

SITE IMPROVEMENT PLAN 2018 - WHOLE SCHOOL PRIORITIES

SCHOOL VALUES: Respect - Responsibility - Resilience

SCHOOL PRIORITIES: Relevant Curriculum - Improved Teacher Practices - Student Wellbeing

5 Year Strategic Plan Foci	2018 Priorities: Key areas for focus over the next 12 months, as determined from analysis of learner data & review processes.	Strategies: The major actions that staff – teachers, SSOs, leaders – commit to do, so that learners are supported at classroom level to achieve the targets.	Outcomes: Student indicators/performance
Teaching and Engagement for Learning and Life	<ul style="list-style-type: none"> Consistent and coherent curriculum, teaching design, assessment and moderation 	<ul style="list-style-type: none"> Staff attend training on assigning EALD Language & Literacy Levels on current EALD Language & Literacy Levels ASSoE moderation processes 	<ul style="list-style-type: none"> Consistent assessment & moderation processes support the improvement of student achievement Student engagement is improved
	<ul style="list-style-type: none"> A strong literacy and numeracy focus across the curriculum 	<ul style="list-style-type: none"> Guided Reading, Words Their Way are embedded in the curriculum PLTs Oral language focus across all learning areas Transforming Maths tasks 	<ul style="list-style-type: none"> All students at risk are identified and provided with class support and programs
	<ul style="list-style-type: none"> Data informed practice and decision making 	<ul style="list-style-type: none"> Further integrate the use of data into classroom planning through the introduction of new mid-term identification process to identify students at risk based on attendance, progress and behaviour data 	<ul style="list-style-type: none"> Students at risk of not meeting set targets are provided with the support they need Students receiving additional support show improvement and meet targets Special needs students are appropriately supported and transition/future pathways explored
Wellbeing for Learning and Life	<ul style="list-style-type: none"> Implement Restorative Justice across the school 	<ul style="list-style-type: none"> Process for involvement and notification of students at risk to parents/caregivers is improved T&D on Restorative Justice circles Teachers are supported with RJ conferences by members of the leadership team 	<ul style="list-style-type: none"> Reduction in suspensions and bullying Improved relationships between students and students, and staff and students Trained RJ student leaders
Partnerships for Learning and Life	<ul style="list-style-type: none"> Improve student attendance 	<ul style="list-style-type: none"> Attendance improvement action plan developed clearly outlining responsibilities of staff 	<ul style="list-style-type: none"> Attendance increases to above 93%