

Workforce Innovation and Opportunity Act (WIOA) Seattle-King County NPRM Public Input Session

May 27, 2015

North Seattle College- OCE&E

One-Stop System

WIOA Public Law: *Aligns core programs to provide coordinated, comprehensive services to jobseekers, workers, and employers*

WIOA NPRMs proposed language:

- *Integrated infrastructure shared costs and reporting for Core Partners and Mandatory Partners (**comment request on infrastructure costs definition**)*
- *Registered Apprenticeship and Pre-Apprenticeship integrated in one-stop system (**comment request on how participants and those seeking to enroll may be best served within the one-stop system**)*
- *Process for State Board to develop certification criteria for One-Stop Centers and Affiliates*
- *“American Job Center” national identifier*

Input:

Career Services

WIOA Public Law: *Eliminates the sequence of services and merges “core and intensive services” into “Career Services”*

WIOA NPRMs proposed language:

- *Career Service Tiers (**comment request**)*
- *Priority of Service requirements*
- *Definition of “basic skills deficient” (**comment request**)*

Input:

Industry-Driven Training

WIOA Public Law: *Promotes employment in in-demand industries and occupations through training that results in industry-recognized, post-secondary credentials*

WIOA NPRMs proposed language:

- *Career Pathways strategies are core functions of local workforce development boards*
- *Delineation of more flexibility in managing ITAs and increase in ability to use work-based learning, including: on-the-job training (**comment request on participant competitiveness and time to support Registered Apprenticeship**), incumbent worker training (**comment request on structure, eligibility, competitiveness**), customized training (**comment request on how customized training distinguished from OJT**), transitional jobs (**comment request**)*

Input:

Performance: Adult, Dislocated Workers, & Youth

WIOA Public Law: *Adds performance indicators related to credentials, measurable skill gains, and employer engagement. Also lengthens time that participants are tracked. Aligns youth performance indicators with new Adult/Dislocated Worker indicators.*

WIOA NPRMs proposed language:

- *Performance indicator definitions*
- *Expanded credential attainment, skills gain, and employer engagement descriptions (**comment request on these indicators**). Considering supplemental customer service measure (**comment request on structure**)*
- *New definition of “participant” (**comment request on when measurement point begins**) and “exit” (**comment request on delineating point of exit across Wagner-Peyer and WIOA programs**)*

Input:

Youth Eligibility

WIOA Public Law: *Increases age of youth served and removes income eligibility for out-of-school youth. Also changes definition of low-income to include free/reduced lunch and residing in high-poverty area.*

WIOA NPRMs proposed language:

- *Reiterates broadened eligibility requirements*
- *Defines “high-poverty area” (**Comment request on poverty threshold**)*
- *Defines “school”*
- *Defines “basic skills deficient”*

Input:

Out-of-School Youth Focus

WIOA Public Law: *Requires At Least 75% Out-of-School Youth Expenditure Rate and requires more integration of Youth Programs into the One-Stop System.*

WIOA NPRMs proposed language:

- *Reiterates 75% requirement. Calculation includes only state and local direct service spending.*
- *Youth programs are required one-stop partners and should be integrated into system.*
- *Youth can be co-enrolled in Title II Adult Education programs.*

Input:

Additional Program Elements and Work Experiences Focus

WIOA Public Law: *Adds new program elements that focus on recognized credential attainment and career readiness. Requires that at least 20% of funds be spent on paid and unpaid work experiences.*

WIOA NPRMs proposed language:

- *Further defines new and existing program elements in detail*
 - *Individual Training Accounts (ITAs) are allowable occupational skills training for older OSY (**comment request on using ITAs**)*
 - *Describes follow-up services for at least a year (**comment request on requirements**)*
 - *Outlines Entrepreneurial Skills Training (**comment request on developmentally appropriate types and methods of teaching**)*
 - *20% of Youth formula funds should be spent on work experience wages and staff support*
- *Local programs may leverage partner resources to provide some program elements.*

Input:

Other WIOA NPRM Input:

WIOA NPRM Section:

Input:

WIOA NPRM Section:

Input: