

ALABAMA-HONDURAS MEDICAL EDUCATIONAL NETWORK

“ASI” INITIATIVE

AUGUST REPORT

2016

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HONDURAS

INTRODUCTION

This has been a month not too active on field in the communities and with the Agents, but an strategic one designing some agreements, actions and interventions to assure the sustainability, community projects involvement of the Agents and follow up an answers to the continues need of the Agents in their communities for support and accompaniment.

We report now a description of the strategic initiatives and some actions of benefit for the communities/regions were the ASI initiative count with active Community Agents for Total Health.

1. YORITO

1.1. Educational Kits

Last month we reported and detailed the content of the Educational Kits we received in donation for the Yorito Agents and Local Committee. The donors required experienced and professional capacity to receive, handle and distribute the kits. It is good news that precisely Fanny Aviles, the local committee coordinator, has two specialized degrees on children education and pedagogy. So the training with the donor specialist was very easy and Fanny is ready for developing the training strategy with the teachers of the community schools and the delivery of the kits for them.

The Local Committee has expressed interest in receiving more kits to manage them at a graduate scale to cover most if not all of the schools in Yorito and communities where the Community Agents are present.

Next month we expect to have in place the strategy to submit to AHMEN and count with support and recommendations. Thanks to the Bible Union for donating the educational materials.

1.2. UNA

As explained below, the students of the National University of Agriculture will get involved also with the strategy described on Jutiapa actions. There is an intentional visit to be confirmed for September 7 with the second brigade after the one to Jutiapa.

2. JUTIAPA

2.1. UNA involvement in the training program

After an agreement between SIFAT and the National University of Agriculture from Catacamas, a proposal was presented to AHMEN, as we reported in our July inform, to count with students and professional brigades from UNA supporting the next Jutiapa workshops and the support on field training the Agents in specific projects. The pilot experiences is already organized for next weekend and the strategy includes the expansion of this initiative to Yorito, Cusuna and La Mosquitia.

The next steps/actions have been worked this month and coming in September the execution.

- ❖ The Municipality will provide a house for the students to arrive on September the first and stay until the fourth including meals.
- ❖ The UNA Director has responded positively to the request of transportation of the students from the University to Jutiapa and the return.
- ❖ The group is arriving to Jutiapa Thursday the first and will participate of the workshop.
- ❖ Friday the second all of us will attend the workshop whose first subject, the continuation of tropical illnesses, will be managed by Dr. Rico from the Health Center.
- ❖ Saturday Byron will develop the subject on how to design a project and present it for support.
- ❖ Sunday the UNA students will make a presentation of the fields they manage: Environmental Care, Food Sustainability, Organic Agriculture, and Soil Treatment.
- ❖ During the workshop there is scheduled meeting with the Major to propose the follow up the student will make continually to the Agents on the field, which is the most important contribution expected.

3. MOSQUITIA

Still pending a conference with Wilington and waiting for an answer for the support of Natan to organize the last workshop of 2016.

4. SIFAT'S MEETING

During this month Byron attended a training course with UNA students granted to come to SIFAT's campus and received the training on appropriate technology. This was an occasion to let the new students to graduate to know about the initiative to become part of the brigades to support the ASI initiative. All of them are excited to get involved, so we expect a very enthusiastic participation of these groups of student in the AHMEN areas of intervention.