A LONG WALK TO WATER
Unit Overview: 2013-2014

Day 1: Friday, May 2
- Pass out Introduction assignment
- Show PowerPoint with video clips & accompanying assignment
- Issue H2O Challenge and pass out water scorecards

Day 2: Monday, May 5
- Journal: favorite beverage
- Pass out Ch. 1-6 Study Guide
- PowerPoint: vocabulary, Dinka/Nuer scar patterns
- Read Chapters 1-3 (teacher read)
- Pass out Timeline and fill out on bulletin board (If time...if not, do first thing on Day #3)

Day 3: Tuesday, May 6
- (Do Timeline, if needed)
- Journal: trip to zoo
- PowerPoint: vocabulary, sorghum, gourd, African animals (antelope, gnu, wildebeest, topi, lion)
- Read Chapters 4-6 (CD read)

Reading/Work Day: Finish Chapter 6 (if needed); work on book projects

Day 4: Thursday, May 8
- Quiz #1; turn in Ch. 1-6 Study Guide
- After quiz, pass out Ch. 7-12 Study Guide
- PowerPoint: vocabulary, the Nile River
- Read Chapters 7-8 (CD read)

Day 5: Friday, May 9
- Journal: Happy food memory
- Review Ch. 1-6 quiz
- PowerPoint: Ch. 9-10 vocabulary, dehydration, Akobo desert (any information about it?)
- Read Chapter 9 (teacher read)
  - Have students eat tamarind candy when you get to page 54!
- Read Chapter 10 (student popcorn read)

Day 6: Monday, May 10
- Journal: Biggest crowd you've ever seen
- PowerPoint: Ch. 11-12 vocabulary, refugees and refugee camps
Day 7: Tuesday, May 11
- Quiz #2; turn in Ch. 7-12 Study Guide
- Pass out Ch. 13-18 Study Guide
- PowerPoint: Ch. 13 vocabulary; crocodiles, Lost Boys of Sudan
- Show “Lost Boys of Sudan” YouTube video (10:42)
- Read Chapters 13-14 (group/silent read, then finish on reading day)
  - Note for next year: Usually time for just Chapter 13

Reading/Work Day: Show “A Day in Kakuma Refugee Camp” (goes with Chapter 14); finish Chapter 14 (if needed); work on book projects

Day 8: Thursday, May 15
- Journal: Glue Arabic alphabet cards in journals, show Arabic Alphabet video, & writing “names” in journals (continuation from Ch. 14; do before Ch. 14 next year)
- Review quiz
- PowerPoint: Chapters 15-16 vocabulary
- Read Chapters 15-16 (choose whatever reading method is best with remainder of time!)

Day 9: Friday, May 16
- Journal: How often do you use water every day? What do you use it for?
- PowerPoint: Chapters 17-18 vocabulary, guinea worms
- Read Chapters 17 (CD)-18 & Message from Salva Dut (teacher read)
- (After finishing book) Show PowerPoint: Water for South Sudan
- Video: “Salva’s Story” (approximately 3:00)
- Other videos from Water from South Sudan website (as time allows)

Day 10: Monday, May 19
- Quiz #3; turn in Ch. 13-18 Study Guide, Timeline, H₂O Challenge Scorecards
- Mail H₂O Challenge Scorecards
- Begin What If We Do Nothing? Unit...