The school’s 5 year (2018-2022) strategic directions of teaching and engagement for learning and life, wellbeing for learning and life, and partnerships for learning and life were developed as a result of a self-reflection and evaluation process, with a commitment to school improvement. As part of the preparation for a Council of International Schools (CIS) re-accreditation visit in term 4, staff, students, parents and the Governing Council have been involved in report writing and reflection on how well school processes, structures and procedures meet the CIS standards. A report highlighting the school's strengths and challenges based on school performance data, including student achievement, has also been written as part of the preparation for the Department for Education’s External School Review (ESR), which will occur alongside the CIS visit in October/November. As part of these visits we will have overseas educators representing CIS and Department personnel meeting with staff, students and parents to discuss reports, verify information, seek feedback and observe classes.

Parents/Caregivers and members of the Governing Council will be invited to meet with our visitors on Tuesday the 30th of October and students will be involved in conversations and observations throughout the week in a range of forums. Should you not want your child/children to be involved in discussions with our visitors please ensure a note is provided in your child’s diary or the school is informed via email or telephone prior to the visits. In September, we had more than 30 parents attend our Mother’s Day Assembly and the school’s 5 year (2018-2022) strategic directions of teaching and engagement for learning and life, wellbeing for learning and life, and partnerships for learning and life were developed as a result of a self-reflection and evaluation process, with a commitment to school improvement. As part of the preparation for a Council of International Schools (CIS) re-accreditation visit in term 4, staff, students, parents and the Governing Council have been involved in report writing and reflection on how well school processes, structures and procedures meet the CIS standards.

The school’s cyber safety policy was presented. In September, we had more than 30 parents attend our Mother’s Day Assembly and the school’s 5 year (2018-2022) strategic directions of teaching and engagement for learning and life, wellbeing for learning and life, and partnerships for learning and life were developed as a result of a self-reflection and evaluation process, with a commitment to school improvement. As part of the preparation for a Council of International Schools (CIS) re-accreditation visit in term 4, staff, students, parents and the Governing Council have been involved in report writing and reflection on how well school processes, structures and procedures meet the CIS standards.

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Beacon MyRoad Technology Grant
The school has been awarded a $7,500 grant through the Beacon Foundation to improve the school's internet connection to enhance participation in innovative online learning such as the Beacon's MyRoad program. MyRoad sessions provide students with direct access to mentors who share career insights and stories from diverse industries across Australia. Participants learn new ways to think about future work and careers.

Why did your school take part in MyRoad?
We are always keen to involve our students in new experiences. I saw this as a unique opportunity for the girls in our school to experience the technology that is available to students to increase and improve their learning from people around Australia, not only from the traditional teacher standing at the front of the class instructing. I also saw it as a way for our students who have limited networks to experience talking and getting to know someone from another part of the country and to hear and talk about jobs and careers that they may not have heard of, or know anyone that is involved in them.

What benefits have the students experienced?
I think that the main benefit is the broadening of their knowledge about jobs and careers, and the discussion of skills that are required for employment from other people - the mentors - and not their teachers. It brought a level of authenticity to the discussions and learning that they had already completed in their PLP but delivered by someone that was out of the classroom. (Education Reporter) Ms Giannini

Reading Groups
Class 19 has 3 reading groups with mixed abilities in each group. Students work on reading a text together and then discussing it using the questions: Who is in the text? Where does it happen? When does it happen? What happens at the end? As all of the students read, the teacher moves around the room listening for reading skills and may stop a group to focus on a detail they missed. Students work in their group and add additional detail to connect and deepen understanding for the students.

Mr Herriott

Work Studies
Class 11 this term have completed a wicking bed in the kitchen garden. The focus of the activity has been on the planning, working safely and group work. Students will be able to transfer these skills to other areas of employment and personal interest areas throughout their lives. Mr Wood

Boys 5-A-Side Soccer
Congratulations to Didieu, Boaz, Jimin, Alexis, Arnold and Ali, who competed on the 12th September in the finals for the Open Boys 5-A-Side soccer tournament. All the boys were fantastic throughout the day and competed in the right spirit and displaying the school values. They played in six, 20 minute games and were extremely competitive in all six matches. Having the boys reach the finals is a great achievement for them both individually and as a team, while demonstrating the success students can have if they participate and do their best. Mr Liddle

Indoor Soccer Competition
Every Thursday at lunchtime, boys and girls at our school participate in an indoor soccer competition organised by Mr Parkin and volunteers from the Multicultural Communities Council of SA. The kids love playing soccer and the skills on show are outstanding. Students love being active, developing their soccer skills and making new friends. Mr Parkin

Wear it Purple Day
This term we celebrated "Wear It Purple" Day school-wide on Thursday, 30th August. A series of events were organised to support lesbian, gay, bisexual and transgender (LGBT) youth. Some students and staff chose to wear one item of purple clothes or used a purple strip tied on their bodies, to demonstrate their awareness and inclusion to the LGBT people. A video resource was shown in classes by Home Group teachers. By sharing this video with students, valuable discussions and reflections were held to raise awareness about sexual and gender diversity. Student Representative Council volunteers helped Student Services staff with the preparation of a BBQ celebration & information table at lunchtime.

Enzo Wang
(Master of Social Work Student)

Work Studies
Students in class 18 made cupcakes for the Hutt Street Centre, to be given to homeless people and the volunteers that help there.

Class 6 and Class 17 harvested veggies that were grown last term.

Red Nose Day
Last term, Class 9 made and sold red noses to help raise money for SIDS (Sudden Infant Death Syndrome Association of SA). SIDS is a community organisation that works to research and educate about the causes of unexplained child death and what can be done to try to prevent it. The students made red pompons, which were then tied to elastic, to sell across the school. The students had a lot of fun making the noses, but even more fun wearing them!

Mr Rasch

Walk A Mile in My Boots
On Thursday 9th August, the annual activity "Walk a Mile in My Boots" hosted by the Hutt Street Centre was organised by the Student Services Team to raise money to support the homeless. Over a hundred students accompanied by staff participated in this event by walking twice round the perimeter of the school. They wore orange pieces of clothing to show support towards the homeless. The students raised $361.05 which was donated to the Hutt Street Centre. This walk encouraged students to think about the homeless experience and how we can support vulnerable people in the community.

Enzo Wang & Jacinta Muoneke
(Master of Social Work Students)