Action Planning Session

By: Alvi Rashid & Tiffany Kipps

POINTS OF LIGHT

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Agenda

- Community Mapping (Issue Area, Effects & Root causes)
- Forming a We Wish Statement
- Identifying Allies & Tangles
- Creating a Project Plan
What is Community Mapping?

Community mapping enables communities to map details of where they live and the surrounding infrastructure. It is a way of encouraging and empowering groups and communities to take action for themselves.
Choosing An Issue Area

➢ Think with your group about the single most critical issues in your school/community
Effects: are the consequences of an issue area. (Visible and direct result/consequence)

Root Causes: are the fundamental reasons for the occurrence of a problem (Underlying cause and it is not obvious)
Community Mapping

Question to ask…

- What are the specific effects?
- Hateful comments on social media
- Self-harm
- People being hurt/depression

Issue Area

Cyberbullying
Community Mapping

Questions that help identify the root causes…

- Why did this effect happen?
- What conditions allow the effects to occur?
Community Mapping
Instructions

• Write the problem in the middle of the Community Mapping Handout
• List your Effects
• List your Root Causes
FORMING A WE WISH STATEMENT
What Is The We Wish Statement?

The we wish statement is a clear, concise description of the issue(s) that needs to be addressed.
The We Wish Statement

- Utilizes the 5 'W's to get pertinent information out for discussion
- Should be focused and feasible.
The 5 'W's - Who, What, Where, When and Why

**Who**
Who does the problem affect? Who does the solution involve?

From students/teachers in Midwood High School

**What**
What are the boundaries of the problem? What will happen when it is fixed?

A student led committee that reviews reports of cyberbullying

**When**
When does the issue occur? - When does it need to be fixed?

Once a week for the remainder of the school year
The 5 'W's - Who, What, Where, When and Why

<table>
<thead>
<tr>
<th>Where</th>
<th>Where is the issue occurring? Is it only in certain locations, processes, etc.?</th>
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<tbody>
<tr>
<td></td>
<td>At Midwood High School</td>
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<table>
<thead>
<tr>
<th>Why</th>
<th>Why is it important that we fix the problem?</th>
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<td></td>
<td>We need a system to report and address cases of cyberbullying in Midwood High School</td>
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<table>
<thead>
<tr>
<th>We Wish</th>
<th>Revise the statement to include insights from the 5W’s</th>
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<tbody>
<tr>
<td></td>
<td>We wish Midwood HS would create a student led committee to address reports of cyberbullying</td>
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We Wish Discussion Guidelines

- Select one or two root causes for your general statement
- Think about the following questions as your team narrows down the general idea
  - Who does the problem affect? Who does the solution involve?
  - What are the boundaries of the problem? What will happen when it is fixed?
  - When does the issue occur? When does it need to be fixed?
  - Where is the issue occurring? Is it only in certain locations, processes, etc.?
  - Why is it important that we fix the problem?
IDENTIFYING ALLIES AND TANGLES
What are Allies and Tangles?

- **Allies**: are people or organizations that cooperate or help with a mission or cause.

- **Tangles**: are people, organizations, groups and policies that can resist or hinder a project or cause.
Identifying Possible Allies and Tangles
Allies and Tangles Discussion Guidelines

• Use your problem statement to identify possible allies
  – Who is doing something about your issue in your school/community already?
  – What are they doing?
  – Can you collaborate with them?

• Questions to ask when identifying possible tangles
  – Who are your tangles/opponents
  – Can your anticipate the type and degree of opposition or attack you will encounter
  – What specifically will they lose? (Ex: money, time, prestige, or members)
CREATING A WORK PLAN
Why Create Work Plans?

- Identify the purpose for your work plan.
- Identify any constraints
- Accountability
- Consider ordering your work plan by "S.M.A.R.T" objectives
- Write your strategy/tactics
- Create deadlines for tasks
**We Wish Statement:**
We wish that the students at Midwood High School would create a committee to address reports of cyberbullying

<table>
<thead>
<tr>
<th>Deliverables</th>
<th>Tactics</th>
<th>Next Steps</th>
<th>Deadlines</th>
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</thead>
<tbody>
<tr>
<td>Get 100 students to sign petition for the anti-cyberbullying Committee</td>
<td>Set up a info table during lunch for 1 week</td>
<td>1. Get approval for info table by a school official</td>
<td>Info table should be approved by March 21&lt;sup&gt;st&lt;/sup&gt;</td>
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<td></td>
<td></td>
<td>2. Create petition Sheet</td>
<td>Complete petition during the week of April 4&lt;sup&gt;th&lt;/sup&gt;- 8&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>3. Schedule students to run info table</td>
<td></td>
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<tr>
<td>Get at least 3 faculty members to commit time to Anti-Cyber Bullying Committee</td>
<td>Host a 10 min presentation during a staff development meeting</td>
<td>1. Create a info sheet for teachers</td>
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<td>2. Draft a job description for teachers</td>
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<td>3. Create Power Point presentation for teachers</td>
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<td>4. Draft Talking points</td>
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<td>Info sheet and job description competed by April 15&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>Power Point presentation and Talking points done by April 18&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>Schedule presentation or meeting by April 11&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>Print power point and documents by April 17&lt;sup&gt;th&lt;/sup&gt;</td>
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We Wish Statement:
We wish that the students at Midwood High School would create a committee to address reports of cyberbullying.

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<th>Next Steps</th>
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</thead>
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<tr>
<td>Get a school official/decision maker to support</td>
<td>One on one meeting with the school</td>
<td>1. Identify the school official decision maker</td>
<td>1\textsuperscript{st} draft of proposal</td>
</tr>
<tr>
<td>the anti-cyberbullying Committee</td>
<td>official(s)</td>
<td>2. Draft proposal</td>
<td>completed by April 21\textsuperscript{st}</td>
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<td></td>
<td>a. Petition</td>
<td>Have a teacher review proposal by April 28\textsuperscript{th}</td>
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<td>b. List of potential facilitators</td>
<td>Power Point presentation completed by April 28\textsuperscript{th}</td>
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<td>c. Outline of program</td>
<td>Make edits to proposal by April 29\textsuperscript{th}</td>
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<td>d. Recruitment</td>
<td>Print proposal on April 30\textsuperscript{th}</td>
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<td>3. Power Point presentation</td>
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Work Plan Instructions

- Brainstorm possible deliverables and tactics
- Think about next steps and deadlines for your work plan

Remember to use S.M.A.R.T goals
Thank You!