

Workforce Innovation and Opportunity Act (WIOA) Performance

Workforce Investment Act (1998)	Workforce Innovation and Opportunity Act (2014)
<p style="text-align: center;">New Performance Indicators (Adults and Dislocated Workers)</p> <p style="text-align: center;"><i>Adds indicators related to credentials, measurable skill gains, and employer engagement. Also lengthens time that participants** are tracked.</i></p>	
<p>Core Indicators for Adult and Dislocated Workers:</p> <ol style="list-style-type: none"> (Placement) Number of participants who are employed in the 1st quarter after exit; (Retention) Number of participants who are employed in both the 2nd and 3rd quarter after exit; (Earnings) Average earnings in the 2nd quarter plus total earnings in the 3rd quarter after exit. 	<p>Primary Indicators for Adults and Dislocated Workers across Core Programs:</p> <ol style="list-style-type: none"> (Placement**) Percentage of participants** employed (<i>in the 2nd quarter after exit**</i>); (Retention**) Percentage of participants** employed (<i>in the 4th quarter after exit**</i>); (Earnings) Median earnings of participants** employed (<i>in the 2nd quarter after exit**</i>); (Credential Attainment) Percentage of participants** who obtain a recognized postsecondary credential, secondary school diploma or equivalent*** (<i>within 1 year after exit**</i>); (Measurable Skills Gain) Percentage of participants** who during a program year are in education that leads to a recognized postsecondary credential or employment and who are achieving measurable gains; and (Employer Engagement) effectiveness in serving employers.
<p style="text-align: center;">New Performance Indicators (Youth)</p> <p style="text-align: center;"><i>Aligns youth performance indicators with new Adult/Dislocated Worker indicators.</i></p>	
<p>Youth Indicators: % or participants who:</p> <ol style="list-style-type: none"> (Basic Skill and Work Readiness) Attainment of basic skills, and as appropriate work readiness or occupational skills; (Literacy and numeracy gains) (Secondary School Credentials) Attainment of secondary school credentials; and (Placement and Retention) placement and retention in postsecondary education or advanced training, or placement and retention in military service, employment, or qualified apprenticeships. (measured in 1st quarter after exit) 	<p>Primary Indicators Across WIOA Core Programs:</p> <ol style="list-style-type: none"> (Placement**): Percentage of participants** in education, training, or employment (<i>measured in 2nd quarter after exit**</i>); (Retention**): Percentage of participants** in education, training, or employment (<i>measured in 4th quarter after exit**</i>); (Earnings) Median earnings of participants** employed (<i>in 2nd quarter after exit**</i>); (Credential Attainment) Percentage of participants** who obtain a recognized postsecondary credential, secondary school diploma or equivalent*** (<i>within 1 year after exit**</i>); (Measurable Skills Gain) Percentage of participants** in an education or training program leading to a postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment; and (Employer Engagement) effectiveness in serving employers.

**Red indicates changes in WIA *Green indicates new language in WIOA *Black indicates language in WIA that remains in WIOA*

***Definitions of these terms will be provided by Forthcoming Regulations and Guidance*

****WIOA includes additional requirements for credentials when a high school diploma or GED is received.*



The **Workforce Development Council of Seattle-King County** (www.seakingwdc.org) is a nonprofit workforce “think tank” and grant-making organization that oversees employment-related programs for youth, the adult workforce and employers in King County, with the goal of a strong economy and self-sufficiency for every resident.

The Workforce Development Council of Seattle-King County is an Equal Opportunity Employer and provider of employment and training services.

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