



Park Primary School

Promoting British Values

As directed by the Department for Education, schools have a duty to actively promote the fundamental British values of **democracy, the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs**. These values were first set out by the government in the 'Prevent' strategy in 2011. In November 2014, schools were required to have a strategy for embedding these values and showing how their work with pupils has been effective in doing so. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Show Respect</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> • We have an elected School Council. This is used at the beginning of each year to teach about democracy and the election process. • Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council are based on pupil votes. This supports pupils to understand how citizens can influence decision-making through the democratic process. • We encourage volunteerism in our school. This includes things like the Eco-Council, play leaders, E-safety leaders etc. • Children develop a class charter at the beginning of each year which allows them to be heard and to agree upon class values.
<p>The Rule of Law</p> <p>Links to school values: Be Kind, Show Respect, Work Hard</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • We have high expectations for pupil conduct which are outlined in our Behaviour Policy. There are awards for pupils who demonstrate positive and caring behaviour and who consistently demonstrate our school values. Positive behaviour and effort is rewarded throughout the school day via House Points. Weekly celebration assemblies are held where children can earn 'Star of the Week' and Great to be Gold awards. • Our system for behaviour is aligned to an agreed set of rules and if children are given verbal warnings this is always linked back to our school rules. Children are asked to identify which aspect of our school rules they

	<p>have broken to ensure that this connection is made and understood.</p> <ul style="list-style-type: none"> • Through school assemblies, circle time and PSHE lessons, children are taught how to earn trust and respect and are supported to develop a strong sense of morality. Focus is placed upon children making good choices and doing the right thing even when it is a difficult choice to make. • The school aims to provide an appreciation that living under the rule of law protects pupils and is essential for their safety and well-being. Our local PSCO visits the school to talk to children and explain their role in society.
<p>Individual Liberty</p> <p>Links to school values: Never Give Up, Be Kind, Show Respect</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum • Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PHSE education. • Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs. EYFS pupils are given the freedom to self-select their learning activities during continuous provision. All pupils are encouraged to make personal choices about the food they eat.
<p>Mutual Respect</p> <p>Links to school values: Be kind, show respect</p> <p>UN CRC Article 2: The convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations surrounding pupil conduct and this is reflected in our Behaviour Policy. • Part of our school ethos and behaviour policy are based around core Christian Values such as 'respect' and 'responsibility' and these values determine how we live as a community at Park Primary School. • In PE the children take part in training and compete in sports days. The value of the training and sports days is sportsmanship. Children are reminded to show mutual respect towards other players at all times. • Through our 'Creative Curriculum' and 'Power of Reading' topics, we learn about friendship, falling out and making good choices.

Tolerance of different faiths and beliefs

Links to school values:
Be Kind, Show Respect

UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

- Tolerance of different faiths and beliefs is promoted via RE lessons where children learn about different religions, their beliefs, places of worship and festivals.
- This is supplemented by assemblies, displays and lessons which teach about events such as Harvest Festival and Diwali.
- Children learn that their behaviours have an effect on their own rights and those of others.
- This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which is by large white British.
- We use opportunities such as the World Cup and the Olympics to learn about different countries and cultures.
- Anti-Bullying strategies are taught through assemblies, circle time and dedicated weeks in school such as anti-bullying week. Visits to school by anti-bullying consultants have enhance staff knowledge via staff meetings and children's knowledge via the cascading of this information.
- The school council are also involved in tackling and rare instances of bullying in school and are there to give advice and support others.