

## **PSHE**

This term we will be focusing on;

**Drug, Alcohol and Tobacco Education**—The children will learn about medical, prescription, recreational, legal and illegal drugs. Understand how our bodies react to alcohol and tobacco and the associated risks.

**Keeping Safe**— Personal safety, feeling comfortable, environmental safety and keeping safe from crime.

## **RE**

### **Called to Change**

The children will learn that Jesus teaches us to forgive and learn more about the Sacrament of Reconciliation. They will listen and retell stories that teach us about forgiveness. Understand Lent and the signs and symbols of this.

### **Celebrating the Mass**

The children will know what happened in the Last Supper. They will understand the symbols of the Eucharist. They will be able to ask and answer questions about the mass.

## **Art/Design and Technology**

Year 3 will be completing a collage based on the rainforest and in food technology we will create fruit kebabs.

## **Computing**

Follow a simple search to find specific



## **P.E -**

**Our lessons are**  
**Mondays please make sure your**  
**child has their kit!**

### Gymnastics

Children will practise skills including jumping, balancing and rolling using a variety of equipment.

### Tennis

Children will practise tennis related skills including serving, forehand, backhand and volleying.

### **How you can help**

Read and share books. Read with your child for ten minutes every night or as regularly as possible. Learn spellings and complete any homework that is given.

**Homework will be given on a Friday and should be back into school at the latest on Wednesday.**

### **Dates for your Diary**

Check our school website

**[www.smaaawirral.com](http://www.smaaawirral.com)**



***“Love others as Jesus loves you”***

Year 3

Spring Term

2017

Mrs Harrison &  
Miss Whitehead

## Maths

Continue to consolidate and secure the children's knowledge of the four operations;

addition, subtraction, multiplication and division. We will develop our mental maths skills in these areas and continue to learn our 3, 4 and 8 times tables.

Children will start to learn about fractions of numbers and measures. The children will start to learn how to tell the time to the nearest minute.



# Brazil

The children will develop their understanding of Human and Physical Geography by:

- Comparing the similarities and differences between a region of the United Kingdom and Brazil through the study of human and physical geography.
- Use maps, atlases, globes and digital/computer mapping to locate main cities, rainforest and mountainous areas in Brazil.

## Science

### **Rocks**

We will:

- Compare and group together different kinds of rocks based on their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things have lived and are trapped in rocks.
- Recognise that soils are made from rocks and organic matter.



### **Plants**

We will:

- Learn about the different parts of a plant and their functions.
- Explore the requirements for a plant to grow.
- Investigate how water is transported within plants.

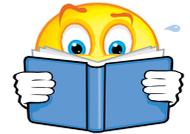


Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



## English

We are going to be...



- Reading and analysing narrative, non-fiction and poetry in order to plan and write our own versions. Including Kenning, Haiku and Tanka poems.
- Non-chronological reports
- Explanations
- Fables
- Creating and developing characters for narrative,
- Creating and developing plots based on a model.

### **An important focus for this term will still be ....**

Evaluate and edit by:

- Proofreading to check for errors in spelling, grammar and punctuation in own writing and others' writing,
- Discussing and proposing changes with partners in small groups.
- Improving writing in light of evaluation.

### **Grammar vocabulary to be consolidated and taught this year:**

Noun, verb, adverb, adjective, conjunction, inverted commas (speech marks), suffixes and prefixes.