

L

LONG

E

ESSAY

Q

QUESTION



LEQ

THE LONG ESSAY QUESTION IS YOUR FINAL CHALLENGE ON MAY 17. 40 MINUTES FOR 15% OF YOUR SCORE.

Section	Question Type	Number of Questions	Timing	Percentage of Total Exam Score
I	Part A: Multiple-choice questions	55 questions	55 minutes	40%
	Part B: Short-answer questions	3 questions <ul style="list-style-type: none">• Required Question 1: periods 3–6• Required Question 2: periods 3–6• Choose between<ul style="list-style-type: none">• Question 3: periods 1–3OR• Question 4: periods 4–6	40 minutes	20%
II	Part A: Document-based question	1 question: periods 3–6	60 minutes (includes 15-minute reading period)	25%
	Part B: Long essay question	1 question, chosen from three options on the same theme: <ul style="list-style-type: none">• periods 1–2• periods 3–4• periods 5–6	40 minutes	15%



**GOOD NEWS:
YOU WILL HAVE A CHOICE...**

***“STUDENTS
WILL CHOOSE
ONE OF THREE
LONG ESSAYS
TO ANSWER IN
WRITING.”***

BAD NEWS: **THERE ARE 3 OPTIONS...**

***“STUDENTS WILL
ANALYZE AN ISSUE
USING THE
HISTORICAL
REASONING SKILLS
OF COMPARISON,
CAUSATION, OR
CONTINUITY &
CHANGE.”***



BAD NEWS:

**YOUR CHOICES WILL
COME FROM:**

- Q1: PERIOD 1 &/OR 2**
- Q2: PERIOD 3 &/OR 4**
- Q3: PERIOD 5 &/OR 6**



EXAMPLE: EACH QUESTION WILL BE PRECEDED BY GENERAL BACKGROUND KNOWLEDGE. DOES NOT COUNT FOR CONTEXTUALIZATION

Question 2: In the period before 600 B.C.E, the adoption of agriculture had significant social, economic, and demographic effects.

Develop an argument that evaluates how the adoption of agriculture in this time period affected the development of human societies.

Question 3: In the period circa 400–1450 C.E., the decline and reconstitution of empires in regions such as the Mediterranean, Middle-East, and East Asia, affected the expansion or decline of cities across Afro-Eurasia.

Develop an argument that evaluates how the process of decline and reconstitution of empires led to changes in urban development in Afro-Eurasia in the period circa 400–1450 C.E..

Question 4: In the period 1950 to 2001, scientific and technological innovations led to advances in communication, transportation, and industry that transformed the world's economy.

Develop an argument that evaluates how globalization transformed the world's economy during this time period.

RUBRIC:

1. THESIS (ONE POINT):

-HISTORICALLY DEFENSIBLE CLAIM

2. CONTEXTUALIZATION (ONE POINT):

-STAR WARS CRAWL THE PROMPT

-SAME AS THE DBQ

3. EVIDENCE (ONE POINT):

-SPECIFIC EXAMPLES RELEVANT TO THE PROMPT (AT LEAST TWO!)

4. SUPPORTS ARGUMENT (ONE POINT):

-SPECIFIC EXAMPLES THAT SUPPORT THE THESIS

5. HISTORICAL REASONING (ONE POINT):

-USES COMPARISON, CAUSATION, OR CCOT TO STRUCTURE THE ARGUMENT

6. COMPLEXITY (ONE POINT):

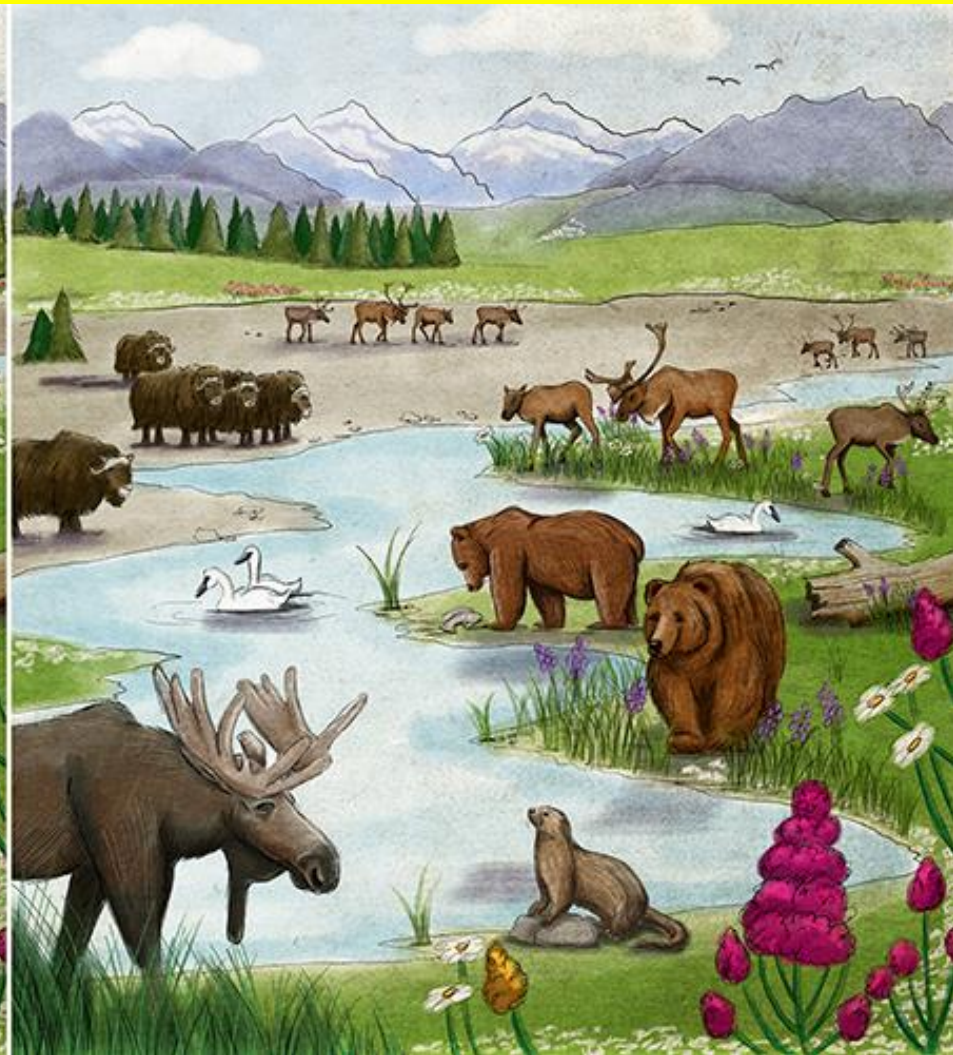
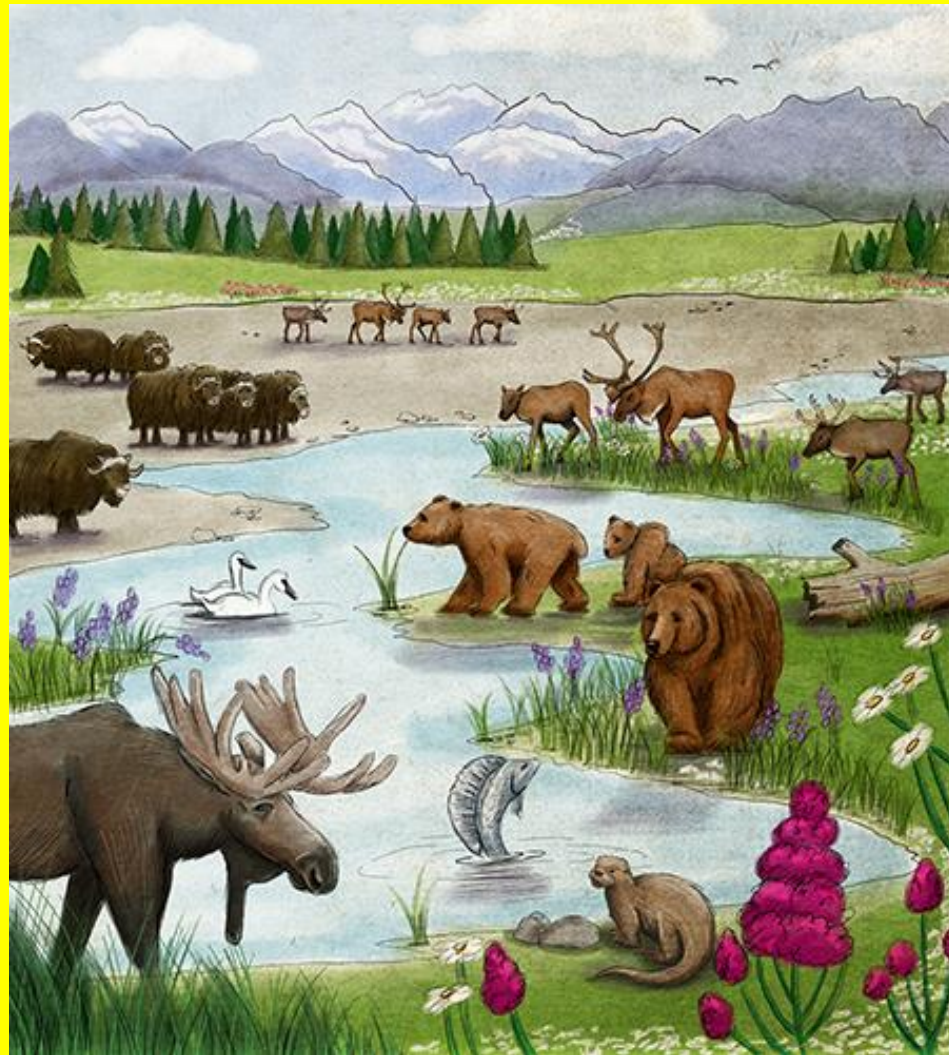
-DEMONSTRATES COMPLEX UNDERSTANDING

-USE EVIDENCE TO CORROBORATE, QUALIFY OR MODIFY YOUR ARGUMENT

COMP

COMPARE/CONTRAST

LET'S WARM UP YOUR COMPARISON SKILLS...
FIND AS MANY SIMILARITIES & DIFFERENCES
IN THESE TWO PICTURES IN 5 MINUTES.



COMP

COMPARE/CONTRAST

USING SPECIFIC EXAMPLES, ANALYZE THE SIMILARITIES & DIFFERENCES IN THE CAUSES OF THE GREAT WAR & WWII.

ONE POINT

THESIS MAKES A HISTORICALLY DEFENSIBLE CLAIM

ONE POINT

CONTEXTUALIZATION

ONE POINT

DESCRIBES SIMILARITIES AND DIFFERENCES!

3 TOTAL (AT LEAST ONE OF EACH)

DIFFERENCES

SIMILARITIES

ONE POINT

ADDRESSES THE TOPIC W/SPECIFIC EVIDENCE

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

ONE POINT

UTILIZES SPECIFIC EVIDENCE TO SUBSTANTIATE THESIS

HOW DOES EACH EVIDENCE SUBSTANTIATE THESIS (1-6)

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

ONE POINT

COMPLEXITY (CORROBORATE, QUALIFY, MODIFY)

CAUSE

CAUSATION

CAUSATION ASKS YOU TO LOOK AT THE CAUSES & EFFECTS OF SOMETHING. LIST 3 CAUSES & 3 EFFECTS OF THIS IMAGE...



CAUSE

CAUSATION

CAUSATION ASKS YOU TO LOOK AT THE CAUSES & EFFECTS OF SOMETHING. LIST 3 CAUSES & 3 EFFECTS OF THIS IMAGE...



CAUSE

CAUSATION

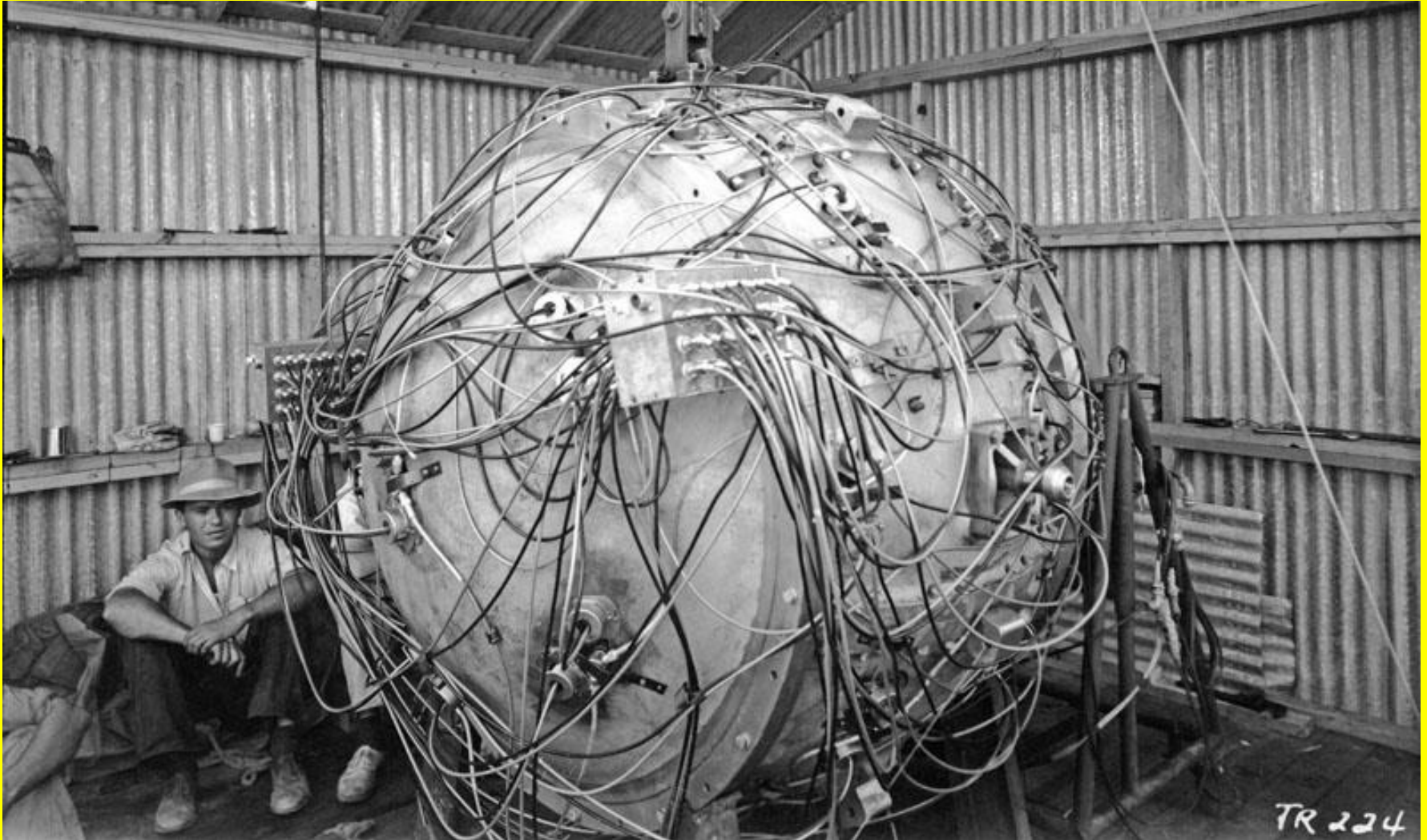
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CAUSE

CAUSATION

USING SPECIFIC EXAMPLES, ANALYZE THE EFFECTS OF THE GREAT WAR.
(THEY MIGHT ASK FOR CAUSES, EFFECTS, OR BOTH)

ONE POINT

THESIS MAKES A HISTORICALLY DEFENSIBLE CLAIM

ONE POINT

CONTEXT

ONE POINT

DESCRIBES CAUSES AND/OR EFFECTS

3 CAUSES &/OR EFFECTS

1. CAUSE: EXPLAIN REASON
2. CAUSE: EXPLAIN REASON
3. CAUSE: EXPLAIN REASON

1. EFFECT: EXPLAIN EFF.
2. EFFECT: EXPLAIN EFF.
3. EFFECT: EXPLAIN EFF.

ONE POINT

ADDRESSES THE TOPIC W/SPECIFIC EVIDENCE

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

ONE POINT

UTILIZES SPECIFIC EVIDENCE TO SUBSTANTIATE THESIS

HOW DOES EACH EVIDENCE SUBSTANTIATE THESIS (1-6)

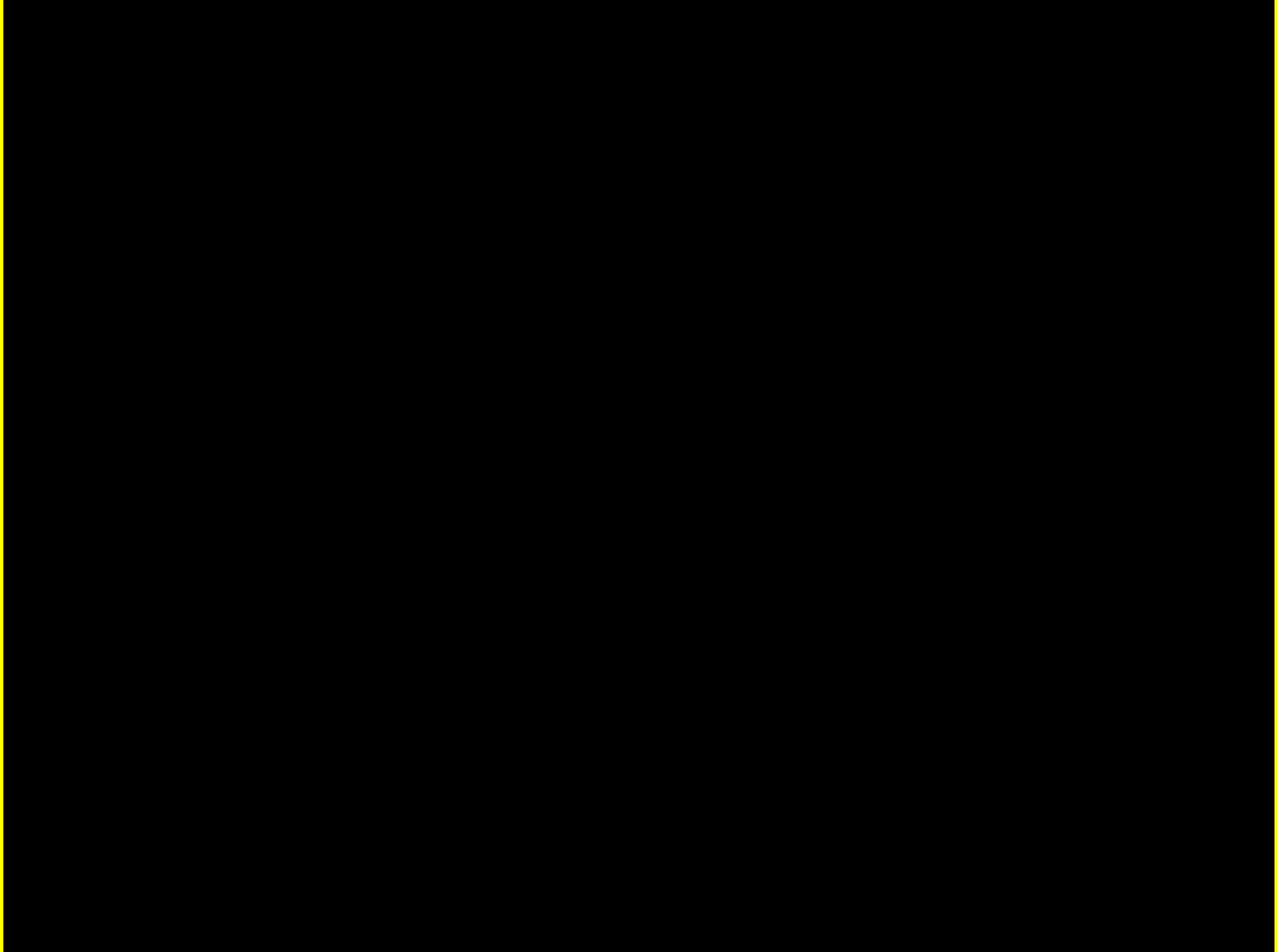
1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

ONE POINT

COMPLEXITY (CORROBORATE, QUALIFY, MODIFY)

CCOT
CONT/ CHANGE OVER TIME

**USING SPECIFIC EXAMPLES, ANALYZE
THE CONTINUITY & CHANGE OVER TIME
OF THIS MUSIC VIDEO...**



CCOT

CONT/CHANGE OVER TIME

USING SPECIFIC EXAMPLES, ANALYZE THE CONTINUITIES AND CHANGES IN THE WAYS ONE OF THE FOLLOWING REGIONS PARTICIPATED IN INTERREGIONAL TRADE DURING THE PERIOD CIRCA 1500-1750 (LATIN AMERICA, SUB-SAHARAN AFRICA, SOUTHEAST ASIA)

ONE POINT

THESIS MAKES A HISTORICALLY DEFENSIBLE CLAIM

ONE POINT

CONTEXT

ONE POINT

DESCRIBES HISTORICAL CONTINUITY & CHANGE O.T.

LIKE BEFORE, YOU NEED AT LEAST 3 CONTINUITIES & CHANGES (*AT LEAST ONE OF EACH*)

CONTINUITY #1 & REASON FOR THAT CONTINUITY

CONTINUITY #2 & REASON FOR THAT CONTINUITY

CHANGE #1

& REASON

FOR THAT

CHANGE

CHANGE #2

& REASON

FOR THAT

CHANGE

ONE POINT

ADDRESSES THE TOPIC W/SPECIFIC EVIDENCE

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

ONE POINT

UTILIZES SPECIFIC EVIDENCE TO SUBSTANTIATE THESIS

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

COMPLEXITY (CORROBORATE, QUALIFY, MODIFY)

2. Describe and explain a significant continuity and a significant change in labor migration in the period 1450–1750 C.E. (*Historical thinking skill: Continuity and Change*)

