



2018 FOUNDATION/PREP TRANSITION

- 1st session—November 9th 9.00—10.15am

Parents are welcome to stay for the first 15 minutes followed by a morning tea for parents to get acquainted – a great opportunity to organise play dates for any children new to the area. Children take part in simple activities designed to give children the opportunity to get to know one another.

- 2nd session—November 16th 9.00—10.15am

Drop in and go. Parents can return at the end of the session or visit the store for a coffee while they wait. Children take part in different activities to help build their relationships and make them more comfortable in the classroom setting.

- 3rd session—November 22nd 9.00—11.00am

Drop and go. Following their activity session, children have a snack and meet their Grade 6 Buddy for next year (parents get to meet them too) - always a special occasion for the children, old and young!

STORYTIME SESSIONS

We offer half hour story time sessions for all children of families considering Kangaroo Ground Primary in 2017. The sessions take place in our library at 3pm on the following afternoons;

- October 19th and 26th from 3:00pm – 3:20pm

Parents are welcome to watch the session and see our classes in action.



KANGAROO GROUND PRIMARY SCHOOL INFORMATION BOOKLET

CNR GRAHAM AND ELTHAM-YARRA GLEN RDS,

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OUR SCHOOL VALUES

At Kangaroo Ground Primary School,
our values are;

**EXCELLENCE, COMMUNITY, ACCEPTANCE,
CURIOSITY, RESILIENCE & RESPECT.**

These values have been identified as
being significant to our school
community after a consultative process,
spanning several months, involving
students, parents and staff.

Students are presented with Values
Awards at school assembly when they
have displayed behaviours that represent
one or more of these values.

Our long term goal is to make these
values a part of the vocabulary used by
our students every day.

CSEF

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF.

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

School Banking

The Commonwealth Bank offers Primary School children the opportunity to participate in their 'Dollarmite' Program.

To open a new account for your child you will need to go to your branch with the required pieces of identification. They will issue you with a deposit book which can be brought to school each Wednesday.

Fundraising / PFA

Throughout the year a variety of fundraising and social activities are organised by the Fundraising/PFA Committee. Funds raised go towards purchasing additional resources for the children, as well as significant improvements to buildings and grounds.

As well as assisting to raise money, these events are an opportunity for all members of the school community to mix socially.

The school depends on parents who are willing to help. We ask you to consider offering your time and expertise on these fundraising occasions.

Fundraising / PFA meetings are held once a month or as required. All parents are welcome and encouraged to attend.



Additional members are always welcome on these committees and notice of meetings appear in the newsletter.

Buildings and Grounds

The School Council's Buildings and Grounds subcommittee organises one regular working bee each term. Each family is asked to commit to two working bees during the year during which minor maintenance and repair jobs are done as well as general cleanups. All working bees end with a lunch eg sausage sizzle and refreshments which are supplied by the school. The main mowing of the school is done by School Council contract.

ANNUAL REPORT

The purpose of the annual report to the school community is to inform parents and the wider school community of the school's successes, activities and achievements throughout the year, and to meet legislative and regulatory requirements under the Education and Training Reform Act 2006 and the National Education Agreement 2008.

A copy of the annual report is on the school website and hard copies are available from the office.

FINANCE

Parent Contribution

The State Government provides a grant for some materials. However, the school is unable to rely solely on this grant for the operation of its educational programs and parents are asked to pay a contribution for each child so that they may enjoy an adequate supply of sporting equipment, variety of art materials, class sets for mathematics, reading, etc.

You will be advised of the parent contribution per child at the commencement of each school year.

During the year, in addition to the annual parent contribution, parents are asked to pay for other items, including excursions and incursions, camping programs and swimming classes.

Term planners for scheduled excursions and incursions are sent out two weeks before the end of each term. Please complete and return with payment in a sealed envelope.

Any payments by cheque should be made out to 'Kangaroo Ground Primary School' unless you are advised otherwise. Payment by BPay is preferred, EFTPOS and credit card is also available.

Welcome to Kangaroo Ground Primary School

Kangaroo Ground Primary School is on the north-east edge of the metropolitan area in a semi-rural environment where it has provided a continuous service to the community since 1853. The school is an integral part of the community life of the area, with a deep commitment and partnership between the home and school permeating all aspects of school life.

The school exists to provide responsible support for the overall development of the children who attend Kangaroo Ground Primary School. The school is committed to providing all students with the opportunity to successfully complete their Primary School years while building a sound foundation for transition to Secondary School.

Kangaroo Ground Primary School provides a friendly, secure and stimulating environment where teaching and learning processes encourage each child's best performance. Children's self esteem and confidence are fostered in an atmosphere of acceptance and mutual respect. The educational development of each child is seen as a shared responsibility between the home and school. The school believes that children's learning and welfare are of paramount importance and will be achieved by:

- ◆ *Providing quality education programs across key learning areas to equip students with a sound foundation for further learning;*
- ◆ *Placing emphasis on literacy and numeracy skill development*
- ◆ *Providing students with the opportunities and the assistance to learn in a supportive environment where they can experience and celebrate success*
- ◆ *Providing a challenging teaching program which builds on children's confidence and self esteem and emphasises positive attitudes*
- ◆ *Providing a disciplined and safe learning environment where students can be supported and encouraged to learn*
- ◆ *Utilising the abilities and expertise of teachers, parents and members of the wider community to provide quality programs*
- ◆ *Encouraging parental involvement in classrooms and whole school programs*
- ◆ *Liaising closely with parents over children's progress and development.*

The intimate size of the school allows for individual attention for all children. Children from all levels of the school have the opportunity to work and play together under the guidance of experienced teachers who take time to learn about the unique and special qualities of each child.

We trust your association with Kangaroo Ground Primary School is a positive and friendly experience, not just for your child but for all the members of your family.

Principal Laurie Murray

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Emergency Information

When your child starts at the school you are required to complete a student information form which includes details of your child's medical history and details regarding allergies, chronic conditions etc. Please make sure that the information required in the case of an emergency is kept current.

Addresses, telephone numbers, work phone numbers and addresses and phone numbers of emergency contacts must be kept up to date. You can contact the office or use the Change of Details form on our Skoolbag app.

Notification of Accidents or Illness

Teachers are able to administer first aid for simple injuries only. Parents will be notified of any incident that causes concern to the teachers. You may be notified to collect your child from school if the injury or illness warrant it, or if you cannot be contacted the person indicated on the emergency form will be contacted. If medical attention is required and parents or the emergency contact person cannot be contacted, The school will seek appropriate medical attention. Please update emergency contact details if they change.

Immunisation

By law, you must provide an immunisation status certificate to the school upon enrolment. If your child has not received any immunisations, you must still provide a certificate.

This can be obtained from the Australian Childhood Immunisation Register.

Phone 1800 653 809 or www.medicareaustralia.gov.au/online

SCHOOL COUNCIL

The School Council is responsible for the School's education policy, management of School finances, maintenance and improvement of buildings and grounds, and employment of non-teaching staff. It comprises an elected group of parent and teacher representatives and the Principal, and may also include the bursar and co-opted members. Elections for half the elected members are held in March of each year, each member being elected for a two year term. After each annual election you will be issued with a list of current council members and office bearers, together with their phone numbers. Council meetings are usually held on the second Monday of each month at 3:45 pm. Notice is given of these meetings in the weekly newsletter and they are open to all members of the school community.

The School Council operates using a system of committees, including: Buildings and Grounds, Education, Finance, Fundraising/Parents & Friends Association and Outside School Hours Care.

ILLNESS and ACCIDENTS

For the benefit of both your child and other children in the school please do not send your child to school if he or she is ill.

The Department of Education has a policy regarding the length of time a child should be excluded from school for particular illnesses, some of which are:

- **Chicken Pox...** at least seven days
- **Measles ...** at least seven days or Medical Certificate
- **German Measles ...** seven days from start of rash
- **Whooping Cough ...** four weeks or Medical Certificate
- **Hepatitis ...** until a Medical Certificate is furnished showing that the child is receiving treatment
- **Impetigo (school sores) ...** must be treated and covered
- **Mumps ...** at least ten days (& until well again)
- **Scarlet Fever ...** until a Medical Certificate of recovery is furnished
- **Head Lice ...** exclusion is not necessary if treatment is occurring. Parents would be wise to regularly check children's hair for infestation.
- **Ringworm ...** must be treated.

Contact the school if your child contracts any of the above diseases

Medication

It is not the role or responsibility of teachers to supervise or administer medication. Exceptions to this occur when a child with an on-going illness has need for supportive medication or treatment such that the child's welfare and ability to attend school is not affected. This may occur with children suffering asthma, diabetes, etc. Each case will then be considered on its merits and teacher, parent and principal must be agreeable to the procedures involved.

Written instructions must be provided. Medication Request forms are available at the office and on the Skoolbag app.

Refer to the Medications Policy and the Asthma Policy.

Please ensure your child's teacher is made aware of any medical condition which is likely to affect them at school.

2017	TERM DATES
Term 1	31 January to 31 March
Teachers return	18 April to 30 June
Term 2	18 April (Tuesday) to 30 June
Term 3	17 July to 22 September
Term 4	9 October to 22 December
<u>FOUNDATION ONLY</u> JANUARY-FEBRUARY TIMETABLE	
First Day of school is Tuesday 30th January (half day) from 9am to 12.30pm	
The children will attend for a full day on Wednesday 31st January	
Then for the first 3 Thursdays and Fridays there will be no school for the Foundation students. This allows them to adjust to school life and provides teachers the opportunity to conduct a one hour interview and assessment with each child .	
Assessments (No School)	Thursday 1st, 8th and 15th of February Friday 2nd, 9th and 16th February
Start full-time school on Monday 19th of February	
2018	TERM DATES
Term 1	30 January to 29 March (Thursday)
Teachers return	29 January
Term 2	16 April to 29 June
Term 3	16 July to 21 September
Term 4	8 October to 21 December

Curriculum Days

Pupil-free days for the development of school policy, curriculum program, reporting, professional development and report writing are set aside for teachers and, when relevant, for interested parents. The government initiates these days, totalling four each school year, with schools determining the nature of the program being conducted. Prior advice of the date of each pupil-free day and the subject to be covered will be provided in the school newsletter.

School Times

The hours of school for all pupils are 9.00 am to 3.20 pm. Parents will be notified of early dismissal times for the last day of term. Children are supervised by staff between 8.45 am and 3.35 pm.

Out of School Hours Care (OSHC)

Out of School Hours Care is available in the Community Hall next to the school. It operates from 7.15 am to 8.45 am and from 3.20 to 6.00 pm, Monday to Friday.

Morning Recess 11.00 am - 11.30 am Lunch 1.30 pm - 2.20 pm

(Lunches are eaten in the classroom)

Students are dismissed at 2.30pm on the last day of Term 1, 2 & 3 and 1.00pm on the last day of Term 4.

School Assemblies

A Monday afternoon assembly is held each week. These are held for the whole school community at 2:50 in the BER building.

Sign in/out book procedure

A Sign In/Out Book is located on the counter in the office and must be filled in and signed if your child arrives after 9:15am, or leaves with a parent/guardian before 3.20pm. A late slip needs to be signed and returned if your child arrives after 9:15am. This is required for insurance and safety reasons if your child misses roll call. An early departure slip is required if you are collecting your child early. This is available from the school office. Please hand this to the teacher who has your child at the time of leaving.

Absentees

If your child is absent from school please provide a written note or fill in the e-form in the **Skoolbag app** so we can inform the teacher and register the absence.

SCHOOL RULES

PARENTS ARE EXPECTED TO SUPPORT THE TEACHERS IN ENSURING THAT THESE RULES ARE FOLLOWED.

The school rules are few in number. They are designed for your child's safety and in summary are :-

- ◆ **NO STUDENT MAY LEAVE THE SCHOOL GROUNDS AT ANY TIME DURING THE DAY (unless collected by parents or their approved representatives).**
- ◆ **Students are required to respect the rights and belongings of others.**
- ◆ **Students who need to cross Main Road must do so at the supervised children's crossing before and after school only.**
- ◆ **Students are expected to stay out of the school buildings at recess and lunch times unless it is raining or for emergencies.**
- ◆ **Students must not: throw sticks, stones or sand; wear thongs to school; ride bicycles, skates, skate-boards or scooters in the school grounds.**

Sunsmart

Kangaroo Ground Primary School has a Sunsmart policy which requires the wearing of a hat for all outdoor play and activities for all participating persons during Term 1 and Term 4 . During Term 1 and term 4, students are encouraged to use sunscreen.

The Sunsmart policy is designed to teach students about their skin and ways to protect it from the sun to prevent skin cancer. It encourages them to protect themselves now and develop good habits for the future. The school and home should work together to promote active Sunsmart practices.

The only acceptable hats to comply with our Sunsmart policy are legionnaire hats with backs large enough to cover the ears, or broad brimmed hats.

Uniform

School uniform is not compulsory but is recommended, particularly during school excursions and school sporting functions. Children who do not wear the uniform **MUST** wear tops that cover the shoulder and upper arm and shorts that cover most of the thigh. The uniform can be purchased online (www.psw.com.au) or at the PSW store in South Morang.

Please ensure that all articles of clothing your child wears are clearly labelled with your child's name as well as extras such as lunch boxes, parkas, school bags, hats, etc. School bags are available also.

HOME-SCHOOL LIAISON

Reporting to Parents

Parents are provided with two written reports, one at mid year and one at the end of the year. Parent/ teacher interviews are held in Term 1 and Term 3. Parents are encouraged to visit the school to discuss any matters which may be having an effect on their child's education. To avoid undue interruption to class an interview/ appointment with the teacher should be arranged.

Newsletter

A weekly newsletter is available each Thursday as a hard copy or on the school website, advising you of coming school events. It is also available through the **Skoolbag app**. Our school newsletter is distributed to the eldest in the family each Thursday afternoon. Please read the newsletter carefully, and whenever necessary reply promptly. Items for inclusion in the newsletter are to be left at the school office no later than 3pm Tuesday. Advertising space is available to the local community.

Skoolbag App

The school can communicate information such as school alerts, news items, notices and newsletters directly to participating parents' smartphones via the Skoolbag mobile app. The app is free to download – instructions are available on the school website or from the office.

School Documents & Notice Board

There are areas outside the office and BER building for the display of school and local community information and booklets for interested parents.

Parent Participation within the School

It is important that parents feel welcome at the school and are involved in its decision making processes through the School Council. Many parents assist regularly by hearing reading, taking electives groups, and with swimming and sporting programs as well as in the administrative area. Community use of school facilities under the simple conditions imposed by the School Council is encouraged. If you would like to be involved in some way, please contact the school office.

Lost Property

Clothing, bags, lunch boxes etc found around the school are placed in the lost property area beside the kitchen bench in the BER building. The lost property is usually displayed at end of term assemblies after which time, unclaimed items are taken to local op-shops. 14

Lunch time

Children have their lunch in the classroom or in a designated area under the supervision of a teacher. Lunch orders are available daily.

Bus Arrangements

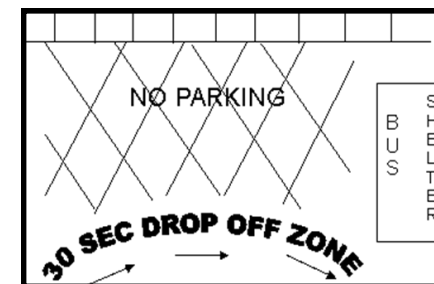
A bus operates to Watson's Creek via Catani Boulevard to and from the school daily. Students who live beyond 4.8 km from the school and not closer to another primary school are permitted to travel free. Other students are required to pay a fare. All students are required to apply for travel on the bus as it is a private service.

NB : A bus arrives at school at 8.15 am and before school care is available.

Teachers are not on duty to assume responsibility before 8.45 am in the morning or after 3:35pm in the afternoon. Out of School Hours Care is available in the Community Hall next to the school

Car Park

Utmost care is to be taken when driving through the car park. When parking along fences, please reverse into parking space for safety. A clearly marked 'drop off zone' beside the bus shelter is only for picking up and dropping off children and cannot be used for parking.



PREPARATION FOR SCHOOL

Commencing school should be a happy and rewarding experience for your child and requires co-operation and encouragement to be displayed by parents and the teacher. Some helpful points are listed below. Your child should :-

1. Know their full name and address, and be able to state it clearly and correctly when asked, and to be able to recognize it in written form.
2. Know how to use the School Crossing only when the 'lollipop' supervisor is on duty.
3. Know not to loiter, nor to speak to nor accept rides from strangers.
4. Be able to pack away equipment and toys tidily and readily after use.
5. Be toilet trained and know how to flush the toilet and wash hands.
6. Be able to take off and put on outer clothing. Please name all items of clothing.
7. Know the pick up routine you intend to follow eg Bus Stop or Car Park.
8. Above all your child should LOOK FORWARD TO SCHOOL - not fear it.

When your child has started school, to assist the teachers,

we ask your full cooperation in the following matters -

1. Encourage positive attitudes in your child towards themselves, the school and their teacher. Remember, overheard conversations are often misinterpreted by children. Ask your child to tell you what they enjoyed about their day.
2. Get your child off to school in time for a punctual arrival each day.
3. Let us know, in advance by note, giving time and reason if a child is to be taken out of school during the day. A child should never be taken from the school without the teacher's knowledge. Collect an early departure slip from the office.
4. Absences are to be explained by a written note or email rather than by telephone.
5. See that the child attends school as regularly as possible.

HOW CAN I HELP MY CHILD AT SCHOOL?

The teachers have put together some information which will be relevant throughout your child's schooling. Teachers recognise that they have the major responsibility for educating students, but believe the best results are achieved when teachers, parents and students work together.

The following are some suggestions as to how parents can encourage and assist their children.

Reading

Students who read well and understand what they have read usually do well at school. Here are some ways you can help. It does take time, but it is worth it.

- ◆ Read often both with and to your child
- ◆ Take your child to the school and local library
- ◆ The library staff will always help you to find books at appropriate levels.
- ◆ Find out those topics that are of interest to your child. Books and magazines make excellent Christmas and Birthday presents. Ask the library or teaching staff for suggestions
- ◆ Encourage your children to keep a diary themselves, or a diary of holiday trips, etc. Younger children may keep a picture diary.

Discussing and Listening

Students need discussion and listening skills in order to understand what is being said, to share ideas, and to help express their opinions through written work.

Make a regular time when you can listen to your child talk about their day's activities. This shows an interest and gives the student practice in talking to adults

Students could keep a scrap book of newspaper and magazine cuttings on school subjects or on areas of special interest

Regional Library van comes to the school on Wednesdays from 12:30—2:30. All community members are welcome to use this service.

Language Other Than English (LOTE)

The LOTE program develops the students' Italian in four areas: speaking, listening, reading and writing. The program also strongly focuses on the culture of Italy. It is integrated into other key learning areas in the school.

To increase understanding, students experience the language and culture in meaningful real life experiences such as a bi-annual Italian Day and activities related to cooking and traditions.

Computers

Kangaroo Ground Primary School recognises the importance of providing its students with access to the best available technology. The school also recognises that this technology offers the greatest opportunity for staff and students to enhance the quality of the total learning experience.

We use networked laptops and iPads within the everyday classroom curriculum as they provide an essential link between children and staff, and the realities experienced within our modern, growing society.

Each grade 6 student has their own school laptop and children from Foundation to grade 5 have one laptop between two children giving excellent access to all our computer related programs. Each classroom has an interactive whiteboard which enhances student learning.

Resources are provided to link the use of this equipment to curriculum development in all Key Learning Areas, and for Professional Development opportunities for staff.

Special Religious Instruction

Special Religious Instruction is offered to the children for one 30 minute session after school each week. The program is delivered by SRI instructors and attendance will be on an opt-in basis only.

Reading Intervention Program

This program is a reading recovery based special assistance to students primarily in grade one although sometimes extended to grades 2 and 3 as required. It is a 1 to 1 program over a period of 10 or more weeks focusing on essential literacy skills. The intervention program is quite intensive and requires a commitment from both the student and parent. Children entering the program are thoroughly tested, progress monitored and evaluated.

Visual Arts

A specialist program operates in this subject area to provide students with the opportunity to experience a wide range of media. Activities are planned to allow students to extend their skills and express their own creativity. Students have a weekly art lesson in the art room. All students are expected to wear an art smock as protection-an old shirt is ideal.

Music

Music has a high profile within the school. The music room is fitted with high quality musical equipment offering students the opportunity to perform on many varied tuned and untuned percussion instruments. The music program provides an opportunity for students to participate in listening, singing, playing, creating, dancing, and instrumental classes. The specialist music teacher operates in this area, with students having at least one lesson per week. The middle school participate in a recorder program and the senior school participate in a key-board program.

School Production

Every second year is dedicated to the preparation of the school production. All students participate in the performance. A Christmas Carols Picnic will be held in the alternate year.

Private Music Lessons

Private piano, flute, recorder, clarinet, trumpet, guitar, drums, music theory and group key-board tuition are also offered. Included in the program are performances by music groups and individuals taught by the music specialist.

Arts Focus

Special value is placed on the arts through the 'Arts Focus Visits'. This program was developed to provide quality activities and programs to enrich children's experiences in the arts. 'Regional Arts Victoria' and 'School Performance Tours' provide many high quality programs for us to choose from. We also have many talented community members who have generously shared their time and skills in the arts. Students engage in a wide range of experiences across the arts with programs such as Sumardi- Indonesian Shadow Puppeteer, Lee Mohtaji,- Chinese Acrobat, I Can Dance Theatre Productions, African Drum Song and Dance and drumming workshops. These programs will vary from year to year, depending on the available performers.

Library

All grades have access to the school library for reading and borrowing. The Yarra Plenty

Television may help if the programs students watch are varied and interesting. News, current affairs programs, and documentaries are very useful as the child grows older. Discuss programs with your child and encourage them to read further on topics of interest.

Mathematical Skills

Students will always need practice in adding, subtracting, multiplying and dividing. To increase their speed, accuracy and confidence ask your child to:

- ◆ Compare prices in the supermarket with those in the local Milk Bar, General store etc.
- ◆ Check change when buying items
- ◆ Measure materials for new curtains, lengths of timber etc
- ◆ Weigh the food needed for a recipe
- ◆ Calculate distance to travel from a map, street directory etc

Manipulative Skills

It is necessary to be able to use your hands well for any activity inside or outside school. Good co-ordination develops personal confidence. You can help your child by encouraging him/her to:

- ◆ Practise drawing
- ◆ Help with handy jobs around the house
- ◆ Help with cooking and trying new recipes
- ◆ Take up hobbies like model making, sewing, knitting, crochet, fixing bikes, making billy carts etc.
- ◆ Play games together that involve using hands like chess, frisbee throwing, kite flying etc.
- ◆ Join a sports team

Parent Participation

Some ways of learning more about the school and how you can help your child are by helping in classrooms, attending working bees, joining any parent committees, or by becoming a member of School Council.

CURRICULUM

Programs are structured around the Victorian Curriculum, encompassing levels Foundation to 6.

Foundation Grade 1 — Level 1 Grade 6 — Level 6

English

The Key Learning Area of English has three main strands of Reading, Writing, and Speaking & Listening. Skills and understandings learned in one area can assist in the development in the other. The Early Years Literacy Program operates from years Foundation to Four. It is a carefully

planned, strategic program implemented with a comprehensive approach to early literacy achievement. Implementation of the Literacy Program includes:

The classroom 'Write to Read' program (a phonics based approach to teaching language)

Parent participation

Professional development for teachers

Support for students experiencing difficulties

Science

In science education children work in four strands, through four levels over a seven year period. The four strands cover:

- ◆ Natural and processed materials (chemistry)
- ◆ The physical world (physics)
- ◆ Earth and beyond (geography and astronomy)
- ◆ Life and living (biology)

Science Club

Science Club runs during Thursday lunch times to provide a forum for students to explore their own interests in science and computer coding. It is an opportunity to find out more about the world, the universe and everything scientific. The Science Talent Search Competition is a possible event for students to demonstrate the results of their inquiries

Digital Technologies

Digital technologies form an integral part of the teaching and learning programs at our school. Our technology activities promote a systematic and creative approach to generating technological solutions and include the introduction of coding to create animations and games.

Mathematics

Innovations have taken place in Mathematics in all schools in recent years and Kangaroo Ground staff have taken on these changes with enthusiasm. In Foundation to Grade 6 in the Maths curriculum the three strands cover Number & Algebra, Measurement & Geometry and Statistics & Probability. Skills and concepts are taught using various real life experiences, where 'hands on' activities are promoted. Students engage in numerous, fun activities working towards acquisition of skills and knowledge so that they can deal confidently and competently with daily life.

All students have access to 'Mathletics' at school and at home. Mathletics is an interactive

mathematics environment where students can develop their maths skills in competitive games played against students from around the world.

Health & Physical Education

In Health & Physical Education the emphasis is on promoting an understanding of physical activity and movement, food and nutrition, health, safety, human development and human relations.

Teachers also contribute to the Health component of this area of the curriculum.

Students in all grades participate in one physical education session per week. A swimming program is conducted at a local venue for all grades. Upper grades in Term 1, lower grades in Term 4.

Grades 5 & 6 participate in a program of interschool sport, consisting of various summer and winter sports, tennis, swimming, cross country and athletics. All year levels study a variety of health units in the classroom developing knowledge and skills to assist them in making informed decisions on health.

Humanities and Social Sciences

Inquiry learning is an organisational strategy used to make connections between subject areas that in the past were often fragmented and unrelated. The strategy operates through units of study related to the content areas of Geography, History, Civics & Citizenship, Design & Technology and Economics & Business. The units of study are outlined in sets of understandings in sequential form from Foundation to Grade 6.

Camping Program

The camping program is designed to expose children to experiences that develop teamwork, problem solving, social and cooperative skills. Camps are held each second year for students from Grades 3 to 6. As an introduction to the program, Grade 2s participate in a sleepover in the classroom, and the Foundation and Grade 1 students are invited to break-fast the morning after the sleepover.

The Arts

Through the Arts the children learn to recognise and value the cultural forms and traditions that constitute artistic heritage. The students learn to take risks, be imaginative, question, explore alternative solutions, engage in arts criticism, develop, practise and refine techniques, share opinions and extend the limits of the arts. The Arts Focus program provides art enrichment activities for students within the school.