REPORT OF STUDENT SUPERVISORY COMMITTEE MEETING

Student’s name: __________________________ Date: __________________________

Supervisor: __________________________ Supervisor Committee: __________________________

Marking Scheme:

<table>
<thead>
<tr>
<th>Mark (%)</th>
<th>100-90</th>
<th>89-80</th>
<th>79-70</th>
<th>69-60</th>
<th>&lt; 60</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description:</td>
<td>Excellent</td>
<td>Very Good</td>
<td>Good</td>
<td>Needs Improvement</td>
<td>Unacceptable</td>
</tr>
</tbody>
</table>

Evaluation of Student’s Progress (considering his/her stage in the graduate program):

<table>
<thead>
<tr>
<th>Background Knowledge</th>
<th>Understanding of the System</th>
<th>Initiative/ Motivation</th>
<th>Industriousness/ Effort</th>
<th>Experimental Skills</th>
<th>Progress</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Creativity</th>
<th>Critical Thinking</th>
<th>Organizational Skills</th>
<th>Communication with Supervisor</th>
<th>Quality of Report</th>
<th>Quality of Oral Presentation</th>
<th>Overall Grade</th>
</tr>
</thead>
</table>

Circle One

1. Are there any concerns about the project? Yes No
2. Are there any concerns about the student? Yes No
3. Have issues raised at previous meeting(s) been addressed? Yes No
4. On the second page is an outline of the targeted timeline for M.Sc. and Ph.D. students. Is the student’s progress on track with this timeline? Yes No

Comments on the project, the student, the student’s effort to address previous concerns, and the student’s progress relative to the targeted timeline for their degree program:

5. Specific recommendations to student:

6. Please have a discussion with the student about what graduate topic courses they are considering and offer your guidance accordingly. The list of courses that we offer is on the next page. If this is the student’s first committee meeting, please have a discussion with them about their undergraduate courses and offer your guidance about what courses may benefit them most given their background.

Did the committee have a discussion about topic courses? Yes No NA*

*Course requirements are met
7. Courses completed:

<table>
<thead>
<tr>
<th>MMG1012H</th>
<th>MMG1015Y (Seminar)</th>
<th>MMG1016H</th>
<th>MMG1017H (Seminar &amp; Topic)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
<td>2.</td>
<td>2.</td>
</tr>
</tbody>
</table>

Date for next meeting: ____________
Student’s Signature: ____________
Supervisory Committee Signatures: ____________

Signature of the student indicates that the student has read this report. If the student feels that this report doesn’t accurately reflect their situation, they may submit a written rebuttal that will be distributed to all committee members.

Submit this form as a PDF to studentservices.mogen@utoronto.ca and to every member of your thesis committee within 24 hours after your meeting. The subject line of the email: Next Committee Meeting: March 15, 2018 @2 p.m. (or whatever date you agreed upon).

Important Notes:
1. **Marking scheme.** Committee members are urged to use this full scale & to mark students in a relation to other students at the same level. A student with an average performance compared to other students should receive marks in the “Good” range. If the meaning of any category is unclear, please consult the graduate student handbook for their definitions. A student obtaining a mark of less than 70% as their overall grade will be required to have another committee meeting within 3 months. If insufficient improvement made by this committee meeting, the student may be asked to withdraw from the program.

2. **Procedure at the end of the committee meeting.** All students are asked to leave the room at the end of the committee meeting. The student’s performance should then be discussed and the report is then completed. Upon completion, the Chair invites the student to rejoin the meeting and the committee’s opinion is explained.

3. **Our Current Graduate Topic Courses** (note that most courses are offered every other year):
- A Practical Course in Programming for Biologists
- A Practical Course In Statistical Modeling & Machine Learning for Biological Analysis
- Adv. Imaging: Techniques & Application in Biological Systems
- Background and Topics in Molecular Genetics
- Functional Genomics and Computational Biology
- Bacterial Signal Transduction & Pathogenesis
- Bench, Biotech, Bedside
- Cancer Genetics
- Cell Cycle & Growth Control Cell
- Death in Development & Cancer
- Comparative and Population Genomics – From Model Organisms to Humans
- Computational Biology & Bioinformatics
- Cytoskeletal Dynamics
- Developmental Neurobiology
- Epigenetics & Transcriptional Control
- Eukaryotic Signaling
- Eukaryotic Protein Kinase Structure & Function
- Experimental Techniques in Developmental Biology
- Functional Genomics & Proteomics: Experimental Approaches
- Fungal Drug Resistance, Development and Disease
- Gene & Protein Evolution
- Genome Duplication, Repair and Transmission
- Genomics of Infectious Diseases Human Genome Analysis
- Model Organism Genetics in the New Millennium
- Molecular Mechanisms in Psychiatric & Neurobiologic Disorders
- Post-Transcriptional Regulatory Mechanisms
- Signal Transduction in Developmental Systems
- Stem Cells
- Virus Replication
- Virus-Cell Interactions

4. **Targeted Timeline for M.Sc. and Ph.D. students**