Term 4 commenced with our Council of International Schools (CIS) reaccreditation visit and a Department for Education External School Review. Although the final reports are yet to be received, both teams indicated that they were impressed by the feedback and information from staff, students and parents. In particular, the CIS team commented positively on the school's ability to meet the diverse learning and wellbeing needs of our student population. This was further verified by the Department's student wellbeing and engagement survey, which showed that our students ranked highly and generally had a good sense of wellbeing and engagement with the school and wider community.

On Tuesday the 20th of November, the school celebrated the achievements made by our students this term and the school’s 20th anniversary.

Although the first language centre was established in Adelaide in the late 1970s, to cater for the newly arrived migrants living in Adelaide at the time, during the 1980s several other language centres were opened to cater for the increase in student numbers. Several of these centres amalgamated and the school changed its name to Adelaide Secondary School of English and relocated to this site on the 16th of November 1998. In 2002, we were one of the first schools in South Australia to be internationally accredited by the European Council of International Schools.

A school tour, morning tea, cake cutting ceremony, poster competition, assembly and BBQ lunch were organised as part of the celebrations. Invited guests included Ms Katrina Hildyard MP, shadow minister for Multicultural Affairs, Mayor Angela Evans, Maria Iadanza former Principal of ASSoE, Erika Von Aspern, Manager of the Intensive English Language and New Arrivals Programs, former staff and representatives from a range of organisations who work closely with our school community. Ms Hildyard and Mayor Evans both praised the school community for the outstanding work we do.

Shamsiya Mohammadi was one of the guest speakers at our assembly and spoke of her experiences as a migrant and refugee, as her family fled the Taliban in Afghanistan when she was 9 years old. She spoke of some of the challenges she has encountered over the years and how her hard work and determination enabled her to study Law and Journalism at the University of South Australia.

We had many students enter the 20th anniversary What I like about the Adelaide Secondary School of English poster competition, with a range of colourful entries that reinforced some of the many positive attributes of the school, such as the teachers, support staff, classrooms, learning experiences, cultural diversity and activities students can participate in throughout the week. The winners of the competition were: Aqeer Garang (class 6), Arman Zahir (class 26) and Rawan Alrahmo (class 26). Over the years, the school has continued to grow and to improve, ensuring the learning and wellbeing needs of recently arrived migrants, refugees and international students are met. We currently have over 400 students in the school representing at least 40 different language groups.

The school continues to embrace diversity and strives to improve intercultural understandings. We value respect, responsibility and resilience through the sharing and celebration of cultural, religious and linguistic diversity. We also acknowledge that although we may have cultural or religious differences, we also have many things in common and we can all continue to learn from each other.

As we near the end of another year, I would like to take this opportunity to thank staff for their on-going commitment to meeting the learning and wellbeing needs of our students and for making a significant difference to their lives. I would also like to thank families and external agencies for their ongoing support.

Wishing you all the best for the festive season and the new year.

Anti Macri
Principal
Helping Hands

This term, as part of Work Studies, students from class 9 worked with Origin Energy and the Beacon Foundation to build artificial limbs. Students worked together, following instructions and problem solving as part of the construction exercise. The hands once constructed will be sent to individuals around the world who have lost the ability to build artificial limbs. Students worked together, worked with Origin Energy and the Beacon Foundation this term, as part of Work Studies, students from class 9

Field Trip

Class 26, 9 and 22, went on a Geography Field trip to the Torrens River and then to Bonython Wetlands. They tested and compared the water quality in these two locations using different equipment, back at school they presented their findings in a PowerPoint.

Ms Svingos

The Puppet Show

On 21st of November, Puppetry was introduced to our students especially classes where students showed signs of needing ways to speak about their feelings in a safe context. Puppets offer a way to talk outside of ourselves and we can be someone else inside the puppet – maybe more confident or just different. The students in Class 19 wrote about their experiences:

• "I liked that Mr Paul went up with the puppets wearing a brown curly wig. He was a man in a bus with many cheeky girls."

• "I liked that Mohamad Amzo went up and sat with a submarine puppet on his body. He moved the submarine up and down with the music."

• "I liked play using the puppets. A boy came to our group with some puppets and we put our hands up inside the puppet’s body. When we moved the puppets, they could sing and dance. It was so nice to see them as I had not done this before."

• "The puppets were so colourful and nice. All the students were happy because they were sitting and watching the funny puppets. I liked the red puppet best."

• "I felt so lucky to see the puppet show from Woodville Primary School. The students were very good with their puppets. Thank you Mr Paul for this nice show."

Ms Herriott

Premier’s Reading Challenge

In week 6, two students from class 28, Anne Lyse Iranezezza and Mahendra Monger, represented ASSoE at a special ceremony to recognise our school’s outstanding achievements over recent years in the Premier’s Reading Challenge. They were presented with a certificate and a bundle of books by the Premier, The Honourable Steven Marshall MP.

After the presentation, while enjoying drinks and nibbles, the students spoke with Mr Marshall and also met other celebrities, including writer, Mem Fox and sports stars from Adelaide United, Port Power and the Crowes. It was a proud moment for our school with the main message being all about the joy and benefits of reading. Anne Lyse and Mahendra both received a bronze medal in recognition of their effort in the Challenge and they recommend that other students read as often as possible.

Ms Schipanski

Breakfast Club

We are very thankful for the efforts of Kick Start 4 Kids an organisation that provides free breakfast supplies for our weekly breakfast club. On Tuesday 27th November we participated in Happy Day and held a special casual clothes day to raise funds for Kick Start 4 Kids. Our students enjoyed a special whole-school healthy breakfast during Home Group time, and raised $374 to donate.

Mr Coats

2019 School Fees Pay Dates

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<tr>
<th>Date</th>
<th>Monday 21st January 10am - 3pm</th>
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<tr>
<td>Tuesday</td>
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<td>Friday</td>
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* Payment can be made by either EFTPOS, Visa card, Mastercard or Cash.
* To apply for School Card, BOTH parents/ caregivers must come with their Health Care Card to complete and sign the application form.