

Project Title: _____ Name of Student(s): _____

Judge Name/Initials: _____

| | 1 | 3 | 5 | <i>List Score Here</i> |
|-------------------------------------|--|---|--|--------------------------------|
| Question and Hypothesis | <ul style="list-style-type: none"> ▪ Question is not clear ▪ Hypothesis/Prediction is not present or doesn't address the question at all | <ul style="list-style-type: none"> ▪ Question is somewhat clear ▪ Hypothesis/Prediction somewhat addresses the question | <ul style="list-style-type: none"> ▪ Question is specific and very clear and can be answered by doing a collection comparison ▪ Hypothesis/Prediction addresses the question very clearly | |
| Procedure | <ul style="list-style-type: none"> ▪ Materials list is not detailed and complete and clear ▪ Sorting of collection is not clear and not varied ▪ Purpose for sorting methods is not stated | <ul style="list-style-type: none"> ▪ Materials list is somewhat detailed and complete and clear ▪ Sorting of collection is somewhat clear and offers at least 2 variations ▪ Purpose for sorting methods is somewhat stated | <ul style="list-style-type: none"> ▪ Materials list is very detailed and complete and clear ▪ Sorting of collection is very clear and offers at least 3 variations ▪ Purpose for sorting methods is clearly stated | |
| Data | <ul style="list-style-type: none"> ▪ Data is not clear ▪ Poor or No use of photos/charts/graphs to display data. | <ul style="list-style-type: none"> ▪ Data is somewhat clear ▪ Good use of photos/charts/graphs to display data | <ul style="list-style-type: none"> ▪ Data is very clear ▪ Excellent use of photos/charts/graphs to display data | |
| Conclusions | <ul style="list-style-type: none"> ▪ Conclusions are not supported by the data. | <ul style="list-style-type: none"> ▪ Conclusions are not clearly supported by the data. | <ul style="list-style-type: none"> ▪ Conclusions are clearly supported by the data. | |
| Display | <ul style="list-style-type: none"> ▪ Display is neither neat, creative, nor organized ▪ No attention to detail | <ul style="list-style-type: none"> ▪ Display is somewhat neat, creative and organized ▪ Minor attention to detail | <ul style="list-style-type: none"> ▪ Display is very neat, creative and organized ▪ Significant attention to detail | |
| Level of Student Involvement | <ul style="list-style-type: none"> ▪ Display shows a low amount or no involvement by the students in the procedure. | <ul style="list-style-type: none"> ▪ Display shows a medium amount of involvement by the students in the procedure. | <ul style="list-style-type: none"> ▪ Display shows a high amount of involvement by the students in the procedure. | |
| Creativity | <ul style="list-style-type: none"> ▪ Project shows a low amount of creativity. | <ul style="list-style-type: none"> ▪ Project shows a medium amount of creativity. | <ul style="list-style-type: none"> ▪ Project shows a high amount of creativity. | |
| Interview | <ul style="list-style-type: none"> ▪ Articulates little knowledge about all parts of their project. Unable to explain and answer questions about everything that is included in their display. | <ul style="list-style-type: none"> ▪ Articulates moderate knowledge about all parts of their project. Partially explains and answers questions about everything that is included in their display. | <ul style="list-style-type: none"> ▪ Articulates significant knowledge about all parts of their project. Completely and correctly explains and answers questions about everything that is included in their display. | |

Project Score