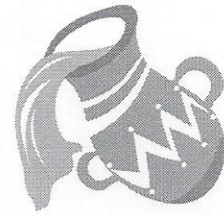


# A LONG WALK TO WATER

Unit Overview: 2013-2014



- **Day 1: Friday, May 2**
  - Pass out Introduction assignment
  - Show PowerPoint with video clips & accompanying assignment
  - Issue H<sub>2</sub>O Challenge and pass out water scorecards
  
- **Day 2: Monday, May 5**
  - *Journal*: favorite beverage
  - Pass out Ch. 1-6 Study Guide
  - PowerPoint: vocabulary, Dinka/Nuer scar patterns
  - Read **Chapters 1-3** (*teacher read*)
  - Pass out Timeline and fill out on bulletin board (If time. . .if not, do first thing on Day #3)
  
- **Day 3: Tuesday, May 6**
  - (Do Timeline, if needed)
  - *Journal*: trip to zoo
  - PowerPoint: vocabulary, sorghum, gourd, African animals (antelope, gnu, wildebeest, topi, lion)
  - Read **Chapters 4-6** (*CD read*)
  
- **Reading/Work Day: Finish Chapter 6** (if needed); work on book projects
  
- **Day 4: Thursday, May 8**
  - **Quiz #1**; turn in Ch. 1-6 Study Guide
  - After quiz, pass out Ch. 7-12 Study Guide
  - PowerPoint: vocabulary, the Nile River
  - Read **Chapters 7-8** (*CD read*)
  
- **Day 5: Friday, May 9**
  - *Journal*: Happy food memory
  - Review Ch. 1-6 quiz
  - PowerPoint: Ch. 9-10 vocabulary, dehydration, Akobo desert (any information about it?)
  - Read **Chapter 9** (*teacher read*)
    - Have students eat **tamarind candy** when you get to page 54!
  - Read **Chapter 10** (*student popcorn read*)
  
- **Day 6: Monday, May 10**
  - *Journal*: Biggest crowd you've ever seen
  - PowerPoint: Ch. 11-12 vocabulary, refugees and refugee camps

- Show CNN's "A Look at Life Inside a Refugee Camp in South Sudan" YouTube video (4:00)
  - Read **Chapters 11** (teacher read)-**12** (*student whip-around/numbered read*)
- **Day 7: Tuesday, May 11**
    - **Quiz #2**; turn in Ch. 7-12 Study Guide
    - Pass out Ch. 13-18 Study Guide
    - *PowerPoint*: Ch. 13 vocabulary; crocodiles, Lost Boys of Sudan
    - Show "Lost Boys of Sudan" YouTube video (10:42)
    - Read **Chapters 13-14** (group/silent read, then finish on reading day)
      - *Note for next year*: Usually time for just **Chapter 13**
- **Reading/Work Day**: Show "A Day in Kakuma Refugee Camp" (goes with Chapter 14); finish **Chapter 14** (if needed); work on book projects
- **Day 8: Thursday, May 15**
    - *Journal*: Glue Arabic alphabet cards in journals, show Arabic Alphabet video, & writing "names" in journals (continuation from Ch. 14; do *before* Ch. 14 next year)
    - Review quiz
    - *PowerPoint*: Chapters 15-16 vocabulary
    - Read **Chapters 15-16** (choose whatever reading method is best with remainder of time!)
- **Day 9: Friday, May 16**
    - *Journal*: How often do you use water every day? What do you use it for?
    - *PowerPoint*: Chapters 17-18 vocabulary, guinea worms
    - Read **Chapters 17** (CD)-**18 & Message from Salva Dut** (teacher read)
    - (After finishing book) Show *PowerPoint*: Water for South Sudan
    - Video: "Salva's Story" (approximately 3:00)
    - Other videos from Water from South Sudan website (as time allows)
- **Day 10: Monday, May 19**
    - **Quiz #3**; turn in Ch. 13-18 Study Guide, Timeline, H<sub>2</sub>O Challenge Scorecards
    - Mail H<sub>2</sub>O Challenge Scorecards
    - Begin *What If We Do Nothing?* Unit. . .

# of Pages per chapter:

▪ Chapter 1: 7	▪ Chapter 7: 6	▪ Chapter 13: 7
▪ Chapter 2: 6	▪ Chapter 8: 6	▪ Chapter 14: 7
▪ Chapter 3: 6	▪ Chapter 9: 6	▪ Chapter 15: 7
▪ Chapter 4: 6	▪ Chapter 10: 7	▪ Chapter 16: 6
▪ Chapter 5: 7	▪ Chapter 11: 6	▪ Chapter 17: 8
▪ Chapter 6: 6	▪ Chapter 12: 6	▪ Chapter 18: 5