

FROM THE PRINCIPAL

Dear Parents and Community Members,

*A letter was not submitted for this school.

Thank you,

Principal | Samuel Tupou

SCHOOL PROFILE

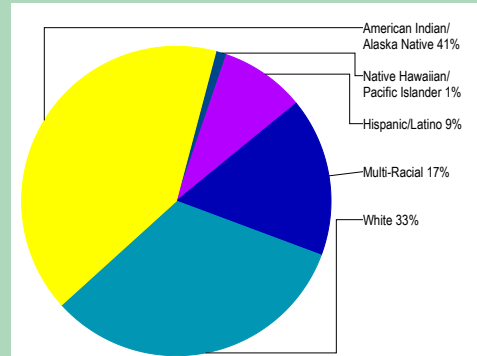
Enrollment 2013-14	181
K-3	74
4-5	40
Change from previous year	-5.2%
Students attending 90% or more of enrolled days	72.4%
.....	
Average elementary class size in 2012-13	21.0

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	79%
Students with disabilities	22%
.....	
Number of different languages spoken:	2

STUDENTS

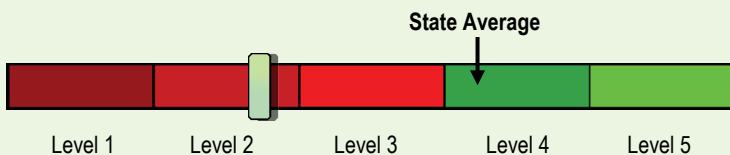


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

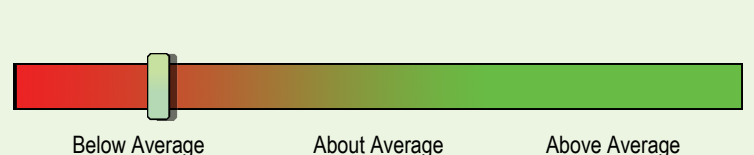
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 2.



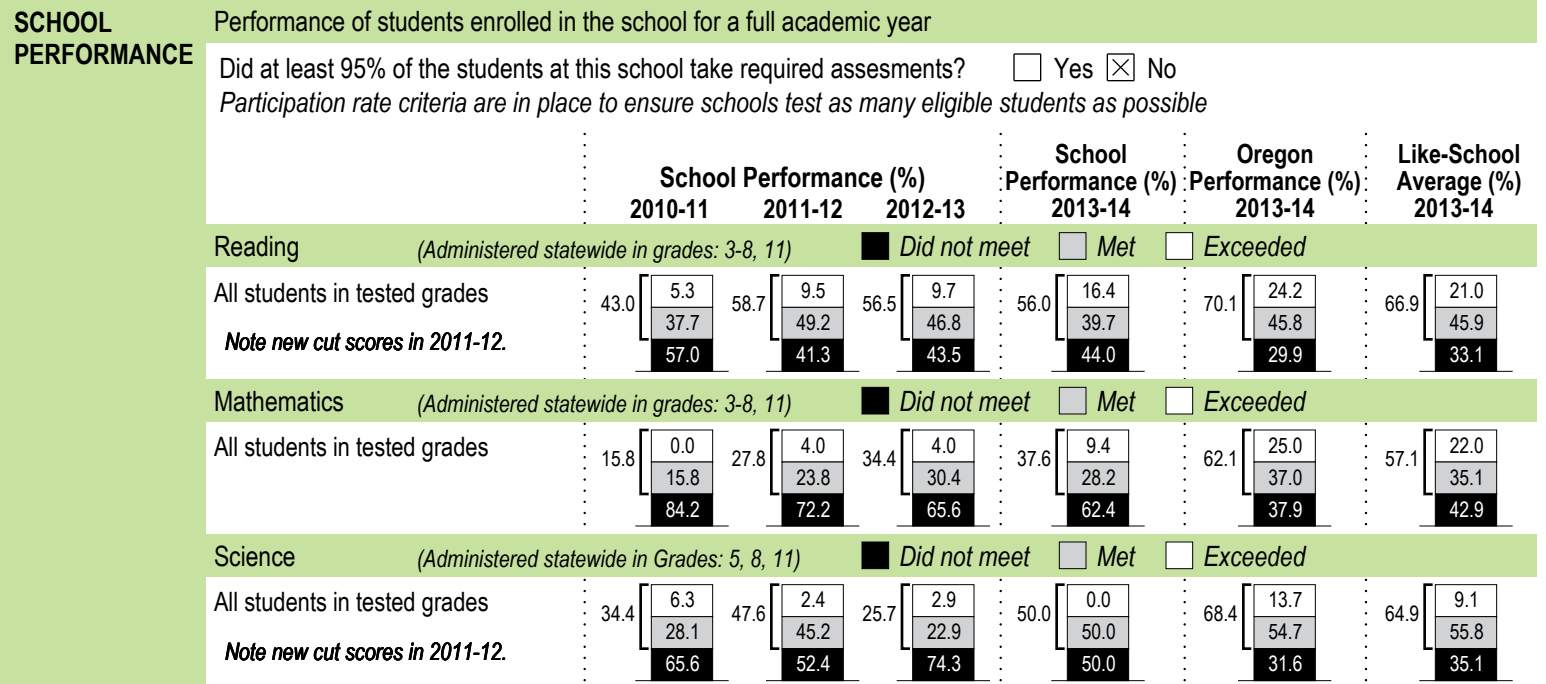
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	50.5	58.5	-8.0	Reading	46.3	56.1	-9.8	Reading	*	55.2	*
Mathematics	34.8	49.5	-14.7	Mathematics	34.5	46.9	-12.4	Mathematics	*	50.6	*
Science	47.1	56.1	-9.0	Science	70.0	55.2	+14.8	Science	*	49.0	*
English Learners				Asian			White				
Reading	*	46.3	*	Reading	*	79.5	*	Reading	66.7	76.7	-10.0
Mathematics	*	44.6	*	Mathematics	*	79.9	*	Mathematics	50.0	67.8	-17.8
Science	*	41.4	*	Science	*	76.5	*	Science	44.4	76.4	-32.0
Students with Disabilities				Black/African American			Female				
Reading	18.2	36.3	-18.1	Reading	*	51.5	*	Reading	58.5	73.3	-14.8
Mathematics	13.0	27.9	-14.9	Mathematics	*	39.0	*	Mathematics	31.5	62.5	-31.0
Science	*	40.8	*	Science	*	43.9	*	Science	33.3	66.4	-33.1
Migrant				Hispanic/Latino			Male				
Reading	*	41.8	*	Reading	75.0	51.7	+23.3	Reading	54.0	67.0	-13.0
Mathematics	*	41.0	*	Mathematics	25.0	45.8	-20.8	Mathematics	42.9	61.6	-18.7
Science	*	37.1	*	Science	*	46.5	*	Science	60.0	70.2	-10.2
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	55.6	74.6	-19.0	<p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p>			
Mathematics	*	98.2	*	Mathematics	27.8	64.6	-36.8				
Science	*	98.2	*	Science	*	72.9	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

*Information was not submitted for this section.

ACADEMIC SUPPORT

*Information was not submitted for this section.

ACADEMIC ENRICHMENT

*Information was not submitted for this section.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.