Students and staff recently celebrated the International Day of Peace which is recognised around the world each year on the 21st September. The Honourable Peter Malinauskas, Minister for Health, was our guest speaker.

Peace Day is about contributing to building a culture of Peace and promoting inclusive societies where quality education, safety and well being is achieved. The theme for 2017 was Together for Peace. Respect, Safety & Dignity for All, reinforcing the need to build bridges to transform fear into hope, by supporting migrants and refugees.

In a school like ASSeE, the building of such bridges is something we do every day when we welcome new students and their families into our school community. We work together to promote peace and respect. As a school, we proudly fly the Peace flag and currently have Pinwheels for Peace made by students displayed around the school. Students also participated in a PEACE photo on the school oval. SRC members worked with a local artist, Jack Hodges, to paint 4 works of art representing what International Day of Peace means to them and organised a whole school BBQ lunch time celebration on Peace Day.

As a school we do much more than teach English and as a result of our recent curriculum review, Work Studies was introduced as a subject for the first time this year for senior students. This subject along with aspects of the Personal Learning Plan (PLP) has a real focus on preparing students for their future in the world of work.

Class 2, along with their Work Studies teacher Ms Gumbys, organised a successful thank you morning tea for Beacon industry mentors and community groups who support our students to broaden their knowledge around career pathways and future employment and training opportunities.

A morning tea was also held earlier in the term to celebrate SS0 week. This was an opportunity for teachers and students to thank our support staff for all the work they do in classrooms and around the school.

The expertise of some of our teachers was shared as part of a Community of Practice and at the DECD Literacy and Numeracy Forum. Strategies that have worked in EALD classes to develop English language skills and critical and creative thinking as part of our work with Flinders University were outlined.

As part of planning for 2018 the canteen tender process commenced and the successful provider will be notified early next term. The school received an asset maintenance grant of $110,000 for painting and carpeting of identified areas in the school and we hope some of this work can commence in Term 4 and be completed prior to the commencement of the new school year.

As we head towards the end of the school year, preparations for our CIS re-accreditation which is scheduled for 2018 continue with students, parents/caregivers and staff being surveyed and reports being written. The school is also due for a DECD External School Review in 2018 and it is anticipated that the visits will be scheduled at the same time.

Recently a letter was sent home inviting parents/caregivers to take the opportunity to join us for a picnic lunch and parent information session on Tuesday 2nd October. I look forward to having you join us for this celebration.

**Work Studies**

This term in Work Studies students in class 5 have worked on planting and landscaping the front of school garden and class 9 paved around the seating area of the fitness station. (Mr Wood)

**Friendship Cup**

On Wednesday 2nd August our Boys & Girls Soccer teams travelled to St Ignatius to play the Friendship Cup. The Boys team coached by Mr Burns had a narrow loss and the Girls team coached by Ms Christie lost by 3 goals. However they all had a fun time. After the games, St Ignatius provided us with a lovely lunch where students and staff joined together to eat and make new friends. A lovely day was had by all. (Mr Natt)

On Sunday 17th of September, 20 students from our school participated in the 12km City to Bay run to raise funds supporting Athletics in South Australia. All 20 students put in an amazing effort and completed the race. A small group even managed to finish it in just under 1 hour. Everyone is extremely proud of themselves in what was a physically challenging but fun day. Thank you all so much for your participation, you represented the school and the Australian Refugee Association well. (Ms Broham)

Well done to classes 1, 2, 7, 11, 18, 32, 33, and 40 for joining the largest nature care event in Australian schools, National Tree Day on Friday 28th July. Students planted 100 native plants around the school, creating positive environmental action and making a difference. It was fantastic to see students enthusiastically involved in the event. They thoroughly enjoyed the planting process and the BBQ. Thanks to Toyota and City of Charles Sturt for supporting the event! (Ms Wilson)
Our School Values
In Week 3, I with Mr Ben’s help, made a plaque of school values, which are Respect, Responsibility and Resilience. I chose to make a plaque about school values because they help me to study and focus. I want other students to feel the same way. These values are important to be successful in life. We gave it to our Principal, Ms Macri on 14th August to show how much we care about learning these values. Ms Thuy took a photo of Class 6 with Ms Macri. Students should learn Respect, Responsibility and Resilience in our school, it will assist them in life. (Vanny Irakoze, class 6)

A Visit to Flinders University
On Friday 11th August, Classes 2, 6 and 9 went to Flinders University with Ms Wilson, Ms Naeem and Mr Singh. We went there to get ideas about what University life is like because we are doing PLP. Some of us might think about going to Flinders University or any other University after Year 12. We learnt from the kind and helpful University students that if we work hard we can achieve our goals. (Juweit Foussemanana, class 6)

Drumbeat Concert
On Friday 25th August, several classes attended a performance by the Drumbeat group, organized by STTHS. The Drumbeat drummers performed along with two individual acts: a beautiful guitar and Karen signing music act by Owner (class 25) and a lively Syrian drumming act by Bashir Sallik (class 14) and Fares Hamawi (class 24).

"...In this group, we learnt to do drumming. We learnt to play songs and to work together as a team. Being part of a team meant that if someone missed a beat in the song, then we would help that person to join back with us in the team. We also learnt to play on the drum how we were feeling and to help each other. And in some weeks, we started the group by sharing a happy story in our week and then we drummed for each other to show happiness." (Abdullah Obeid, class 13)

WALK A MILE in My Boots
On Friday 11th August classes 11, 19, 24, 28, 37 and their teachers walked around the perimeter of the school twice, to raise money for the Hutt Street Centre to support people experiencing homelessness and disadvantage in South Australia this winter. Hutt Street Centre provides homeless people with access to bathrooms, laundry facilities, lockers, food, drinks, clothing, blankets and other basic items to enable them to survive from day to day. We raised and donated $380.10.

Thank you to all the students and staff who participated in the walk and to everyone who kindly donated money on the day. (Ms Giannini)

Australian Reading Hour
On Thursday 14th September, many classes across the school participated in the Australian Reading Hour. The event asks people to stop what they are doing and read for an hour. (Ms Giannini)

Charity Work
This term the Transition Integrated Learning (Citizenship) class worked very hard to raise awareness and funds for two wonderful charities - The Smith Family and the Red Cross. As part of their commitment to active citizenship and community service, the students organised a variety of charitable activities including a clothes drive, a movie and donuts event and a charity soccer match. The students were very pleased with the level of support from both staff and students. Thanks to all who donated. (Mr Parkin)

Migration Museum
Syrian students from classes classes 5, 7 and 9 received certificates from the Migration Museum, for their involvement in the National Youth Week Planting Dreams in a New Land: Syrian Art and Stories exhibition.