

Addendum to 2013-2016 Catalog

1. Pre-theology (B. Phil) General Education Requirements.

All candidates to the B.Phil must have completed a minimum of 30 credits in general education to be admitted to the B.Phil degree program, which include at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics.

2. Pre-theology (B. Phil) Transfer Policy.

The previous college credit from an accredited institution will be accepted, provided that the grade for the course submitted was C (2.0 on a 4.0 scale) or better, and provided that the courses are compatible with the College Seminary's degree requirements. Transfer credit from a non-accredited institution will be considered on an individual basis. Grades and grade point averages (GPA) will not be transferred, nor will they appear on the College Seminary transcript. For transfer policy in the Major, please refer to the Philosophy Department Section in the catalog. Evaluation and acceptance of academic credit rests with the Academic Dean. Transfer of credit from this institution is at the discretion of the receiving institution.

The course requirements for the fulfillment of the B. Phil degree are restricted to three disciplines, philosophy (33 hours), theology (12 hours) and humanities (six hours). In those instances when a student admitted to the program has already earned college credit in any of the courses required for the degree, the requirement to complete the required course(s) in the seminary is waived, but the student must still complete the required number of credit hours to fulfill the requirements for the degree. In those cases, the student fulfills the requirement by taking an elective course.

3. Intellectual Property Policy

The published work of a faculty, staff member or student that is the result of his/her research and writing is the sole property of the author. Any copyrights and/or compensation that might arise from his/her efforts remain the property of the author. When significant time or facilities of the college seminary have been used, it is reasonable that the author would consider the needs of the college when receiving revenue from his/her efforts.

4. ENG 101 & ENG 102 Revised Course Descriptions

ENG 101 – ENGLISH COMPOSITION I (3) (required) A general course in college-level writing. The student will learn to compose essays using various methods of development, with emphasis on improvement of expository writing skills. An anthology of essays and other literature will be used in conjunction with writing assignments.

ENG 102 - ENGLISH COMPOSITION II (3) (required) A continuation of ENG 101 with emphasis placed on the development and refinement of expository writing skills and the conventions of standard edited American English. An anthology of short fiction, poetry, plays, and essays will be used as the basis for many of the writing assignments.

5. Developmental Courses

ENG 100A - This course involves grammar review, paragraph development, and reading skills. It is designed to assist students who need some additional review of basic reading and writing skills before taking ENG 101.

ENG 100B – A continuation of ENG 100A

6. General Education Learning Outcome (Writing)

1. Students who are proficient in the structures of English grammar, mechanics and composition.

7. Humanities General Statement

The Humanities curriculum at the College Seminary level is intended to fulfill the directives of the recently promulgated Fifth Edition of *The Program of Priestly Formation* that a solid foundation in the liberal arts or humanities is an essential component in the formation of candidates to the priesthood. The goal of the humanities curriculum is to increase student learning in the humanities across the curriculum, in the service of strengthening the institution's intellectual formation of college seminarians, of establishing a foundation for the baccalaureate program in philosophy, and of preparing them for graduate studies in theology.

8. The Humanities Project

In this Project, the knowledge and creativity of the student will be expressed in the form of either a research paper, an individual or team project involving a topic in the humanities, a power point presentation on a specific topic of research or another type of project approved by the Humanities Council.

9. Completion of ESL Program

Once students have successfully completed the ESL program, and passed the TOEFL, they will be assessed in their writing. Depending on the scores of the standardized test and essay, they will be placed in Developmental Writing or proceed to ENG 101.

10. Accreditation and Membership in Professional Associations:

St. John Vianney College Seminary is accredited by the Southern Association of Colleges and Schools, Commission on Colleges (1866 Southern Lane, Decatur, Georgia 30033-4097, telephone number 404-679-4501) to award the baccalaureate degree.

11. Refund Policy.

If a student is entitled to a refund of tuition and fees, the refund will first be applied to any sources of financial aid from which the student may have been awarded. Once all balances owed to SJVCS have been satisfied, any excess funds remaining will be refunded to the student.

Refunds will generally be delivered to students in the form of a check.

Students receiving federal and state financial aid should consult a financial aid counselor before dropping or withdrawing from courses to ensure compliance with federal and state requirements for satisfactory academic progress (SAP).