

Project Title: _____

Grade: _____

Name of Student(s): _____

	1	3	5	<i>List Score</i>
Question Hypothesis and Variables	<ul style="list-style-type: none"> Question/Problem is not clear Hypothesis/Prediction is not present or doesn't address the question at all Variable(s) are not included 	<ul style="list-style-type: none"> Question/Problem is somewhat clear Hypothesis/Prediction somewhat addresses the question Some variable(s) are included but are not complete or are not clearly identified 	<ul style="list-style-type: none"> Question/Problem is specific and very clear and can be answered by doing an experiment Hypothesis/Prediction addresses the question very clearly. Independent, Dependent and Controlled variable(s) are included and are clearly identified 	
Preliminary Research	<ul style="list-style-type: none"> Cites only one source. The description of research is incomplete or has little to no connection to the problem. 	<ul style="list-style-type: none"> Cites multiple sources. Limited research that the students generally connect the research to their problem. 	<ul style="list-style-type: none"> Cites multiple sources. Extensive research that the student very clearly connect the research to their problem. 	
Experimental Procedure	<ul style="list-style-type: none"> Materials list is not detailed and complete and clear Experimental procedure is not clear Includes no repetitions 	<ul style="list-style-type: none"> Materials list is somewhat detailed and complete and clear Experimental procedure is clear Includes only 2 repetitions 	<ul style="list-style-type: none"> Materials list is very detailed and complete and clear Experimental procedure is very clear Includes at least 3 repetitions 	
Data	<ul style="list-style-type: none"> Data is not clear Poor or No use of photos/charts/graphs to display data. 	<ul style="list-style-type: none"> Data is somewhat clear Good use of photos/charts/graphs to display data 	<ul style="list-style-type: none"> Data is very clear Excellent use of photos/charts/graphs to display data 	
Conclusions	<ul style="list-style-type: none"> Conclusions are not supported by the data. No application of use offered. 	<ul style="list-style-type: none"> Conclusions are not clearly supported by the data. Weak application given. 	<ul style="list-style-type: none"> Conclusions are clearly supported by the data Strong application given. 	
Visual quality of display	<ul style="list-style-type: none"> Project has limited eye appeal and is not easily readable. The project has limited organization, contains confusing visuals, or contains major language or spelling errors. 	<ul style="list-style-type: none"> Project is appealing and readable. It is organized and clear, uses understandable visuals, and contains few language and spelling errors. 	<ul style="list-style-type: none"> Project is appealing, neat and readable. It well organized and clear, makes striking use of inventive or amusing visuals, and uses language and spelling flawlessly. 	
Level of Student Involvement	<ul style="list-style-type: none"> Display shows a low amount or no involvement by the students in the procedure. 	<ul style="list-style-type: none"> Display shows a medium amount of involvement by the students in the procedure. 	<ul style="list-style-type: none"> Display shows a high amount of involvement by the students in the procedure. 	
Interview	<ul style="list-style-type: none"> Articulates little knowledge about all parts of their project. Unable to explain and answer questions about everything that is included in their display. 	<ul style="list-style-type: none"> Articulates moderate knowledge about all parts of their project. Partially explains and answers questions about everything that is included in their display. 	<ul style="list-style-type: none"> Articulates significant knowledge about all parts of their project. Completely and correctly explains and answers questions about everything that is included in their display. 	

Project Score

