Established in 2012, the Center for Teaching Excellence at Rice University seeks to transform teaching through mentoring, innovative practices, collaboration, scholarship, and advocacy. The CTE actively engages faculty, staff, students, and community partners, and brings them into conversation to achieve excellence in teaching and learning. We seek to enhance and promote the strong teaching culture at Rice, which is a core value of our institution.

**ADVOCACY**
We advocate that the university, schools, departments, and individuals invest in efforts to promote, inspire, and achieve teaching excellence.

**COMMUNITY**
We support and foster meaningful relationships to build community in the classroom, across the campus, and beyond the hedges.

**INCLUSION**
Inclusive pedagogy and educational equity are at the center of our programming, our work with faculty, and our engagement with students.

**INNOVATION**
We cultivate opportunities for instructors to innovate their teaching, share experiences, and celebrate their work.

**LOVE OF LEARNING**
We support all university efforts to provide a transformative education and foster a deep love of learning for all Rice students.

**SCHOLARSHIP**
We connect the most current research to the practice of teaching and support a community of scholars engaged in research on teaching and learning.
In **101 consultations** with individual instructors, departments, and programs we provided evidence-based support on course organization, instruction, curriculum development, and learning assessment.

Faculty, staff, university administrators, graduate students, and post-doctoral scholars attended **16 pedagogy events** and **4 pedagogy intensives** to both learn about the latest research on teaching & learning and develop new teaching strategies.

We hosted **8 orientations** to prepare and support new faculty and graduate students in their transition into the classroom.

We facilitated academic discussions and fostered a culture of teaching excellence in **4 reading groups** open to all in the Rice community.

We prepared graduate students and postdoctoral scholars from across campus for a successful future in teaching in our **4 accredited courses in the Graduate Certificate in Teaching and Learning.**

We hosted **15 courses in the experimental classroom** to support and enhance teaching innovation and excellence.

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### UNIQUE CONTACTS

- **546 Total**
- **301 New**

### CONTACTS BY SCHOOL

- Natural Sciences: 30%
- Engineering: 21%
- Humanities: 15%
- Social Sciences: 15%
- Business: 10%
- Other: 6%
- Architecture: 1%
- Music: <1%

### CONTACTS BY POSITION

- Graduate Students: 52%
- Tenure Track Faculty: 16%
- Non-Tenure Track Faculty: 14%
- Staff: 10%
- Undergraduate Students: 8%