

RUN DATE: 10/15/13  
 TIME: 01:51:43  
 SEMESTER: FALL 2012

UNIVERSITY OF PENNSYLVANIA  
 INSTRUCTOR AND COURSE EVALUATION  
 FINAL STATISTICS

REPORT: SCHL\_RPT

SCHOOL: ENGINEERING & APPLIED SCIENCE  
 DEPARTMENT: COMPUTER AND INFORMATION  
 SCIENCE

SUBJECT: COMPUTER AND INFORMATION SCI

COURSE ID	T.SCHL	ACTV	COURSE SECTION NAME	INSTRUCTOR NAME	ENROLLEL	IGIBLER	RESPONSES	% ENROLL
CIS 121203	EG	REC	RECITATION	MANTZOURATOS,IOANNIS7	7	6		86

QUESTION (SUMMARIZED)	AVERAGE RATINGS PER QUESTION				NUM RESP	THIS INSTRUCTOR ONLY WORST RATING ... BEST RATING				
	INST	SECT	CRSE	-		0	1	2	3	4
01 Overall quality of the instructor. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.50	3.50	2.81	-	6	0%	0%	0%	50%	50%
02 Overall quality of the course. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.17	3.17	2.50	-	6	0%	0%	17%	50%	33%
03 Please rate the difficulty of the course. [Scale: 0 to 4: Easy,Somewhat Easy,Neutral,Somewhat Difficult,Difficult]	2.83	2.83	2.46	-	6	0%	0%	33%	50%	17%
04 Instructor was appropriately accessible outside of class time. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.17	3.17	2.70	-	6	0%	0%	33%	17%	50%
05 Overall quality of the TA(s), if applicable. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.50	3.50	2.99	-	6	0%	0%	0%	50%	50%
06 Instructor's ability to communicate the subject matter. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.67	3.67	2.82	-	6	0%	0%	0%	33%	67%
07 Instructor's ability to stimulate student interest. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.00	3.00	2.55	-	5	0%	0%	40%	20%	40%
08 Value of assigned readings. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	2.75	2.75	2.39	-	4	0%	0%	50%	25%	25%
09 Amount learned from this course in terms of knowledge, concepts, skills and thinking ability. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.33	3.33	2.93	-	6	0%	0%	0%	67%	33%
10 Please rate the amount of work required for this course. [Scale: 0 to 4: Very Little,Little,Neutral,Much,Very Much]	3.00	3.00	2.37	-	6	0%	0%	33%	33%	33%
11 Would you recommend this course to a major? [Scale: 0 to 4: No,May Not,Would Consider,Yes,Strongly]	3.50	3.50	3.15	-	6	0%	0%	0%	50%	50%
12 Would you recommend this course to a non-major? [Scale: 0 to 4: No,May Not,Would Consider,Yes,Strongly]	1.67	1.67	1.63	-	6	33%	0%	33%	33%	0%
13 Skills in mathematics and science, and your ability to apply these skills to engineering problems? (e.g., solving a differential equation to predict the behavior of an electrical or mechanical system) [Scale: 0 to 4: Not at all Effective,Hardly Effective,Somewhat Effective,Mostly Effective,Very Effective]	2.50	2.50	2.68	-	4	0%	25%	25%	25%	25%

14	Ability to design and conduct experiments and analyze and interpret data? (e.g., benchmarking, debugging, analysis of empirical data gathered) [Scale: 0 to 4: Not at all Effective,Hardly Effective,Somewhat Effective,Mostly Effective,Very Effective]	3.50	3.50	2.58	-	4	0%	0%	25%	0%	75%
							0	0	1	0	3

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	INST	SECT	CRSE	-		0	1	2	3	4
15 Ability to design a system, component, or program to satisfy specified requirements or goals? (e.g., given that you get a specification, designing a solution) [Scale: 0 to 4: Not at all Effective,Hardly Effective,Somewhat Effective,Mostly Effective,Very Effective]	2.75	2.75	2.93	-	4	0% 0	0% 0	50% 2	25% 1	25% 1
16 Ability to function on multi-disciplinary teams? [Scale: 0 to 4: Not at all Effective,Hardly Effective,Somewhat Effective,Mostly Effective,Very Effective]	2.00	2.00	1.80	-	4	0% 0	25% 1	50% 2	25% 1	0% 0
17 Ability to identify, formulate, and solve engineering problems? (i.e., here you don't start with a well defined specification, but must figure out what the engineering problem is and how to formulate it and specify requirements) [Scale: 0 to 4: Not at all Effective,Hardly Effective,Somewhat Effective,Mostly Effective,Very Effective]	2.75	2.75	2.82	-	4	0% 0	0% 0	50% 2	25% 1	25% 1
18 Awareness of ethical, professional, and/or legal issues that arise in engineering design and solutions? (i.e., identifying where these kinds of issues arise, developing a framework for how they may be considered alongside quantitative requirements, and understanding how you can approach their resolution) [Scale: 0 to 4: Not at all Effective,Hardly Effective,Somewhat Effective,Mostly Effective,Very Effective]	1.50	1.50	1.56	-	4	0% 0	50% 2	50% 2	0% 0	0% 0
19 Ability to communicate effectively with a wide range of audiences? (including both written reports and presentation, to both technical and non-technical audiences) [Scale: 0 to 4: Not at all Effective,Hardly Effective,Somewhat Effective,Mostly Effective,Very Effective]	2.00	2.00	1.78	-	4	0% 0	25% 1	50% 2	25% 1	0% 0
20 Awareness of the impact of engineering solutions on individuals, organizations, society, and the environment on both local and global scales? (i.e., understanding the bigger picture; why does the engineering work matter and how does it interact with the world at large?) [Scale: 0 to 4: Not at all Effective,Hardly Effective,Somewhat Effective,Mostly Effective,Very Effective]	2.00	2.00	1.65	-	4	0% 0	25% 1	50% 2	25% 1	0% 0
21 Ability to learn and master skills and information on your own? (e.g., finding necessary information, critiquing, and digesting new knowledge; learning about new technologies, teaching yourself new skills; and making sense of new domains and disciplines as the need arises)	2.75	2.75	2.76	-	4	0% 0	0% 0	50% 2	25% 1	25% 1

[Scale: 0 to 4: Not at all Effective,Hardly Effective,Somewhat Effective,Mostly Effective,Very Effective]

22	Knowledge and awareness of contemporary engineering issues ? (i.e., what today's technology and challenges look like, and how that relates to the fundamental skills you are developing) [Scale: 0 to 4: Not at all Effective,Hardly Effective,Somewhat Effective,Mostly Effective,Very Effective]	1.75	1.75	2.12	-	4	0% 0	50% 2	25% 1	25% 1	0% 0
23	Familiarity with and ability to use modern engineering tools? (e.g., oscilloscopes, microcontrollers, software, circuit simulators, revision control systems, integrated development environments (IDE)) [Scale: 0 to 4: Not at all Effective,Hardly Effective,Somewhat Effective,Mostly Effective,Very Effective]	1.75	1.75	2.55	-	4	0% 0	25% 1	75% 3	0% 0	0% 0
24	To your knowledge, has there been cheating in this course? [Scale: 0 to 1: Yes,No]	1.00	-	-	-	2	0% 0	100% 2	-	-	-

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**Comment  
 Suggestion**

Again, a great overall TA.

**Instructor  
 Comment**

Great TA-learned a lot from him. Was very accessible and was able to explain the concepts in lecture very thoroughly and concisely. Very valuable and important recitation.

Yannis was very willing to help and seemed really invested in how well we did in the class. He was readily available to help and was also good at explaining core concepts. He also got to know us personally, unexpected in an engineering course.