Welcome Amanda!

Amanda M. Jungels joined the CTE as Associate Director in the spring of 2020. Before coming to Rice, Amanda was a Senior Assistant Director at the Center for Teaching and Learning at Columbia University, where she worked with faculty on a wide variety of pedagogical topics and issues. Amanda brings expertise in inclusive teaching (including co-developing the first massive open online course on the topic, "Inclusive Teaching: Supporting All Students in the College Classroom"), learner-centered teaching, course design and development, and assessment and evaluation. Amanda has taught undergraduate and graduate courses on a wide variety of topics, including introduction to sociology, social problems, sociology of sexuality, research methods, and interviewing and surveying techniques. Amanda is also co-editor of the book *Focus on Social Problems: A Contemporary Reader* (Oxford University Press) for use in undergraduate courses on social problems/issues. What she loves most about her new role at the CTE is the ability to engage in scholarly discussions about teaching and learning with Rice faculty and graduate students.

Rapid Transition to Remote Teaching: Rice Responds to COVID-19

On March 12, 2020 Rice instructors received the news that, due to the COVID-19 pandemic, for the remaining part of the spring semester all Rice courses would move to a remote format beginning March 23rd, 2020. In the short span of 10 days, Rice instructors rose to this challenge and transitioned 1,906 courses to remote delivery. The CTE, in collaboration with OIT and Rice Online, supported faculty in this transition through workshops, consultations, and remote support. In addition, the CTE prepared and made available a Teaching Continuity Guide and resources on Inclusion, Equity, and Access While Teaching Remotely. The CTE continues to provide on-going remote support for all instructors. Please contact us at cte@rice.edu for a consultation over email, phone, or video conference.
Teaching & Colloquy Innovation

This spring the CTE held its 4th Annual Teaching & Innovation Colloquy titled “Creating Strategic Learners: Developing Students’ Learning Skills” with a cohort of faculty members from across campus. Participants included: Jamie Catanese, BIOS; Esther Fernández, SPPO; Suzanne Kemmer, LING; Natasha Kirienko, BIOS; David Li, BIOE; Kevin McHugh, BIOE; Amanda Perkins-Ball, KINE; Victor Saenz, PHIL; Kasey Leigh Yearty, CHEM. Using Linda B. Nilson's book "Creating Self-Regulated Learners“, faculty integrated tools into their courses to encourage students to develop learning skills and metacognition. Participants will assess their course redesign and report results to the CTE the following semester.

Teaching Matters: Conversations on Teaching and Learning

In February, we invited Özge Gürcanli (Psychological Sciences) and María Luján Stasevicius (CLIC) to facilitate a conversation about class participation and student learning as part of our new series Teaching Matters: Conversations on Teaching and Learning. Sponsored by the CTE Faculty Fellows, these informal conversations give Rice faculty an opportunity to share ideas about teaching, address common classroom challenges, and connect with colleagues across disciplines. Each Teaching Matters conversation focuses on a specific topic and is facilitated by two faculty members.

If you'd like to facilitate one of these conversations in the fall of 2020, please contact Ania Kowalik at ak99@rice.edu.

Little Libraries

This spring, the CTE Faculty Fellows sponsored the establishment of three Little Free Libraries on campus. Little Free Library is a non-profit that shares the CTE and Faculty Fellows' values of encouraging a life of curiosity and exploration, and a recognition that learning can and should happen everywhere and anytime. Each library will be nestled in a shady corner of campus with plenty of seating, making it a simple matter to pick up a book anytime. The libraries will offer our community—students, faculty, staff and neighbors—access to good reading to encourage all of us in our quest for academic and intellectual curiosity and independent learning. Look for the little libraries on campus this fall!