

# Workforce Innovation and Opportunity Act (WIOA) Youth

Workforce Investment Act (1998)	Workforce Innovation and Opportunity Act (2014)
<p align="center"><b>Broadened In-School and Out-of-School Youth Eligibility</b></p> <p align="center"><i>Increases age of youth served and removes income eligibility for out-of-school youth. Also changes definition of low-income to include free/reduced lunch and residing in high-poverty area.</i></p>	
<p><b>Eligible Youth (In-School Youth and Out-of-School Youth)</b></p> <ul style="list-style-type: none"> <li>• 14 to <b>21</b> years old</li> <li>• <b>AND low-income</b></li> <li>• AND one or more Defined Barrier(s) (such as basic skills deficiency or school dropout)</li> <li>• In-School Youth must have attended school in the past month</li> </ul>	<p><b>Out-of-School Youth:</b></p> <ul style="list-style-type: none"> <li>• <b>16 to 24</b> years old</li> <li>• AND not attending any school</li> <li>• AND Defined Barrier(s)</li> </ul> <p><i>Removes income eligibility for most out-of-school youth with a defined barrier.</i></p> <p><b>In-School Youth:</b></p> <ul style="list-style-type: none"> <li>• 14 to 21 years old</li> <li>• AND Attending School</li> <li>• AND <b>Low-Income</b> (means high-poverty area or free/reduced lunch eligible)</li> <li>• AND Defined Barrier(s)</li> </ul> <p><i>Also expands the in-school youth eligibility to include low-income individuals (14-21) who are English language learners and those who have a disability.</i></p>
<p align="center"><b>Increased Focus on Out-of-School Youth</b></p> <p align="center"><i>Requires At Least 75% Out-of-School Youth Expenditure Rate.</i></p>	
<p>Required <b>at least 30%</b> of funds to be spent on out-of-school youth (and the remainder of funds spent on in-school youth.)</p> <p><b><i>(We currently spend 60% on out-of-school youth and 40% on in-school youth programs.)</i></b></p>	<p>Requires <b>at least 75%</b> of youth funds to be spent on out-of-school youth (and the remainder of funds spent on in-school youth.)</p>

*\*Red indicates changes in WIA \*Green indicates new language in WIOA \*Black indicates language in WIA that remains in WIOA*

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<p style="text-align: center;"><b>Additional Program Elements</b></p> <p style="text-align: center;"><i>Adds new program elements that focus on recognized credential attainment and career readiness.</i></p>	
<p><b>10 Program Elements</b> (Programs should provide...)</p> <ol style="list-style-type: none"> <li>1. Tutoring, study skills training, and instruction, leading to completion of secondary school;</li> <li>2. Alternative secondary school services;</li> <li>3. Summer employment opportunities that are directly linked to academic and occupational learning;</li> <li>4. Paid and unpaid work experiences;</li> <li>5. Occupational skill training;</li> <li>6. Leadership development opportunities;</li> <li>7. Supportive services;</li> <li>8. Adult mentoring for the period of participation and a subsequent period;</li> <li>9. Follow-up services for not less than 1 year; and</li> <li>10. Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referral, as appropriate.</li> </ol>	<p><b>14 Program Elements</b> (<b>now support the attainment of a secondary school credential, entry into postsecondary education, and career readiness</b>) should include:</p> <ol style="list-style-type: none"> <li>1. tutoring, study skills training, and <b>evidence-based</b> dropout prevention;</li> <li>2. alternative secondary school services, <b>or dropout recovery services</b>;</li> <li>3. paid and unpaid work experiences that incorporate academic and occupational education;</li> <li>4. occupational skill training (<b>leading to recognized postsecondary credentials in in-demand industries and occupations</b>);</li> <li>5. leadership development opportunities;</li> <li>6. supportive services;</li> <li>7. adult mentoring;</li> <li>8. follow-up services for not less than 1 year;</li> <li>9. comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referral;</li> </ol> <p>Four new <b>additional</b> program elements:</p> <ol style="list-style-type: none"> <li>1. Financial Literacy;</li> <li>2. Entrepreneurial Skills Training;</li> <li>3. Services that provide labor market and employment information about local in-demand sectors or occupations available; and</li> <li>4. Education offered concurrently with workforce preparation activities and training for a specific occupation or occupational cluster.</li> </ol>
<p style="text-align: center;"><b>At least 20% of Funds Spent on Work-Based Training</b></p> <p style="text-align: center;"><i>Requires that at least 20% of funds be spent on paid and unpaid work experiences.</i></p>	
<p>(no requirement in WIA)</p>	<p>Requires that at least <b>20% of Youth formula</b> funds be spent on <b>paid and unpaid work experiences</b> that incorporate academic and occupational education for OSY and ISY.</p>

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