1. What are the various pathways for students interested in teaching at your institution? These pathways likely coincide with your state’s teacher certification areas. e.g., All-Level Physical Education and Teacher Education, Secondary Mathematics, Elementary Generalist, etc.

2. Which departments (or colleges for larger universities) house these pathways? e.g., College of Liberal Arts hosts secondary English and social studies, Department of Education hosts bilingual, special education, etc.

3. Do student-athletes complete a teacher certification program at your entity through any of these pathways? If so, which pathways, and if and how they complete the program within a four-year program. If it takes longer, explain those pathways.

4. What are the student teaching or requirements for field experience and how does that align with the student-athlete schedule? Is there flexibility around those requirements?

5. What student groups (or majors) at your entity would you reach out to recruit into your teacher certification program(s)?

6. Identify any Web site(s) that would serve as a one-stop-shop for an overview of your teacher certification program pathways. If you have
The number of student-athletes are on your campus

The number of pathways to education that are available through your campus and college programs (See DETERMINE Pathways)

Determine how many student-athletes are already enrolled in those teacher preparation programs

Determine the number of student-athletes in colleges that support teacher prep programs but are not already enrolled

Begin outreach to your local market and school districts to identify partnerships and develop systems for placement student-athletes participating in teacher preparation programs and post-graduation

Assign a point person to advise and champion student-athletes in the recruitment and participation of the Go Teach project

Notify the College Football Playoff Foundation of your intent to participate

Upload your student-athlete information into the Qualtrics student-athlete Survey made available by College Football Playoff Foundation or obtain the custom link that you can email to your student-athletes
DO YOU HAVE WHAT IT TAKES?

STUDENT-ATHLETE QUESTIONNAIRE

Do you enjoy participating in activities that provide immediate results and show the impact of your work?

Would you identify yourself as team player?

Do you feel satisfied when you know you have made a positive impact in the lives of others?

Do you find that you often take on leadership or coaching roles in helping your colleagues perform to the best of their abilities?

Do you set aside time to plan and manage your responsibilities and/or activities?

Would you prefer to be in a job that provides more variety of schedule and does not follow a year-round 9am to 5pm Monday through Friday schedule?

Do you prefer to work in an active and engaging workplace on a daily basis?

Are you looking for a career in which you can be yourself and lead in a way that you feel most comfortable?

Is job security something important to you?