Term 1 has certainly been a very successful and busy term, with a new leadership structure in the school, a new Site Improvement Plan which focusses on improving reading and writing skills, and the celebration of having received our Council of International Schools (CIS) re-accreditation.

Our Annual General Meeting was held on 5th of March, after classroom visits and an afternoon tea. It was lovely to have more than 40 parents attend and contribute to discussions and to then have 7 new members join our Governing Council.

Parent participation continued to be an important part of Term 1, as we again had approximately 40 parents attend a Parents in Education (PiE) meeting. The meeting focussed on reading strategies used in classes, as well as offering suggestions for how parents can support students to improve their reading skills at home and by accessing local libraries.

On the 19th of March we celebrated the 20th anniversary of Harmony Day with student performances at an assembly and a special lunch prepared by class 6. Our guest speaker was Gabriel Akon, a recent recipient of a Governor’s Multicultural Youth Award and an award winning Hip-Hop recording artist. Gabriel was born in South Sudan and migrated to Adelaide as a refugee when he was 8 years old, and although he did not attend our school both his brother and sister are former students. His speech was inspirational and students loved his hip-hop performances.

Several classes were also invited to celebrate Harmony Day at the Woodville Town Hall, where a film “How does life look for us” which was made by ASSOE students was screened. In the film our students shared their good and bad experiences of living in Adelaide and how they felt during their first year of living in Australia. It was a very proud moment for staff and students.

Unfortunately, Harmony Week was also a time of extreme sorrow and sadness for our school community, as the impact of the Christchurch tragedy reminded us that we must continue to work together to overcome racism and to strive for peace in the world.

It also showed the compassion and empathy of our school community as students and staff wrote special messages to victims of the tragedy in New Zealand which were delivered and displayed at one of the mosques.

Overall, the term ended on a very positive note for staff and students. Advanced classes attended an overnight field trip in week 10 and youth week activities, including a lunchtime expo, was organised by the Australian Refugee Association in week 11.

Anti Macri
Principal

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Harmony Day Assembly invited guests (from left): Andre Ntibesha (CLO), Jian Ali (CLO), Jacqui Baylan (Manager EALD & community support) & guest speaker Gabriel Akon (far right)

Messages of sympathy sent to Christchurch (NZ)

Parents visiting classroom 11

Peace to Christchurch!!!

Beni Muhoza (class 14) performed a dance at the Harmony Day Assembly

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Harmony Day Celebration

On Harmony Day this term, classes 3, 11, 29, 32, 10, and 2 were kindly invited by the Mayor of the Charles Sturt Council to attend a Harmony Day event at the historic Woodville Town Hall.

The morning included a variety of entertainment and information. Everyone enjoyed the Indian Bollywood Dancers because they were colourful and dynamic. Ethiopian snacks were prepared by the owner of the Addis Ababa restaurant but although the students tasted this food, most did not really enjoy it. A Minister talked to us about the importance of the words resilience and harmony. He learnt to play the most difficult instrument, the oboe in his senior years. His son had married an Indonesian woman and he described this inter-faith marriage as a ‘gift’. Another highlight was watching a video of Adelaide Secondary School SRC students talking about making friends here and the differences between their countries and Australia. Also, some students talked cheerfully with members from the local community while eating their delicious smorgasbord International lunch.

Unfortunately, we had to return to school before the Vietnamese food sampling started. However, we all enjoyed participating in this Harmony Day outing together. (Class 11)

“People talked for a very long time and Thanh was sleepy. Then we ate! Thanh ate and ate and ate! First we ate Ethiopian food. Most people did not like the Ethiopian food, but Ros loved it! After that we ate lots of different food: spring rolls, chicken kebabs, sushi, beef, cold rolls and lots of other things, it was delicious.” By Chanja

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As part of PLW Curriculum, all Advanced classes engage in community service. Class 6 decided to do community service for their school by cooking an eastern barbeque. Mr Coats helped Class 6 to organise this on Harmony Day. Students marinated the boneless chicken pieces a day before and on Harmony Day, got busy at the start of the day. They prepared salad, yoghurt sauce and naan bread, and cooked delicious chicken for the whole school. They served it to students and teachers in a very organised manner at lunch time. Ms Naem

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Vision: Adelaide Secondary School of English fosters intercultural understanding, educating the culturally diverse student population in English language skills and developing capabilities for effective life-long learning and participation in Australian and global society.

We Value: * Respect * Responsibility * Resilience
International Women's Day

Hello! My name is Sovatey. I’m from class 9. On 4th of March I went to the International Women’s Day Forum at Adelaide Festival Centre with Ms Bronwen and also with some other students from different classes. This is my first time in Adelaide that I could join a forum with so many people from different backgrounds in society like that. I felt really glad and so happy that I can have such a great opportunity from the school to go outside and see a lot of new people who experienced different things that they would love to share with us. I had a wonderful time outside the school with the teacher and other students. We all sat happily and enjoyed listening to the speeches. I would like to thank the school and the teacher for this. I was really pleased because at least I’ve learnt something and experienced new things. Thank you!

International Women’s Day is a festival. It’s very interesting and so important for women in Adelaide and even women in the world to protect women’s benefits and equality. The best thing at the festival I’ve enjoyed was when they talked about 125 years of Women’s suffrage in SA. This means the first time women could vote for themselves and have equality between males and females.

Anna (class 32)

This term, I learnt at the Adelaide Festival Centre for International Women’s Day, that women have rights to speak. They need to have respect from men and respect for each other. The important thing is that they have to listen to each other. If they do not listen to each other and respect each other’s culture, things would go the wrong way.

Ange Nicole (class 18)

Beach Safety

We had almost 200 students take part in a beach safety day at Glenelg as part of the water safety program. The students learnt about the potential dangers at the beach, how to be safe and how to look after their friends and family if they get into trouble.

Beach Volleyball

In week 5, we took 4 boys and 2 girls teams to Glenelg for a beach volleyball competition. Students played in teams of 4 and found it much harder to move in the sand than in the gym. They had fun diving into the sand and improved their play throughout the day. One of our boys’ teams did really well and came 2nd in their group.

Athletics

In week 8, 32 students participated in the athletics carnival where they competed against other schools. They did various running races, long jump and hurdles. It was the first time for some students. It was a great experience and a good challenge to see how fast they were against other students of their age. We had some really good performances with some students receiving ribbons for finishing 1st, 2nd and 3rd in their age group.

Connecting Hearts

On Thursday 28th March class 9 and class 42 went to a workshop called Connecting Hearts Community Arts Project, where we made clay hearts to be part of an exhibition of 2,000 hearts. Connecting hearts is an art project that gives participants a chance to think about and connect with those people migrating to new countries because of war, etc. It gives an opportunity to think about ‘Who belongs?’ and to write a message from the heart about this. It was a wonderful project.

Ms Bennett & Mr Rasch

Integrated Learning

For our community service activity, students doing Stage 1 Integrated Learning made Solar Buddies with the help of Origin Energy volunteers and Beacon Foundation. The solar lights that we made will be sent to rural communities in Papua New Guinea and distributed to children and families in need. They will be able to use these lights to study, cook and save money instead of buying kerosene. They will also help reduce exposure to dangerous fumes from lighting other lamps in the house.

Ms Brown

Buddy Classes - STEM

Class 2 and class 38 worked on different activities throughout the term each Thursday afternoon. They collaborated in groups to brainstorm, plan, build and present their work. Students also reflected on what they had done. They built straw towers, bridges from ice cream sticks, newspapers tables, aluminium boats and even solar ovens.

“We learnt engineering stuff, how to build things. We also worked with friends and I felt excited when I did that.” Abdul (class 2)

“It was good for speaking in English and it was also good for our minds because we had to think very hard to plan how to make the things.” Shaziyeh (class 38)

Ms Toh & Mr Watchman

Buddy Classes - Reading

This term students from class 34 (Advanced) and class 18 (Transition) have been ‘buddies’ for the new Foundation students in classes 17 and 23. Students have been working together to support the new students with their reading, writing and speaking, as well as building new friendships.

- I felt happy when I was helping them and I think they felt happy as well.
- When they feel happy and safe they will learn very well.
- It makes me feel good because I remember when I couldn’t read or write English very well, but now I can help others.

Ms Gumbs & Ms Morrison

Scout SA

Congratulations to Mohammad Sayoof (class 41) who received the Scout SA award for the Most Improved Youth Member for 2018. Mohammad has been a member of Scouts SA since Term 1, 2018. He enjoyed all scout activities including camps. He has worked hard for the last year to improve his scouting skills and also to help other youth members with their badge work. A trophy was presented to Mohammad at the group awards ceremony in December 2018.

Mr Hadi Moughnie
(1st Kilkenny scout group)

Our Goals for the Future

In week five, Ms Bennett, our English teacher, asked our class to think about our goals for the future and then to make a poster based on this using ‘Comic Life’. Before doing the poster on the computer, the teacher gave us a paper to write down our goals and to think about ourselves and what we are like as a person. We talked about what things would help us to get where we wanted in the future, such as family support or a friend’s encouragement. We also talked about the things about ourselves which would make it become more difficult for us to complete these goals, such as lack of confidence and laziness.

This was a first time that I had used the Comic Life program. Comic Life is one of the best applications that I have ever used. It gave our class a great opportunity to think about our dream future and the ways that we could achieve it. Additionally, through this program, we could be active in creating and designing what we thought about the future into our poster.

Our class had an exhibition of our goal posters in the library so that we could share these ideas with other students.

Vanessa Bui (class 42)

Term 2, 2019 Dates

Monday 29th April Student Free Day - no school
Tuesday 30th April First Day of Term 2
Wednesday 30th May Governing Council Meeting
Monday 10th June Queen’s Birthday (Public Holiday)
Tuesday 18th June Student Achievement Assembly
Tuesday 2nd July Refugee Week Celebration
Thursday 4th July Parent/Teacher Interviews
Friday 5th July Graduation Assembly
Friday 5th July Last Day of Term 2

For our community service activity, students doing Stage 1 Integrated Learning made Solar Buddies with the help of Origin Energy volunteers and Beacon Foundation. The solar lights that we made will be sent to rural communities in Papua New Guinea and distributed to children and families in need. They will be able to use these lights to study, cook and save money instead of buying kerosene. They will also help reduce exposure to dangerous fumes from lighting other lamps in the house.

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