I can’t stress enough how important the work of this school is, not just to the lives and futures of every one of our students who passes through the school, but to the future of Australia and the world. We make such a huge impact on the lives of all our new arrivals, whether they are refugees, migrants or international students. They arrive in Australia as such young, vulnerable and sometimes traumatised individuals, often with no language, no friendships or community networks, for some no schooling or no families. The school becomes their family and community, responsible for providing them with a sense of safety and security, a sense of belonging and connectedness. Together we are all responsible for giving them a great head-start to their new lives in Australia and their future success.

This past term, we have all been tested. Over the past 7-8 months, we have been receiving our new wave of migration into Adelaide and, especially into our school. Enrolling an average of 15 students each week has been no easy task, especially with very little let up as each term has gone by.

I encourage all parents and caregivers to become involved in the Curriculum writing process to pull together for the first time, a consistently documented curriculum that is relevant to the 21st Century learning needs of our students.

How teachers are using this documentation, how they are working in the classrooms, challenging students with lessons that ensure that they are really engaged and improving their language skills and subject knowledge is also what is important. The work that teachers have done in their classrooms, and shared it in peer sharing opportunities, in their Professional Learning Teams (PLTs) and in many other ways throughout the year, has really been inspirational and is reflected in the continued increase in learning outcomes as student complete their Transition.

I acknowledge the work that teachers do with the extra-curricular activities, excursions, field trips, community service and sport, all the opportunities that give our students other ways to have fun, to make connections within their new communities. This willingness to go one step further, to give some of their own selves, their time and effort to make their new communities a better place to live in, is greatly appreciated and is a testament to the great staff who do this work.

As Principal, I certainly could not have done my job, without a great Leadership team to support the rest of the staff. Over the years the school has built up such a fine team of leaders, and potential leaders, who so willingly and ably take on the not so easy roles of line-management of staff, the often gruelling student behaviour management and the year by year site improvement planning. They do all of this as well as taking on their responsibilities specific to their area of work. Through their leadership, the support to staff and students and their consistency with using appropriate processes in the school, I believe that they are providing the strength and substance to continue taking the school from strength to strength.

I want to acknowledge the enthusiasm of parents and caregivers to become involved in Governing Council and other school meetings where they were together with the school to support their children education.

I am now ready and confident to leave the school. Under the principality of Anti Macrini, I know the school is in good hands and that she has a fine team of senior leaders, leaders, teachers, admin staff and BSSOs behind her.

It is with great sadness for me to leave what I believe is one of the best schools in the world to work in. And it is the students and their families who come here that make it such an amazing place. My last words to all of the staff is to never forget that we all owe it to our students, despite all the challenges and difficult times that we go through with their settlement into the Australian society, it is our work today that will change their lives forever and make our country and our world a better place to live in.

Julie Presser
Principal

The Chief Justice of South Australia Chris Kourakis was the guest speaker at the Student Achievement Assembly on Tuesday 29th November 2016. He reflected on his own childhood growing up as a son of Greek migrants in Port Lincoln while stressing the benefits of living harmoniously in a culturally diverse society. He presented Nabila Mashal (Class 35) with the Leadership Award for her outstanding leadership in the school during 2016.

The Adelaide Secondary School of English fosters intercultural understanding, educating the culturally diverse student population in English language skills and developing capabilities for effective life-long learning and participation in Australian and global society.

We Value:

- Respect
- Responsibility
- Resilience

Web: www.adsecenglish.sa.edu.au

Term 4, 2016

2017 School Uniform
Parents/Caregivers,
Please take note that as of 2017, it is expected that all uniform items (except shoes and socks) must be purchased from the school to ensure consistency and equity amongst students. It is important that students wear the correct school uniform to and from school, on all excursions and field trips.
Please refer to the Uniform Guide for uniform shop opening times and prices.

2017 School Fees
Parents/Caregivers,
Please pay for your child/ren school fees by the following dates and times:

<table>
<thead>
<tr>
<th>Monday</th>
<th>23rd January 10:00am - 3:00pm</th>
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</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>24th January 11:00am - 3:00pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>25th January 10:00am - 3:00pm</td>
</tr>
<tr>
<td>Friday</td>
<td>27th January 10:00am - 3:00pm</td>
</tr>
</tbody>
</table>

Payment can be made by either EFTPOS, Visa, Mastercard or Cash.
To apply for Government Assistance (School Card Scheme), please bring in your Health Care Card or Pensioner Card for both parents/caregivers to complete an application form.

Principal’s Report

Koala Count Excursion
Our Koala Excursion: On Monday 28th November, our class went on an excursion to Belair National Park to look for Koalas. First we met at “the man on the horse”, then we caught the train to Belair. It was a hot day and we got tired quickly. It was great to see Koalas for the first time. They were beautiful and very cute. Mr Parkin taught me that they are marsupial, which is a type of animal that raises its babies in a pouch. I had never heard of this before! We don’t have marsupials like Koalas in Syria!
After lunch, we caught the train back to the city. We had ice cream before going home. It was a great day!

Mohammad Raed Jedian (Class 5)

On Monday, we went to Belair National Park. We met at 8:50am at “the man on the horse”. We went to Belair by train. It took us around one hour to get there.
After we arrived, we walked to the oval and looked for Koalas.
There were many big and beautiful trees. Also, there were too many flies.
After recess, we walked up a mountain. It was very long and we were tired. Then we ate lunch next to the lake. Finally, we returned to the train station and went back to the city and ate ice cream.

Rama Jedian (Class 7)
St Ignatius College Student Visit

14 Year 9 students from St Ignatius College visit the school and spend time with Class 22 on the 24th & 25th of November. Students played learning games, read together, cooked together in Home Ec, went to Haigh’s Chocolates, Bonython Park and the Central Market on the following day. Students from both schools had fun, learnt a lot about each other and gained confidence in working with others.

Ms Karic

Police Visit

This term students have been researching occupations and they learnt about the work of Police Officers in our community. On Wednesday 23rd November students from Class 22 & 39 met Police Officer, Andrew and the Police Community Liaison Officer, George, when they visited our school.

Ms Karic and Class 22

Fire Station

This term, Class 39 have been learning about different occupations in the community. On Thursday 17th November we went to visit the city Fire Station. When we were there we saw many fire trucks, used the big water hose and dressed up in their uniform. It was a fun excursion and we learnt a lot!

Ms Morrison

Music

A video was made of Class 2 playing Djembe drums to JUNGLE with the Piano Guys. Class 32 sang along with Cherrobin (piano and guitar) and Dieume and Eric on drums. They performed it’s GOONA BE OKAY.

Ms Burns

Gardening Award

Every year, the City of Charles Sturt gives gardening awards in several categories, including school gardens. This year, ASSoE came first in the school garden category and were recognised with a special plaque and a fig tree for our efforts to improve our school gardens. The school vegetable garden run by the Horticulture subject and several landscape projects provided by the Target Work program. The fig tree has been planted near the oval for future students and staff to enjoy.

Mr Coats

St Ignatius College Student Visit

Basketball team

Basketball team Mhfeilja (30), Chantal (29), Joyce (28), Vanessa (14), Princess (19), and Vanessa (36) (absent: Sara and Dela)

Tree of Life Presentation

Class 6 presented their Tree of Life on 25th October in Room 6. They invited Ms Presser, Ms Macri, teachers and friends to the presentation and proudly shared their personal life stories and future dreams.

Ms Naeem

Helping

Students from Class 34 have been helping students from Class 29. The older students are like ‘big brothers and sisters’ to the younger students, and are helping with reading. The older students, who have been in Australia for a longer time, can translate texts, give advice on going to school in Australia, and are learning the skills of teaching reading.

The students from Class 34 know the job they are doing is very important, as they are role models, mentors and teachers.

Mr Rasch

Target Work

Students from Class 6 and 17 worked on completing the paved seating area and planting the many plants; which students installed the irrigation.

Mr Wood

Sport

It has been a busy term with many after school sports including basketball, futsal (indoor soccer) and Australian football. We have had a boys and girls basketball team playing on Wednesdays and the students have improved their skills by attending the training sessions on Monday’s. Both teams had fun and played well.

We took 2 classes to a lawn bowls and croquet competition in week 3. They were taught how to play then played in a tournament with some of our students winning the competition. In week 4 we played against 5 other schools in a super 8’s cricket competition. We won our first 2 games before a loss, but regrouped and won our last 2 and ended up with the trophy for winning the most games. This was an excellent result for our students.

Mr Ellenbroek

Ms Broham

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