURE: <i>[Signature]</i>		

SUBJECT: School Boundaries-INFORMATION
ATTACHMENTS: 2005 SCESD School Boundary Map

RECOMMENDATION: That the Board review for information.

ANALYSIS:

History: The Board approved boundaries in 2005 as Lincoln School closed. These are represented by the map (Attachment A), based on the Board approved map. A paper tool titled SCESD Boundaries for site secretaries, Transportation and HR to use was subsequently developed and distributed. This tool was recently found to contain isolated errors and was recalled from sites. Separately, the District had a consultant develop a digital version of the attendance boundaries, but this was also found to reflect some discrepancies with the approved 2005 map. In both cases the errors were isolated and concentrated around street numbers, which side of the street students lived on and in some cases the block cut-off between schools.

More recently, Lincoln and Dual Immersion Academy-Salinas (previously Boronda Elementary School) have become "school of choice" schools.

The District has now identified and resolved the errors in the two tools/documents used to identify school of assignment. These have been corrected to reflect the 2005 Board approved map. HR and Transportation now work together to ensure that students are assigned to their correct school of attendance consistent with this map. The digital representation of attendance boundaries is not yet posted on the District website due to a delay at Google to correct compromise and enhance security by restricting access. Digital resolution is expected in approximately six weeks. New procedures are being developed to provide guidance at site level to ensure correct alignment with the approved boundaries.

FISCAL IMPACT: None

PROGRAM IMPACT: Ensures students are correctly assigned to schools.

**SALINAS CITY ELEMENTARY SCHOOL DISTRICT
BOUNDARY MAP - 2005/06**

