

FROM THE PRINCIPAL

Dear Parents and Community Members,

*A letter was not submitted for this school.

Thank you,

Principal | Samuel Tupou

SCHOOL PROFILE

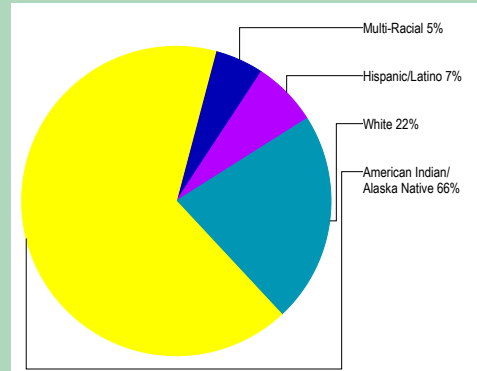
Enrollment 2013-14	59
Change from previous year	-7.8%
Students attending 90% or more of enrolled days	48.3%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	75%
Students with disabilities	14%
Number of different languages spoken:	1

STUDENTS

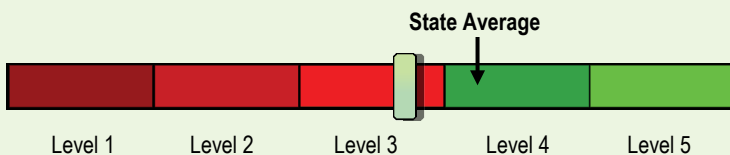


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

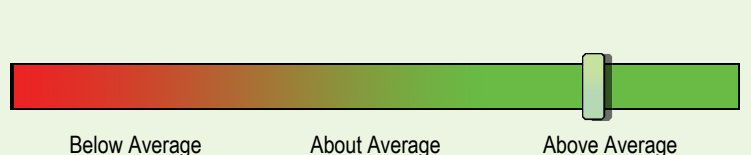
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
Reading (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	53.8	75.0	80.0	69.2	85.6	81.9	
<i>Note new cut scores in 2011-12.</i>	15.4 38.5 46.2	12.5 62.5 25.0	13.3 66.7 20.0	0.0 69.2 30.8	25.8 59.8 14.4	15.9 66.0 18.1	
Mathematics (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	58.3	6.7	28.6	61.5	71.3	67.5	
	0.0 58.3 41.7	0.0 6.7 93.3	0.0 28.6 71.4	0.0 61.5 38.5	8.4 62.9 28.7	4.0 63.5 32.5	
Writing (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	45.5	50.0	23.1	<5	61.3	54.3	
	0.0 45.5 54.5	0.0 50.0 50.0	0.0 23.1 76.9	* * >95	6.1 55.2 38.7	4.1 50.1 45.7	
Science (Administered statewide in Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	50.0	15.4	40.0	25.0	63.1	54.4	
<i>Note new cut scores in 2011-12.</i>	14.3 35.7 50.0	0.0 15.4 84.6	0.0 40.0 60.0	0.0 25.0 75.0	9.4 53.6 36.9	6.5 47.9 45.6	

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years Students taking SAT						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
Overall graduation rate	86.4	82.4	85.7	63.6	68.7	69.2	
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
Overall completion rate	64.0	90.9	87.5	90.0	81.5	74.8	
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
Overall dropout rate	1.3	3.9	3.7	6.8	4.0	3.6	
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2008-09	2009-10	2010-11	2011-12	2011-12	2011-12	
Students continuing their education after high school.	50.0	40.0	71.4	38.9	54.7	57.4	
CONTINUING EDUCATION	Students who enrolled in a community college or four-year school within 16 months of graduation						

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	69.2	68.8	+0.4	On Track	70.0	61.4	+8.6	On Track	*	69.7	*
Graduation	62.5	60.4	+2.1	Graduation	58.3	51.6	+6.7	Graduation	--	63.6	--
Completion	93.8	77.3	+16.5	Completion	88.9	67.9	+21.0	Completion	--	77.0	--
Dropout	4.7	3.8	+0.9	Dropout	2.3	8.0	-5.7	Dropout	--	5.0	--
English Learners				Asian				White			
On Track	*	70.3	*	On Track	*	92.4	*	On Track	*	81.1	*
Graduation	--	58.0	--	Graduation	--	83.8	--	Graduation	70.0	71.0	-1.0
Completion	--	69.1	--	Completion	--	87.8	--	Completion	75.0	83.9	-8.9
Dropout	0.0	5.0	-5.0	Dropout	--	1.5	--	Dropout	12.0	3.5	+8.5
Students with Disabilities				Black/African American				Female			
On Track	*	61.4	*	On Track	*	67.0	*	On Track	>95	82.1	*
Graduation	20.0	37.2	-17.2	Graduation	--	57.1	--	Graduation	83.3	73.2	+10.1
Completion	100.0	64.2	+35.8	Completion	--	71.0	--	Completion	83.3	84.4	-1.1
Dropout	10.0	6.0	+4.0	Dropout	--	6.2	--	Dropout	7.9	3.3	+4.6
Migrant				Hispanic/Latino				Male			
On Track	*	68.3	*	On Track	*	69.9	*	On Track	55.6	75.1	-19.5
Graduation	--	55.1	--	Graduation	--	60.8	--	Graduation	40.0	64.3	-24.3
Completion	--	69.7	--	Completion	--	74.1	--	Completion	100.0	78.9	+21.1
Dropout	--	4.8	--	Dropout	0.0	5.2	-5.2	Dropout	5.6	4.6	+1.0
Talented and Gifted				Multi-Racial							
On Track	*	95.5	*	On Track	*	79.8	*				
Graduation	--	90.5	--	Graduation	--	67.2	--				
Completion	--	96.4	--	Completion	100.0	82.3	+17.7				
Dropout	0.0	0.5	-0.5	Dropout	25.0	4.5	+20.5				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	*Information was not submitted for this section.
-------------------------	--

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

*Information was not submitted for this section.

ACADEMIC ENRICHMENT

*Information was not submitted for this section.

CAREER & TECHNICAL EDUCATION

*Information was not submitted for this section.

EXTRACURRICULAR ACTIVITIES

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.