Characteristics of the Colonial System

- Rigid Class Structure
  - VICEROYS (Colonial Leader)
  - CREOLES (American-born Europeans)
  - MESTIZOS (Mixed American/European)

Influence of French and American Revolutions

- Locations of Major Independence Movements
  - HAITI (1801)
  - MEXICO (1810)
  - COLOMBIA (1819)
  - VENEZUELA (1811)
  - BRAZIL (1822)

CONTRIBUTIONS OF:
- TOUSSAINT L'OUVERTURE
- SIMON BOLIVAR
- FATHER HIDALGO

Latin American Revolutions of the 19th Century

- Catholic Influence in South America
- Unjust Agricultural & Mining Systems

Monroe Doctrine
LATIN AMERICAN CARTOGRAPHY

IT's BEEN AWHILE SINCE WE WERE ON THIS SIDE OF THE PLANET. SO, LET's TAKE A SECOND AND GET OUR BEARINGS. MAP THE FOLLOWING MOVEMENTS, CITIES, COUNTRIES, PEOPLE, ETC. ON THE MAP BELOW.

NEW NATIONS IN THE 18th & 19th CENTURIES
(pp. 221)
- USA (1776)
- FRANCE (1789)
- HAITI (1804)
- MEXICO (1821)
- BRAZIL (1822)
- COLUMBIA (1830)
- VENEZUELA (1830)

CITIES THAT BEGAN AS COLONIAL OUTPOSTS
(Google)
- HAVANA, CUBA
- MEXICO CITY
- LIMA, PERU
- SAO PAULO, BRAZIL
- BUENOS AIRES, ARGENTINA

TRADE ROUTES
(pp. 117)
- TRIANGLE TRADE ROUTE
- MIDDLE PASSAGE

LIBERATORS
(pp. 223, 225, 227)
- TOUSSAINT L'OUVERTURE
- SIMON BOLIVAR
- MIGUEL HIDALGO

Latin American Revolutions of the 19th Century
BACKGROUND TO REVOLUTION

Before we can look at the political and economic background of these revolutions, we need to look at the social order of Latin America in the 16th, 17th, and 18th Centuries. This means we need to talk about the idea of CASTAS.

CASTAS

SPANISH TERM FOR MIXED RACE PEOPLE WHO APPEARED AFTER THE ARRIVAL OF THE EUROPEANS

- NATIVE AMERICANS, EUROPEANS, & AFRICANS HAD NEVER CO-EXISTED IN THE SAME PLACE BEFORE
- INTERMINGLING OF THESE PEOPLE LED TO NEW GROUPS OF PEOPLE
- MORE THAN JUST RACIAL CLASSIFICATION:
  - AFFECTED TAXES, EMPLOYMENT, ETC.
  - LOWER CASTES HAD TO PAY HIGHER TAXES
- BY 1821, THERE WERE OVER 100 CLASSIFICATIONS
- PAINTINGS WERE CREATED TO HELP PEOPLE ORGANIZE THESE CASTAS

YOU ONLY NEED TO KNOW FOUR CASTAS:

<table>
<thead>
<tr>
<th>PENINSULARE</th>
<th>CREOLE</th>
<th>MESTIZO</th>
<th>MULATTO</th>
</tr>
</thead>
<tbody>
<tr>
<td>BORN IN EUROPE &amp; HELD THE HIGHEST OFFICES IN GOVERNMENT</td>
<td>BORN IN LATIN AMERICA TO PARENTS OF EUROPEAN DECENT</td>
<td>BORN IN LATIN AMERICA TO PARENTS OF EUROPEAN &amp; NATIVE AMERICAN</td>
<td>BORN IN LATIN AMERICA TO PARENTS OF AFRICAN &amp; NATIVE AMERICAN</td>
</tr>
<tr>
<td>.1% OF LATIN AMERICAN POPULATION</td>
<td>23% OF LATIN AMERICAN POPULATION</td>
<td>30% OF LATIN AMERICAN POPULATION</td>
<td>15% OF LATIN AMERICAN POPULATION</td>
</tr>
</tbody>
</table>
The system set up by both the Spanish and Portuguese in the New World had some generic characteristics that apply to most of these colonies. Below are the main features of Spanish/Portuguese Colonies during this era.

**BACKGROUND TO REVOLUTION**

**THEIR GOVERNMENTS ACT JUST LIKE THEIR MOTHER GOVERNMENTS!**

**CATHOLICISM HAD A HUUUUUGE INFLUENCE**

**MAJOR ECONOMIC INFLUENCE ON MINING**

**ENCOMIENDA SYSTEM DOMINATED AGRICULTURE**

STATISTICS (2011):
- Venezuela=96% Catholic
- Bolivia=95% Catholic
- Ecuador=96% Catholic
- Argentina=92% Catholic
- Paraguay=90% Catholic
- Columbia=90% Catholic
- *Italy=90% Catholic
- *USA=24% Catholic

**GGG GOD GOLD* GLORY**

* WHICH OF THESE WAS MOST IMPORTANT TO SPAIN???????

**GOLD!* ("OK... I'll keep it reals with you. It wasn't gold. In fact, this should read "Precious Metals". But even that would be a lie. The true source of wealth in the New World was... SILVER! But, GSG doesn't have the same ring to it. GGG was probably made up by some elementary teacher 50 years ago to get students to remember the reasons for exploration... So from here on out, just know... It was Silver)"

**CASE STUDY: POTOSI, PERU**

- SILVER MINE IN PERU
- #1 SOURCE OF SPANISH SILVER
- BEGAN USING SPANISH MITA LABOR (RAN OUT OF NATIVES)
- BROUGHT IN 30,000 SLAVES
- 1672: 200,000 PEOPLE LIVED HERE
  - PARIS=400,000
- STIMULATED OTHER AREAS
  - AGRIC., SHIPPING, ETC.

**WHAT DO THESE TWO PICTURES TELL YOU ABOUT THE ENCOMIENDA SYSTEM?**

- SPANISH LANDLORDS RECEIVED FROM SPAIN THE RIGHT TO USE NATIVE LABOR
- IN RETURN, THE ENCOMENDEROS HAD TO TEACH THE NATIVES IN CATHOLIC FAITH
- WORKED ON LARGE RURAL ESTATES CALLED HACIENDAS
- SOME OF THIS LABOR WAS USED TO MINE SILVER
YOU SAY YOU WANT A REVOLUTION?

SO, THE SPANISH TREATED THE NATIVES POORLY. THEY EXPLOITED THEM FOR THEIR LAND AND LABOR. BUT, WHAT WILL IT TAKE TO END THE OPPRESSION FROM THE SPANISH OVERLORDS? ANSWER: REVOLUTION. BELOW ARE THE THREE MEN YOU NEED TO KNOW WHO CHANGED LATIN AMERICA FOREVER...

HAITIAN REVOLUTION

- French Colony of Saint-Domingue
  - 1758: Slave owners passed law dividing the Colony:
  - Many violent encounters in the Colony
    - White Men vs. Maroons (escaped slaves)
    - Often raided the plantations from the Woods
  - Maroons were unified by Haitian Voodoo Priest
- Captured, Burned at the Stake
  - "I was born a slave, but nature gave me a soul of a free man."

MEXICAN REVOLUTION

- BORN TO A CREOLE FAMILY IN MEXICO
  - Father was a Hacienda Manager
- EDUCATED AT THE UNIVERSITY of MEXICO
  - Learned Latin, Nahuatl, & French
  - Read French Enlightenment Works
- FORBIDDEN BY THE SPANISH CATHOLIC CHURCH
  - Became Dean of the University
  - Fired for studying the Enlightenment
  - He questioned the absolute rule of the Spanish Monarchy
  - He lived and worked with Mestizos, Mullatues, etc.
  - Called before the Inquisition
  - Not Guilty

CAUSES:
1. SPANISH MERCANTILISM
   - Spain exploited Mexico for her labor/resources
2. DROUGHT/FAMINE
   - Lack of Rain led to poor crop=Less Food
   - Spain refused to release stores of Grain

GRITO DE DELORES (CRY OF DELORES, MEXICO)

- HELD MASS FOR 300 PEOPLE
- ENCOURAGED PEOPLE TO REVOLT AGAINST THE VICEROYALTY IN THE NAME OF CATHOLICISM
- BUILT ARMY OF 90,000
- HIDALGO CAUGHT/KILLED

St. DOMINGUE FACTS:
- PRODUCED 60% of EARTH's COFFEE
- PRODUCED 40% of EARTH's SUGAR
- WHITE POPULATION: 32k  BLACK: 500k (16:1)
NO SINGLE MAN PERSONIFIES REVOLUTION MORE THAN SIMON BOLIVAR. NOT WASHINGTON. NOT ROBESPIERRE. NOT L’OUVERTURE. WHEN IT COMES TO FIGHTING FOR YOUR INDEPENDENCE, THERE IS ONE ABOVE ALL THE OTHERS: SIMON BOLIVAR

1. BORN IN CARACAS, VICEROYALTY of NEW GRANADA
   - BOLIVAR BORN INTO PROMINENT/WEALTHY CREOLE FAMILY
   - MADE FORTUNE ON CARACAS’ VAST COPPER MINES
   - FATHER DIED AT 3, MOM DIED AT 9
   - RAISED BY SLAVE HIPOLITA
   - TAUGHT ENLIGHTENMENT PRINCIPLES FROM HIS MANY TUTORS

2. WITNESSED NAPOLEON’s CORONATION IN NOTRE DAME
   - FOREVER WANTED THIS GLORY FOR HIS HOMELAND IN AMERICA

3. AFTER SCHOOLING, BOLIVAR RETURNS TO CARACAS
   - NICKNAMED, EL LIBERATADOR (THE LIBERATOR)
   - ESTABLISHES THE REPUBLIC OF VENEZUELA
   - QUICKLY OVERTHROWN; HE FLED TO JAMAICA

4. WRITES JAMAICA LETTER; GAINS REINFORCEMENTS
   - WHILE IN JAMAICA WRITES HIS MOST EMPASSIONED PLEA FOR INDEPENDENCE (SEE NEXT PAGE)
   - NEARLY MURDERED WHILE SLEEPING
   - FLED TO HAITI; GAINED REINFORCEMENTS FROM THE NEWLY INDEPENDENT STATE

5. RETURNS TO THE MAINLAND; GAINS INDEPENDENCE FOR COLUMBIA
   - USES RESOURCES FROM HAITI TO RETURN
   - FREES ALL OF THE SLAVES IN SPANISH AMERICA IN 1816
   - CONTINUED TO GAIN INDEPENDENCE IN COLUMBIA, PANAMA, VENEZUELA, ECUADOR, PERU, BOLIVIA

6. ESTABLISHED THE NATION OF GRAN COLUMBIA
   - LATER DIVIDED INTO COLUMBIA, ECUADOR, & VENEZUELA
   - ADMIRE THE AMERICAN REVOLUTION
     - NEPHEW ENROLLED AT THE UNIVERSITY OF VIRGINIA
   - DIED AT AGE 47 OF TUBERCULOSIS

*ONE OF <20 MEN TO HAVE A NATION NAMED AFTER HIM... HE HAS TWO! (VENEZUELA & BOLIVIA)
ASSORTED QUOTES BY TOUSSAINT L’OUVERTURE

“I was born a slave, but nature gave me a soul of a free man…”

“In overthrowing me, you have done no more than cut down the trunk of the tree of black liberty. It will spring back from the roots, for they are numerous and deep.”

1. WHAT WAS TOUSSAINT’S FREEDOM STATUS WHEN HE WAS BORN?
2. DOES TOUSSAINT’S CAPTURE MEAN THE END OF BLACK LIBERTY?

GRITO DE DOLORES BY FATHER HIDALGO

“My children: a new [message] comes to us today. Will you receive it? Will you free yourselves? Will you recover the lands stolen 300 years ago from your forefathers by the hated Spaniards? We must act at once… Will you defend your religion and your rights as true patriots? Long live Our Lady of Guadalupe! Death to bad government! Death to Gachupines (Peninsulares)!”

1. WHAT IS THE NEW MESSAGE?
2. HOW WOULD THIS UPSET THE AUTHORITIES IN MEXICO?

BOLIVAR’s JAMAICA LETTER, 1815

“I hope that the success which then followed Spanish arms may now turn in favor of their adversaries, the badly oppressed people of South America.”

I take this hope as a prediction, if it is justice that determines man’s contests. Success will crown our efforts, because the destiny of America has been irrevocably decided; the tie that bound her to Spain has been severed…The hatred that the Peninsula has inspired in us is greater than the ocean between us. It would be easier to have the two continents meet than to reconcile the spirits of the two countries. Americans today, and perhaps to a greater extent than ever before, who live within the Spanish system occupy a position in society no better than that of serfs destined for labor, or at best they have no more status than that of mere consumers. Yet even this status is surrounded with galling restrictions, such as being forbidden to grow European crops, or to store products which are royal monopolies, or to establish factories of a type the Peninsula itself does not possess.

1. WHO IS THE SPANISH ADVERSARY?
2. HOW BIG IS HIS HATRED TO THE PENINSULA (SPAIN)?
3. WHAT CAN’T THE AMERICANS DO?
"When…interests of the United States are involved, that the American continents, by the free and independent condition which they have assumed and maintain, are henceforth not to be considered as subjects for future colonization by any European powers..."