

### P.E - Thursday

master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

participate in team games, developing simple tactics for attacking and defending (tennis & games)

### Art and Design

- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space



### Design Technology

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and,
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- evaluate their ideas and products against design criteria
- explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.
- build structures, exploring how they can be made stronger, stiffer and more stable.

### PSHE

- Understanding how our bodies need to be fit and healthy and how exercise is important
- Understanding the changes that occur when we exercise
- Understanding our own and other peoples feelings
- Learning techniques to control anger and how to make sensible and safe choices
- tasting different foods grown on the farm expressing thought ideas and feelings

### RE

#### Easter-tide

This topic is designed to develop the children's knowledge and understanding that Jesus rose from the dead at Easter and is present with us today. The children will learn about the appearance of Jesus to his disciples and his Ascension to heaven. They will learn about Pentecost and the symbols of the Holy Spirit.



#### The church is born

#### Homework

Please support your child to do their weekly homework, especially their home reading.

Please contact me if you have any queries :)

#### Opportunities for Parents

26th April—Tractor making

19th May— celebratory coffee morning

23rd May—Field to fork trip

8th June—Farmer Ted's trip

[www.smaaawirral.com](http://www.smaaawirral.com)

St Michael & All Angels Catholic Primary School



*"Love others as Jesus loves you"*

Year 2  
Summer Term  
2017

*Teachers:  
Miss Wolfe and  
Miss Whitehead*

*Teaching assistants: Mrs  
Buckley and Mrs Brassey*

## Maths

We will revise fractions:  $1/2$ ,  $1/4$ ,  $2/4$  and  $3/4$  of a length, shape, set of objects or quantity; To recognise the equivalence of  $2/4$  and  $1/2$ ; To write simple fractions eg,  $1/2$  of  $6 = 3$ . We will also be revisiting calculation methods for addition/subtraction and using them to solve word problems. We will be focusing on these learning objectives; Solve one-step (two-step at greater depth) problems involving multiplication and division; Show that addition of two numbers can be done in any order and subtraction of one number from another cannot.



## English

In English we will be starting our class reader 'Fantastic Mr Fox!' We will explore the text thoroughly and use it as a writing focus. We will recount the story, write letters in role and create our own stories about the fox family.



We will also spend some time looking at recounts. We will recount our trips to Tesco and to 'Farmer Teds' in June.

We will read and explore 'The White Bear king' and finally we will compose some non-narrative work before we go up to Year Three.

# Main Topic

## Down on the farm

### Science

#### Plants Y1

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

identify and describe the basic structure of a variety of common flowering plants, including trees

#### Plants Y2

- observe and describe how seeds and bulbs grow into mature plants

find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

### Computing

- Discrete teaching sessions in y2
- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

- create and debug simple programs

use logical reasoning to predict the behaviour of simple programs

## Geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Identify key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key



### History

Discuss significant historical events, people and places in their own locality.