Vision Meets Progress

Inner City–Inner Child is the education program of Dumbarton Concerts
3133 Dumbarton St, NW
Washington, DC 20007

2019 Year End Report

Photo Credit: Jay Mallin
Washington, DC continues to shape-shift at breakneck speed: Starbucks on every corner, high-end condos replacing low-income housing, and Whole Foods and Trader Joe’s popping up in neighborhoods that never had grocery stores. There’s even a Busboys & Poets in Anacostia. With new development and prosperity may come progress such as better resourced schools and increased business and economic opportunities. However, despite DC’s booming growth spurt, problems pervade: greater income inequality, questionable education equity, lack of affordable housing, and unequal access to health care and healthy food.

In this rapidly shifting landscape, high quality early education programs are essential to prepare children for future success in school and life. Research proves that an excellent early childhood education system leads to lower crime rates, fewer teen parents, and achievement of higher earnings and education degrees. Inner City-Inner Child continues to do our part in supporting DC’s youngest and most vulnerable residents by providing innovative, arts-based programs that improve the quality of their early childhood education.

The results are in! FY19 was Inner City-Inner Child’s most successful year of program growth and fundraising. This year, we raised more money and reached more individuals than ever before. Indicators of our success include:

• Expanded programs beyond serving pre-K students to serving infant and toddlers
• Professional development provided to teachers earning college and master’s degrees in university settings
• Increased invitations to present at national and local education conferences
• Largest full-time staff and team of teaching artists
• Four-time nominee for Mayor’s Arts Award for Excellence in Arts Education

In 2020, Inner City-Inner Child begins our 25th year of using the transformative power of the arts to affect the lives of children, teachers, and families in DC. Inner City-Inner Child acknowledges that the fight for equity starts at birth. Join us by continuing to support our innovative programs and improving the quality of education for every child in DC.

Sincerely,

Ingrid Zimmer
Executive Director, Dumbarton Concerts/Inner City-Inner Child

“Early learning begets later learning and early success breeds later success, just as early failure breeds later failure.”

James Heckman, Nobel Laureate economist
Celebrating Growth
Making Broader Impact

Student Achievement

ICIC’s assessments continue to demonstrate steady growth in students’ skills after they complete our Dancing With Books™ classroom residency. Preschool students improve their skills in five key learning areas: social-emotional, literacy, math/science, arts/creativity, and physical development.

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Percentage of Students</th>
<th>FY 18</th>
<th>FY 19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social-Emotional</td>
<td>54%</td>
<td>215</td>
<td>541</td>
</tr>
<tr>
<td>Literacy</td>
<td>47%</td>
<td>376</td>
<td>486</td>
</tr>
<tr>
<td>Math/Science</td>
<td>45%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts/Creativity</td>
<td>49%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Development</td>
<td>57%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6,567 low-income preschool children benefited 58% Increase from 2018!</td>
<td></td>
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<tr>
<td>541 early childhood educators trained 152% Increase from 2018!</td>
<td></td>
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<tr>
<td>486 workshops given 29% Increase from 2018!</td>
<td></td>
<td></td>
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<tr>
<td>1,374 professional development hours earned 23% Increase from 2018!</td>
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</tbody>
</table>

Percentage of students who met or exceeded grade level pre and post in ICIC’s Dancing With Books™ residency
New Infant-Toddler Programming

ICIC is meeting the great demand for high quality programs for DC’s infants and toddlers by developing content for children ages birth to three, positioning ICIC to be a primary provider of arts-based education programs to the hundreds of infant-toddler seats opening up in DC. Expanding our programming for infants and toddlers substantially increases the number of children ICIC serves and fills a tremendous gap in services available to the youngest children living in DC’s under-served communities.

A key focus of our infant-toddler work in FY 19 was Rainbowdance™, a research-based, trauma-informed program for young children and their caregivers. Developed by the Boston Children’s Foundation, Rainbowdance™ uses movement, music and interactive activities to develop social-emotional skills such as self-regulation, self-confidence, social empathy, and connection to others, as well as cognitive and motor skills, all of which give children a powerful foundation for healthy growth and development.

Exceeding Expectations

ICIC’s assessments demonstrate steady growth in toddler’s skills after they complete our Rainbowdance™ classroom residency. Toddlers improve their skills in five key learning areas: physical development, cognitive, arts/creativity, and social-emotional.

<table>
<thead>
<tr>
<th>Category</th>
<th>PRE</th>
<th>POST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Development</td>
<td>25%</td>
<td>83%</td>
</tr>
<tr>
<td>Cognitive</td>
<td>13%</td>
<td>71%</td>
</tr>
<tr>
<td>Arts/Creativity</td>
<td>4%</td>
<td>67%</td>
</tr>
<tr>
<td>Social-Emotional</td>
<td>13%</td>
<td>58%</td>
</tr>
</tbody>
</table>

Percentage of toddlers whose skills meet age expectations Pre and Post ICIC Residency
Financial and Program Numbers

Revenue:

- Earned Revenue: $112,692
- Individual Giving: $137,340
- Corporate Giving: $34,275
- Foundation Support: $381,733
- Government Grants: $73,519

Total Income: $743,540

Expenses:

- Program Services: $542,411
- Management and General: $94,793
- Development and Fundraising: $61,429

Total Expenses: $698,633

Outputs by Program

In FY19, ICIC programs benefited 7,286 individuals from 51 early childhood programs in DC’s public and charter schools, and community-based child development centers.

**Dancing With Books™**
Classroom Residency Program
- 466 workshops provided
- 160 teachers trained
- 852 children benefited
- 55 classrooms participated
- 890 certified professional development hours earned

**Naptime U.™**
Professional Development Workshop Series
- 20 workshops given
- 381 teachers trained
- 484 certified professional development hours earned

**Reading for Life™**
Book Donation Program
- 2,516 books donated to students at 51 schools

**Read With Me™**
Family Literacy Program
- 12 workshops given
- 178 families served
Since 1994
Inner City–Inner Child Has
Worked with the Following Early
Childhood Education Programs:

WARD 1
Anthony Bowen CDC
Apple Early Literacy Preschool
Christian Tabernacle CDC
Easter Seals CDC
Edward Mazique Learning Center
+ Gap Community Childcare Center
+ Howard University Hospital Childcare Center
+ Martha’s Table
+ Rosemount Center
+ Tiny Findings
+ UPO Early Childhood Development Center #1
Seaton DCPS

WARD 2
+ Barbara Chambers Childrens Center
+ CentroNia Multicultural Learning Center

WARD 3
Children’s House of Washington
Hyde-Addison DCPS
+ St. Albans Childcare Center

WARD 4
+ Adventureland CDC I and II
+ Bridges PCS
+ Briya PCS
+ Children’s Hut CDC
+ Foundry CDC
+ Goldie’s CDC
+ LaSalle Backus DCPS
+ Loving Care CDC
+ Lynn Carols CDC
+ Roots Activity Learning Center
+ Spanish Education Development Center
+ UPO Early Childhood Development Center #4
West Education Campus DCPS

WARD 5
+ Joseph P. Kennedy Institute
+ Bennett Babies
+ Happy Faces CDC
+ Isle of Patmos
+ Israel Baptist CDC
+ Our Redeemer CDC
+ Langdon DCPS
+ DC Bilingual PCS
+ Friendship Armstrong PCS
+ Whittier DCPS

WARD 6
+ Azeee-Bates CDC
+ ASA Early Learning Academy
+ Assembly of the Saints CDC
+ Bright Beginnings
+ Footsteps of Children
+ Full Gospel Tabernacle CDC
+ J.O. Wilson DCPS
+ Kids Universe CDC
+ Northwest Settlement House
+ Paradise Early Care DPR UPO Early CDC #9
+ Payne DPR
+ Pilgrim Baptist Church
+ Shiloh CDC
+ St. Johns Little Angels/UPO Early CDC #10
+ Tyler Elementary School
+ UPO Early Childhood Development Center #6

WARD 7
Agape Cabbage Patch CDC
All My Children CDC
Allen AME Church Day Care Center
AppleTree Early Learning PCS
Bald Eagle DPR
Barry Farms DPR
Bundles of Joy
Catholic Charities CDC
Community CDC I & II
Deliverance CDC
Discovering You CDC
Edgewood DPR
Educate DC
First Baptist CDC
First Rock CDC
Friendship House CDC
Friendship PCS
Home Away From Home
House of Ruth Kidspace Child and Family Development Center
Kiddie City
Kids Are People Too CDC
Neville Thomas DCPS
Peaches and Cream CDC
Randall Highlands DCPS
Randall Hyland
Safe and Sound Day Care
St. Timothy’s CDC
Tabernacle CDC
Vision of Victory CDC
Wobble Wobble CDC

WARD 8
Allen Chapel Child Development Center
Atlantic Gardens DPR
Assembly of the Saints CDC
+ Benning Park
+ Bethel Christian CDC
+ Big Mama’s Children’s Center
+ Bishop Walker School for Boys
+ Clara Muhammad CDC
+ Creative Korner
+ Dawn to Dusk CDC
+ DC City Wide Welfare Rights CDC
+ Democracy Prep PCS
+ Early Childhood Learning Center
+ Excel PCS
+ Emergent Preparatory Academy
+ Faces of Hope CDC
+ The Family Place
+ Geneva Ivy Day School
+ Hendley DCPS
+ Ketcham DCPS
+ Kiddies Kollage
+ Kumbia Learning Center
+ Kids Are Us Learning Center II
+ Leckie DCPS
+ LoLeLo CDC
+ Love and Care Child Education Center
+ Malcolm X Early Childhood Center
+ Martha’s Table
+ Matthews Memorial CDC
+ National Children’s Center
+ New Creations CDC
+ New United Christian Academy
+ Paramount CDC
+ Rehobeth Baptist Church Day Care Center
+ Southeast Childrens Fund
+ St. Philips CDC
+ Sunshine Learning Center
+ Turner DCPS
+ UPO Early Childhood Development Center #8
+ Washington School For Girls
+ Watkins Potomac CDC
+ Young’s Memorial Day Care
+ Zena’s CDC

* Accredited by National Association for the Education of Young Children (NAEYC) with assistance from ICIC
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