As students read *A Long Walk to Water* they keep a list of researchable lingering questions in their reading notebook. At the end of the book students choose a topic to research and present to the class. Presentation format can be student choice or teacher selected.

A few possible topics:

- Guinea worms
- Rivalry between Dinka and Nuer
- Kakuma Refugee Camp
- Bush land
- Nile River
- Lost Girls
- Akobo Desert
- Gilo River
- Borehole Wells
- Culture of South Sudan
- Lost Boys
- Water crisis
- Waterborne diseases
- Dinka
- Nuer
- Geography of South Sudan