**Principal’s Report**

During term 2 students have had the opportunity to be involved in a range of activities, including working with talented musicians such as Jon Madin and Rod Hough, and with Julian Ferraretto and Abdul Nanou as part of the Nexus Arts project. Performances and awards presented as part of our Refugee Week assembly showcased student achievements including involvement in leadership programs, the student representative council, sporting achievements, extra curricular and lunchtime activities.

Refugee Week was a time for us to celebrate the cultural diversity of the school and a time to focus on the valuable contributions refugees make to Australian society. It was also a time for us as a school, to reflect on how we can continue to provide a safe, supportive, inclusive school environment for all of our students through the school values of respect, responsibility and resilience.

Volunteers and staff play a very important role in helping to maintain a supportive school environment by providing additional help in classrooms and by developing positive relationships with students and staff. As part of National Volunteers week, staff and students took the opportunity to thank our volunteers for their time and on-going commitment to the school. We also recently farewelled Doug Fitzgerald after 20 years of volunteering at Adelaide Secondary School of English.

Parents and caregivers also play an important role in student learning by participating, understanding and supporting their child. It was fascinating to have more than 50 parents recently attend our Parents Initiatives in Education (PIE) workshop on Cyber-safety.

As Wednesday 20th June was World Refugee Day, our class was fortunate to be invited to attend the launch of the beautiful Adelaide Town Hall Banqueting Room. Because we missed the bus which arrived two minutes early, we had to catch a maxi-taxi with Ms Macri and Ms Bydon.

What we enjoyed most was the amazing singing from a young woman called Esther from Burma. Esther (class 24) felt especially happy and proud as she shares a name and home country with her.

We also appreciated her sharing her story of hardship and a successful re-settlement in Australia in 2013.

It was a pleasure hearing other speakers giving us encouragement to make the most of our opportunities to learn and feel at home in Australia. One of these was Ms Jung Lee, a Member of the South Australian Legislative Council. She moved from Malaysia in 1979 and represents living proof that migrants and refugees can achieve well and contribute much to Australian society. Our Governor, Hieu Van Le, was, as usual, an inspirational speaker.

**Anti Macri**

**Principal**

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**Nationality Consistent Collection of Data on School Students with Disability (NCCD)**

All schools are required to collect information about the number of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding. The NCCD involves the collection of:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student’s type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Ms Ross Natt on 8340 3733. Further information can be found at: [http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability)

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**Term 3, 2018 Dates**

<table>
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<tr>
<th>Monday</th>
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<td>23rd July</td>
<td>23rd August</td>
<td>7th September</td>
<td>10th September</td>
<td>18th September</td>
<td>25th September</td>
<td>27th September</td>
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<td>First Day of Term 3</td>
<td>Governing Council Meeting</td>
<td>School Closure - no school</td>
<td>Student Free Day - no school</td>
<td>Student Achievement &amp; International Peace Day Assembly</td>
<td>Parent/Teacher Interviews</td>
<td>Graduation Assembly</td>
<td>Last Day of Term 3</td>
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Multicultural Music with Nexus Arts

This term a group of SRC students have been fortunate to work with a team of visiting multicultural musicians from Nexus Arts, led by violinist Julian Ferrareto. The musicians shared instruments and music from their own cultures - China, Brazil, Ghana and Syria - and worked creatively with the students to compose short percussion pieces. The students were able to share the fruits of their labor with teachers and other students at the school Refugee Week assembly.

Ms Vadoulis

Australia's Biggest Morning Tea

On Thursday the 24th of May, our staff celebrated Australia's Biggest Morning Tea to raise much needed funds for the important work of the Cancer Council. An incredible array of delicious food was provided by members of staff. Students from Ms Robinson's Integrated Learning (Citizenship) class also prepared some delicious Vietnamese cold rolls as part of their community service activity. Thanks to the wonderful contributions of both staff and students, we raised over $541.

Community Service

Every Friday, Farhan and I help in the morning to put the bread in bags for the students and teachers. The bread is from Baker's Delight St Clair. They donate the bread to our school. It is free for the students but the teachers give a small donation. The money is collected for the Brian Davies Award which is given to a high achieving student at the end of each term. After school, I go back to Students Services to help Ms Jenny clean the table and pack up. I also work with my friend in the Conference room to set up the food and clean the dishes. When Kick Start for Kids deliver food and fruit I help put the food in the kitchen. I help cut it for the students to eat at lunch and recess. I enjoy being helpful at school.

Saeed Al Khalaf
(Class 25)

History Incursion

As a part of learning about Traditional Aboriginal Life, a Ngarrindjeri Cultural Awareness Presentation by Elder Major ‘Monger’ Sumner was organised on 17th May. It provided a splendid opportunity for the students, studying History this term, to learn and understand Indigenous histories and cultures. The presentation also featured an opportunity for tactile learning as various Aboriginal artefacts were demonstrated for the students. At the end of the presentation, students interacted by asking questions related to Indigenous Cultures and History to find out more interesting and useful facts and information on the subject.

Mr Parkin

The Kitchen Garden

In Term 2, Class 22 were engaged with pleasurable food education, learning about healthy food choices where they were able to share their cultural cooking, gardening skills and experiences. They grew, harvested, prepared and shared fresh, seasonal, delicious meals. They grew Jerusalem artichokes, silver beet, lettuce, parsley, basil, mustard greens, spring onions, chives and tomatoes and cared for the school’s chickens collecting freshly laid eggs. The students used this produce to prepare fresh garden salads, basil pesto with pasta, baked quiches, a chick pea and silver beet stew, seasonal vegetable soups and crunchy herb creations. Mohammad, Massanie, Ezatullah, Manar, David and Taukeer would like to thank Mr Hadi, Ms Ibaa and Ms Karen for their help!

Mr Stolz

Mr Rod Hough

Class 7 and 17 were very excited to have Mr Rod Hough, South Australian born and educated concert pianist, come to perform and work individually with the students. Students gained a lot of insight into music, composing a tune, correct piano technique, body posture, playing a blues tune on the piano and an appreciation of music. Rod is also an educator in music and achieved a lot in the two lessons he was here. We appreciated the opportunity we had with Rod.

42’s Art Exhibition

This term, our class made some posters about the danger of the internet. That was really exciting and our aim was to tell the students that they should be careful when using social media. Our posters became part of an exhibition in the school library. We also took photos with the librarians from our school. Ms felt after that he was glad of our posters. Not only that, our Principal also was impressed with what we had done. Daniel Tobing.

To create the posters, we used an application called ’Comic Life 3’. The application is originally used for creating comics but we used it to make posters. By using this application, we could easily arrange the design. Each student in our class had to make one poster about the dangers of the internet and one poster about bullying. On the poster, we wrote messages about these dangers. To make the poster look more interesting, we used some images from the internet. These posters were created to help students learn to avoid the dangers of the internet and to understand more about bullying. These posters were put on the wall in the library for an exhibition. The Principal in our school enjoyed our work about the posters. We also took photos of ourselves with the posters. Gallant Bonavidi

Ms Herriott

Beacon Collaborative Classroom

On Monday the 21st of May, students from Classes 2 and 11 participated in the Beacon Collaborative Classroom. Students had the opportunity to work closely with Will Hannaford, a Project Manager from the Natural Resources Management Authority, an agency of the Department of Environment and Water. The project is part of our school’s ongoing working partnership with the Beacon Foundation. The project connects schools with industry partners and aims to heighten student learning by providing a range of experiential learning activities in collaboration with industry. Participating students got to explore real-world careers based on the content and skills developed in the classroom, bringing their learning to life!

Ms Naeem

What’s the Buzz

Class 6 actively participated in What’s the Buzz Program this term. Ms Shannon and Ms Ibaa did many interesting activities to help students develop a better understanding of personal and social skills. Some of the topics covered were following instructions, Competition, Identifying Feelings, Thinking Positively and Handling Worry.

Ms Jenny

Jon Madin Workshop

On April 9th, Jon Madin visited the school and conducted a wonderful Music workshop full of recycled junk instruments and wonderful maverick performances. He brought his amazing recycled instruments: Ding boxes to jump on, Handmade Marimbas and EchoGalls to play and boom tubes to march with. His amazing musical collaboration skills helped students and teachers participate in the music making, and enjoy Jon’s energy and enthusiasm. Everyone agreed that the day was full of remarkable musical experiences with extraordinary instruments.

Mr Stolz

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Saeed Al Khalaf
(Class 25)

Term 2 Sport

This term we had 2 women from the Adelaide Crows AFLW team come and run a football Come and Try session for girls. This was a great opportunity for our girls to try a new sport.

We had 3 boys teams and 1 girls team compete in a 5 a side soccer competition against many other schools in the western zone. We were very competitive and all the students played well. In week 8 we played our yearly friendship cup soccer games at St Ignatius College. This was our girls first game on a full size pitch, which was a great experience.

Our boys played very well and managed to get a win. Afterwards we shared lunch and stories together as part of refuge week.

We also had 3 classes take part in the Port Power Multicultural Cup. Students played modified AFL football against other schools and took part in other multicultural activities. The next day students went to Adelaide Oval to perform the pre-game entertainment for the Port Power vs Melbourne Demons AFL game, which was a fantastic day!

Mr Ellenbrouck

Work Studies

Class 41 completing their final woodwork project - creating a toy for a child.