In Celebration of Achievement

2021 UNIVERSITY TEACHING AWARDS

PRESENTED BY THE CENTER FOR TEACHING EXCELLENCE
Reginald DesRoches
Howard Hughes Provost
As a young college student, I often showed up to class ready to absorb every fact and figure presented to me, thinking they were key to making a good grade, graduating and launching a successful career. What I gained from my instructors, though, was that while the information they delivered was important, it was the passion, inspiration and creativity they brought to the classroom that made me dig deeper and sparked my interest in furthering my education and eventually choosing a career where I would have the opportunity to impact others.

Great teachers not only know how to impart knowledge, they know how to inspire, excite and motivate. They know how to adapt, how to redefine key questions, articulate new theories and unlock new insights into unanswered questions. Progress requires patience, perseverance and an endless commitment to the pursuit of knowledge.

These are the qualities that drive instructors at Rice to educate the next generation of leaders. They are the same qualities that shaped me as a student and that I tried to portray when I was an instructor. It’s not always an easy task, which is why it’s important to acknowledge and celebrate those who make the effort.

The Center for Teaching Excellence does this at the end of every academic year when it hosts an awards ceremony that celebrates the contributions of Rice instructors to their students and the craft of teaching. The awards bestowed on instructors highlight their commitment to teaching excellence, mentorship and service.

This year, like last year, the center is unable to hold the awards ceremony in person due to the ongoing COVID-19 pandemic and the restrictions placed on the university to keep our community safe. In its place is this newsletter, which lists all award recipients and information about the awards.

I hope you will take an opportunity to congratulate the award recipients and to celebrate their dedication to the ongoing creation of meaningful, transformative and empowering learning experiences for the entire Rice community. I, for one, am extremely thankful for their efforts, which have been put to the test more than ever during the past year. But, being successful learners themselves, they have persevered.

Reginald DesRoches
Howard Hughes Provost
STC Teaching Award
The STC Teaching Award recognizes the exceptional undergraduate instructors of Student Taught Courses at Rice. The process for determining the two winners of the STC Teaching Award was developed by the Center for Teaching Excellence’s (CTE) undergraduate advisory board. The winner is selected by a committee composed of two CTE Faculty Fellows and previous George R. Brown Teaching Award winners. Selection criteria are based on a review of instructional materials and student evaluations.

Sarah A. Burnett Teaching Prize in the Social Sciences
The Sarah Burnett Teaching Prize in Social Sciences is awarded to the faculty member(s) with the highest teaching scores in the previous academic year. The faculty member must have taught at least two undergraduate courses with a minimum of 15 students, with at least one being a lecture course.

GRADUATE TEACHING AWARDS
Developed by the CTE, Graduate Teaching Awards recognize graduate students who excelled at supporting undergraduate teaching at Rice as instructors of record and teaching assistants. Each year, four winners are selected by committees composed of CTE Graduate Liaisons, CTE Graduate Fellows and CTE Faculty Fellows in the following categories: Independent Instruction, Course Support and Student Support. The winners are selected based on their teaching philosophy, use of research-based methods and contribution to student learning. In order to apply for the Course Support award, graduate students have to be first nominated by a faculty instructor. Applicants for the Student Support award are asked to submit references from one undergraduate student.

GRADUATE LIBERAL STUDIES JOHN FREEMAN AWARDS
The purpose of the Graduate Liberal Studies John Freeman Faculty Teaching and Faculty Mentoring Awards is to annually recognize two outstanding GLS faculty who make significant contributions to the program or in the service of its students. Awardees exemplify the qualities of interdisciplinary liberal arts teaching and have participated significantly in teaching or advising graduate liberal studies students.

Award for Excellence in Teaching in the School of Engineering
The Excellence in Teaching Award recognizes continued excellence in teaching and exemplary commitment to the education of undergraduate or graduate students within the School of Engineering.
TEACHING AWARD FOR EXCELLENCE IN INQUIRY-BASED LEARNING
To bring attention to the efforts across campus to scaffold inquiry and research into the curriculum, this award recognizes faculty who demonstrate excellence in the use of inquiry-based learning pedagogies in undergraduate teaching. Criteria for selection include innovation and risk-taking, implementation of research-based practices, student evaluations and comments, and a nomination letter. The winning faculty member receives $1,500 directly and an additional $1,500 in a U fund for use in enhancing inquiry-based learning.

SOPHIA MEYER FARB PRIZE FOR TEACHING (PHI BETA KAPPA TEACHING AWARD)
Each year, the Rice chapter (Beta of Texas) of the national Phi Beta Kappa honor society recognizes a nontenured assistant professor or assistant teaching professor for outstanding teaching performance. An ad hoc committee of the general membership selects the winner after a review of the student evaluations of all eligible faculty, and the winner is invited to give a short speech at the spring induction ceremony. The award also includes an honorarium supported by the Sophia M. Farb Family Phi Beta Kappa Fund. The award was established in the 1970s by the late Rice alumnus Aubrey Farb (Class of 1942); a list of past winners can be found here.

CHARLES W. DUNCAN, JR. ACHIEVEMENT AWARD FOR OUTSTANDING FACULTY
The Duncan Award was established in 1998 in honor of Charles Duncan, former chairman of the Rice Board of Trustees, and is presented each year to a full-time, tenured or tenure-track faculty member in recognition of outstanding performance in the areas of both teaching and scholarship.

NICOLAS SALGO OUTSTANDING TEACHING AWARD
The Nicolas Salgo Distinguished Teacher Award is Rice’s oldest teaching award. It was created in 1966 and is funded by the Salgo-Noren Foundation. Each year, voting is open to the junior and senior classes. The faculty member with the most votes is awarded the Salgo award.

PRESIDENTIAL MENTORING AWARD
The Presidential Mentoring Award was established to recognize faculty members with outstanding contributions to the mentoring of Rice students. An emphasis is placed on mentoring graduate students and in particular those who are members of traditionally underrepresented groups. These few awardees were selected from a host of excellent nominees.
GEORGE R. BROWN AWARDS
The George R. Brown Teaching Awards honors outstanding faculty as determined by the votes of alumni. All current faculty members are eligible except immediate past winners and lifetime honorary recipients. Alumni are asked to select their top five faculty and only their top five faculty. The Committee on Teaching reviews the data and determines nine Superior winners and one Excellence winner.

MARJORIE CORCORAN AWARD
This award is in honor of Dr. Corcoran and her many contributions to science, to women and minorities, and to Rice. It is given annually to a Rice faculty member who has made major contributions to the advancement of women or underrepresented minorities in STEM fields, either in support of students at Rice or through local, state or national programs, with a particular commitment to engaged mentoring.

RICE UNIVERSITY FACULTY AWARD FOR EXCELLENCE IN UNIVERSITY SERVICE AND LEADERSHIP
This award is bestowed annually on a faculty member who has made significant and distinctive contributions to the mission of Rice University through exceptional university service and leadership.

RICE UNIVERSITY FACULTY AWARD FOR EXCELLENCE IN PROFESSIONAL SERVICE AND LEADERSHIP
This award is bestowed annually on a faculty member who has made significant contributions to the academic profession or to the wider community (local, national or international) through professional service and leadership.

RICE UNIVERSITY FACULTY AWARD FOR EXCELLENCE IN RESEARCH, TEACHING AND SERVICE
This award is bestowed periodically on a faculty member who fulfills the Rice academic ideal by exhibiting exemplary achievement in all aspects of faculty responsibilities: research, teaching and service.
STC TEACHING AWARD

Lily Wieland is a junior studying philosophy, biochemistry and the medical humanities. She plans to attend medical school once she graduates and looks forward to incorporating all that she’s learned from her teaching experience into her future work.

Savannah Cofer, from Columbus, Ohio, graduated from Rice University in 2020 with a B.S. in mechanical engineering and minor in computational and applied mathematics. She is currently pursuing a Ph.D. in the field of robotics at Stanford University with Stanford’s SHAPE Lab. Her research focuses on the design of reconfigurable modular origami robots, and she looks forward to continuing to share her passion for computational origami with many more students in the future.

GRADUATE TEACHING AWARD FOR INDEPENDENT INSTRUCTION

Baird Campbell holds a Ph.D. from Rice’s Department of Sociocultural Anthropology, where his research explored the role of social media in processes of self-making among Chilean transactivists. In fall 2021, he will join the Program in Writing and Communication as a postdoctoral fellow.

Melia Bonomo earned her Ph.D. in applied physics in 2020 and an M.S. in applied physics from Rice and her B.S. in physics with honors from Dickinson College. In fall 2019, she designed and had the privilege of teaching FWIS 170 Genetic Engineering and the Future of Human Evolution. She is currently an NIH National Library of Medicine Biomedical Informatics and Data Science postdoctoral fellow with the Gulf Coast Consortia in the Department of Bioengineering at Rice.

GRADUATE TEACHING AWARD FOR INDEPENDENT INSTRUCTION — HONORARY MENTION FOR 2021

Kevin MacDonnell is a doctoral candidate in the Department of English. He earned his B.A. in English from Virginia Tech and his master’s degree from St. John’s University. At Rice, he has taught courses on literature, writing and environmental studies.
**GRADUATE TEACHING AWARD FOR COURSE SUPPORT**

Lauren Warning is a fifth-year chemistry Ph.D. candidate working with Stephan Link. She has been a teaching assistant and co-instructor for General Chemistry Lab and acknowledges the excellent teaching mentorship she has received from Krista Kobylianskii, Kristi Kincaid, Lesa Tran Lu, John Hutchinson and the Rice CTE staff. Lauren is excited to continue her career in chemistry education and will start as a visiting assistant professor at Muhlenberg College this fall.

**GRADUATE TEACHING AWARD FOR STUDENT SUPPORT**

Ivan Rosa de Siqueira has a bachelor’s degree in mechanical engineering from the University of Brasília (Brazil, 2014) and a master’s degree in mechanical engineering from PUC-Rio (Brazil, 2016). In 2017, he joined Matteo Pasquali’s group for his Ph.D. in chemical and biomolecular engineering at Rice. His research focuses on computational and experimental studies of liquid crystalline solutions of carbon nanotubes and their potential application on the production of multifunctional, high-performance materials like fibers and thin films.

**SARAH A. BURNETT TEACHING PRIZE IN THE SOCIAL SCIENCES**

Diane Crossey joined Rice in 2015 after 20 years working in professional sports. After completing a master’s degree in sport studies at the University of Massachusetts at Amherst in 1994, Diane joined the leadership team at the TD Garden, home to the Boston Bruins and Boston Celtics. While there, Diane was responsible for the guest service programs as well as the premium seat experience. In 2002, she left Boston and joined the business operations leadership team at the Houston Texans. At the Texans, she was responsible for guest services, facilities, game operations and ancillary events. In 2015, she joined Rice as a full-time professor in the practice. She teaches SMGT 260 – Introduction to Sport Management, SMGT 266 – Leading with Service and SMGT 400 – Pro Sports Management. She is an active member of the Rice University Athletics Committee, sits on the Academic Committee of the International Association of Venue Managers, and is a member of WISE — Women in Sports and Events.
Robert Werth is a Senior lecturer in the Department of Sociology at Rice, and a faculty affiliate of the Politics, Law and Social Thought (PLST) program. Broadly, his research and teaching interests include law and society, punishment, imaginaries/conceptions of offenders, algorithms, social theory and ethnography. His ongoing research project explores how individuals subject to probation or parole respond to state efforts to govern their conduct and personhood. His newest research project explores how penal personnel (e.g., parole agents, probation officers) perceive, utilize and sometimes resist algorithmic knowledges such as risk assessment scores. His work has been published in academic journals and in edited volumes. Robert has received several teaching awards from Rice, including the Sarah A. Burnett Teaching Prize (2014), the George R. Brown Prize for Excellence in Teaching (2018) and the George R. Brown Award for Superior Teaching (2020).

GRADUATE LIBERAL STUDIES JOHN FREEMAN FACULTY TEACHING AWARD

Educated at Wesleyan and Yale Universities, J. Dennis Huston came to Rice in fall 1969 and taught here full-time for years. As a teacher of undergraduates and graduate students, he offered courses as different as Shakespeare, Detective Fiction and Film Studies. He also was one of the original professors in the Master of Liberal Studies Program, in which he has taught five different courses, some of them a number of times.

GRADUATE LIBERAL STUDIES JOHN FREEMAN FACULTY MENTORING AWARD

Joseph Campana is a poet, critic and scholar of Renaissance literature. He is the author of “The Pain of Reformation: Spenser, Vulnerability, and the Ethics of Masculinity” (Fordham UP, 2012); the co-editor of “Renaissance Posthumanism”; and the author of three collections of poetry, “The Book of Faces” (2005), “Natural Selections” (2012), which received the Iowa Poetry Prize, and “The Book of Life” (2019). Current projects include a study of children and sovereignty in the works of Shakespeare titled “The Child’s Two Bodies,” a two-volume co-edited collection on insect life in the Renaissance called “Lesser Living Creatures” and “Living Figures,” a study of the literary lives of busy bees, bleeding trees, crocodile tears and range of other creaturely forms. He serves as the Alan Dugald McKillop Professor of English at Rice, where he is also the director of the Center for Environmental Studies and editor, 1500–1649 of SEL: Studies in English Literature, 1500–1900. He has taught for the Master of Liberal Studies Program since 2009.
AWARD FOR EXCELLENCE IN TEACHING IN THE SCHOOL OF ENGINEERING

Bilal Ghosn has served as a teaching faculty member in the Department of Bioengineering since his arrival at Rice in 2013. During that time, he has taught numerous laboratory and lecture courses, including the development of three new courses as well as a First-Year Writing Intensive Seminar course. Service learning has been a key component of his courses including collaboration with Shriners Hospital for Children on the development of technology solutions for their patients and caregivers. He has had numerous roles in his department including as a former director of undergraduate studies, ABET accreditation lead and major adviser.

TEACHING AWARD FOR EXCELLENCE IN INQUIRY-BASED LEARNING

Lisa Lapinski is an assistant professor of sculpture in the visual and dramatic arts in the School of Humanities. She has taught art at Rice since 2014. Her artwork has been exhibited at U.S. and international venues, including Kristina Kite Gallery (Los Angeles, California), Johann König (Berlin, Germany), UCLA Hammer Museum (Los Angeles, California), the Whitney Museum (NYC, New York), Studio Guenzani (Milan, Italy), Kölnischer Kunstverein (Cologne, Germany), Taka Ishii (Kyoto, Japan) and the Museum of Contemporary Art (Los Angeles, California).

Molly Morgan is an archaeologist conducting research at nearby plantations in Brazoria County, including Levi Jordan and Varner-Hogg. She teaches upper-level undergraduate courses in archaeology. Additionally, she serves as supervisor on many student projects in archaeology, archival research, museums studies and cultural heritage that interrogate the historical context and legacies of slavery and examine how slavery and other forms of captive labor are presented in public history in Texas.

SOPHIA MEYER FARB PRIZE FOR TEACHING (PHI BETA KAPPA TEACHING AWARD)

Alden Sajor Marte-Wood is an assistant professor of English at Rice. He joined the faculty in 2019 after completing his Ph.D. at the University of California, Irvine. His teaching and research focus on Asian American and Asian Anglophone literatures, postcolonial studies and cultural theory.
Geoff Wehmeyer is an assistant professor in the Department of Mechanical Engineering at Rice. Before starting at Rice in 2018, he received his Ph.D. from the University of California, Berkeley and his B.S. from the University of Texas at Austin. His research group focuses on measuring thermal properties of nanomaterials and developing heat switch technologies. He teaches courses in heat transfer and statistical thermodynamics.

CHARLES W. DUNCAN, JR. ACHIEVEMENT AWARD FOR OUTSTANDING FACULTY

Christopher Fagundes is an associate professor in the Department of Psychological Sciences. Working in the area of psychoneuroimmunology, he uses theories and methods from clinical, social and developmental health psychology to examine how stress “gets under the skin” to impact diseases that primarily emerge in older adulthood. He also is interested in how the immune system regulates neuronal function in ways that influence mood and behavior. He has multiple grants from the National Institutes of Health and has authored more than 100 articles and book chapters.

Genevera Allen is an associate professor of electrical and computer engineering, statistics and computer science at Rice and an investigator at the Jan and Dan Duncan Neurological Research Institute at Texas Children’s Hospital and Baylor College of Medicine. She also is the founder and faculty director of the Rice Center for Transforming Data to Knowledge, informally called the Rice D2K Lab. Allen’s research focuses on developing statistical machine learning tools to help make reproducible data-driven discoveries.

NICOLAS SALGO OUTSTANDING TEACHING AWARD

Robert Werth is a senior lecturer in the Department of Sociology at Rice and a faculty affiliate of the Politics, Law and Social Thought (PLST) program. Broadly, his research and teaching interests include law and society, punishment, imaginaries/conceptions of offenders, algorithms, social theory and ethnography. His ongoing research project explores how individuals subject to probation or parole respond to state efforts to govern their conduct and personhood. His newest research project explores how penal personnel (e.g., parole agents, probation officers) perceive, utilize and sometimes resist algorithmic knowledges such as risk assessment scores. His work has been published in academic journals and in edited volumes. Robert has received several teaching awards from Rice, including the Sarah A. Burnett Teaching Prize (2014), the George R. Brown Prize for Excellence in Teaching (2018) and the George R. Brown Award for Superior Teaching (2020).
PRESIDENTIAL MENTORING AWARD

Michael S. Wong is a professor and department chair of chemical and biomolecular engineering and is the first holder of the Tina and Sunit Patel Professorship in Molecular Nanotechnology. He also is professor of chemistry, of civil and environmental engineering, and of materials science and nanoengineering. He established his Catalysis and Nanomaterials Laboratory at Rice in 2001, after his education at Caltech (B.S.), MIT (Ph.D.) and postdoctoral training at UC Santa Barbara.

Marcia O'Malley is the Thomas Michael Panos Family Professor in Mechanical Engineering, Computer Science, and Electrical and Computer Engineering at Rice, where she directs the Mechatronics and Haptic Interfaces Lab, part of the Rice Neuroengineering Initiative. Her research is in the areas of haptics and robotics, with a focus on the design and control of wearable robotic devices for training and rehabilitation. She is a fellow of both the American Society of Mechanical Engineers and the Institute of Electrical and Electronics Engineers.

Eugenia Georges is a professor in the Department of Anthropology who teaches courses in medical anthropology and a seminar designed to mentor graduate students through the grant-writing process. Her research focuses on the cultural study of reproductive technologies in pregnancy and childbirth. She has received numerous teaching awards, including the Nicolas Salgo Distinguished Teaching Award, and is a four-time recipient of the George R. Brown Award for Superior Teaching.

GEORGE R. BROWN PRIZE FOR EXCELLENCE IN TEACHING

Jimmy DeNicco is the director of the Principles of Economics Program and a senior lecturer in the economics department. He also serves as a divisional adviser for Baker College, a major adviser for the economics department and the faculty adviser to the university’s Honor Council. He began at Rice six years ago when he moved to Houston with his wife, Mary, and his children, Sofia, Vinny and Lucy.
Philip Ernst is an associate professor of statistics at Rice. He earned his M.A. and Ph.D. in statistics from the Wharton School of the University of Pennsylvania in 2010 and 2014, respectively, joined the Rice faculty in 2014 and was promoted to associate professor with tenure in 2019. At Rice, he has taught undergraduate probability and statistics (STAT 310), graduate-level mathematical probability (STAT 581), and graduate-level stochastic control and stochastic differential equations (STAT 650).

Betul Orcan-Ekmekci is an assistant teaching professor of mathematics at Rice. She received her Ph.D. from UT-Austin in December 2010. After being a postdoc at MSRI at Berkeley, California, in spring 2011, she joined the mathematics department at Rice in fall 2011. She studies nonlinear partial differential equations, especially free boundary value problems, fluid dynamics and homogenization.

Bilal Ghosn has served as a teaching faculty member in the Department of Bioengineering since his arrival at Rice in 2013. During that time, he has taught numerous laboratory and lecture courses, including the development of three new courses as well as a First-Year Writing Intensive Seminar course. Service learning has been a key component of his courses including collaboration with Shriners Hospital for Children on the development of technology solutions for their patients and caregivers. He has had numerous roles in his department including as a former director of undergraduate studies, ABET accreditation lead and major adviser.

Lesa Tran Lu is a lecturer of chemistry and the program manager of the Institute of Biosciences and Bioengineering. As a Rice alumna, Lesa received her B.S., M.A. and Ph.D. in 2007, 2009 and 2012, respectively, and is dedicated to supporting undergraduate and graduate students alike. The most notable courses she teaches are General Chemistry, the Chemistry of Cooking and the Bioelectronics NRT program.

Reto Geiser is a designer, educator and scholar with a focus on the intersections between architecture, pedagogy and media. He is an associate professor of architecture and director of undergraduate studies at the Rice University School of Architecture, where he teaches history, theory and design.
Amelie Benear Carlton received her B.S. in finance and B.A. in economics from the University of Colorado and a Ph.D. in economics from the University of Houston. She was awarded the Malcolm Gillis Award of Distinction in Undergraduate Teaching in Economics in 2017, Outstanding Faculty Associate at Baker College in 2018 and the Sarah A. Burnett Teaching Prize in Social Sciences in 2019. She is grateful to share her love of economics while constantly learning from brilliant Rice students.

Burke Nixon is a lecturer in the Program in Writing and Communication, where he teaches a First-Year Writing Intensive Seminar course on the link between literary fiction and empathy, among other topics. He joined the PWC in 2014 and began his teaching career at the secondary level, teaching high school English through the Teach for America program.

Marcia Brennan is the Carolyn and Fred McManis Professor of Humanities at Rice and a professor of art history and religious studies. She is also a literary artist on the oncology units of University of Pennsylvania hospital, and she has served as artist-in-residence in the Department of Palliative Care and Rehabilitation Medicine at the University of Texas M. D. Anderson Cancer Center. Her research areas include modernist aesthetics and curatorial studies, and clinical aesthetics within the medical humanities; she also is the author of numerous books in these areas.

Rafael Verduzco is a professor of chemical and biomolecular engineering and materials sciences and nanoengineering at Rice. Rafael received his Ph.D. in chemical engineering from the California Institute of Technology in 2007 and his B.S. in chemical engineering from Rice University in 2001. His research addresses challenges in energy and the environment through the development of novel polymeric materials.

MARJORIE CORCORAN AWARD

Bonnie Bartel is the Ralph and Dorothy Looney Professor in the Department of Biosciences at Rice, where she serves as the director of the biochemistry and cell biology Ph.D. program. She received her B.A. from Bethel College, her Ph.D. from the Massachusetts Institute of Technology, and is a member of the National Academy of Sciences and the American Academy of Arts and Sciences. At Rice, she teaches and conducts research in the areas of plant genetics and cell biology.
Carolyn Nichol is the director of the Rice University Office of STEM Engagement, assistant research professor in chemistry and education director for the National Science Foundation NanoEnabled Water Treatment Engineering Center. She is working to improve STEM education by providing innovative high quality learning experiences that develop diverse STEM graduates who are creative leaders in a globally connected, innovation driven economy. She received her B.S. in chemical engineering from the University of Massachusetts at Amherst, her doctorate in chemical engineering from the University of Texas (UT) at Austin and served as a postdoctoral fellow in the College of Pharmacy at UT Austin.

RICE UNIVERSITY FACULTY AWARD FOR EXCELLENCE IN UNIVERSITY SERVICE AND LEADERSHIP

Janet Braam, the Wiess Professor of Biochemistry and Cell Biology, served in leadership positions at Rice for the past 14 years, first as department chair for the Departments of Biochemistry and Cell Biology and BioSciences. She also served as interim dean of the Wiess School of Natural Sciences during fall 2021 and is currently associate dean for strategic initiatives in the School of Natural Sciences. Her plant biology research has been recognized by the 2012 Proceedings of the National Academy of Sciences Cozzarelli Prize, the 2017 Weill Cornell Graduate School of Medical Sciences Graduate School Distinguished Alumnus Award, the 2017 Women in Science with Excellence (WISE) Award and a 2016 HERS Claire Boothe Luce Scholarship. She has been elected fellow of the American Association for the Advancement of Science and of the American Society of Plant Biology.

Chris Johns-Krull came to the Rice Department of Physics and Astronomy in 2001. He was promoted to full professor in 2014. Chris’ research area is observational studies of star and planet formation with a particular focus on the search for newly formed planets around very young stars.
RICE UNIVERSITY FACULTY AWARD FOR EXCELLENCE IN PROFESSIONAL SERVICE AND LEADERSHIP

Rick Wilson started as an assistant professor of political science at Rice in 1983. He has served as a program officer at the National Science Foundation and was the editor of the American Journal of Political Science. He is currently the Herbert S. Autrey Professor of Political Science, professor of statistics and psychology, the director of the Scientia Institute at Rice and is president-elect of the Midwest Political Science Association.

RICE UNIVERSITY FACULTY AWARD FOR EXCELLENCE IN RESEARCH, TEACHING AND SERVICE

Caleb McDaniel is the Mary Gibbs Jones Professor of the Humanities and professor of history. He currently serves as chair of the Department of History and co-chair of the Task Force on Slavery, Segregation and Racial Injustice. In 2020, he completed a five-year term as a magister of Duncan College and was awarded the Pulitzer Prize in history for his book, “Sweet Taste of Liberty: A True Story of Slavery and Restitution in America.”
THANK YOU TO THE FOLLOWING OFFICES
Development and Alumni Relations
Faculty Senate’s Committee on Teaching
Graduate Award Selection Committee
Office of Institutional Effectiveness
Office of Public Affairs
Office of the Registrar
STC Award Selection Committee

THANK YOU TO THE FOLLOWING INDIVIDUALS
Mauricio Benitez • Provost’s Office
Ashley Booher • Development
Gloria Carrera • Provost’s Office
Jeff Cox • Public Affairs
Sarah Curtiss • Sarah A. Burnett Teaching Prize
Reginald DesRoches • Provost’s Office
Elizabeth Eich • Inquiry-Based Learning Award
Hope Gatliff • President’s Office
Frank Geurts • Committee on Teaching
Brian Gibson • Dean of Undergraduates
Bridget Gorman • Dean of Undergraduates
Ryan Kirksey • President’s Office
David Leebron
Dean Mackey • Public Affairs
Doug Miller • Director of News and Media Relations
Marie Olavere • Development
Arie Wilson Passwaters • Public Affairs
Caroline Quenemoen • Inquiry-Based Learning Award
Renata Ramos • Award for Excellence in Teaching in the School of Engineering
Rebecca Sharp Sanchez • Graduate Liberal Studies Awards
Justin Schilke • Office of the Registrar
Katharine Shilcutt • Public Affairs
Richard Tapia • Presidential Award for Mentoring
Angela Thompson • Office of Institutional Effectiveness
Linda Torres • Presidential Award for Mentoring
Kimberly Vetter • Provost’s Office
Cynthia Wilson • President’s Office
Jennifer Wilson • Sophia Meyer Farb Prize Award