Announcements and Opportunities:

EdFEST, DC’s annual public school fair, will be held virtually on Saturday, Dec. 10 from 10 a.m. – 1 p.m. Students and families will be able to explore the city’s public and public charter school options (PK3 – Grade 12), chat directly with school representatives and learn about the public school lottery – all from their device. With the launch of the public school lottery application on Dec. 12, 2022 for the 2023-24 school year, EdFEST is a timely event to help families make informed choices.

Registration is free and only requires an email address. Families can call the My School DC Hotline at (202) 888-6336, Monday – Friday, 8 a.m. - 5 p.m for registration support in their language. Language interpretation will be available the day of the event in Spanish, Amharic, French, Mandarin, Vietnamese and American Sign Language (ASL) by way of live interpreters.

Questions? Email info.myschooldc@dc.gov.

http://www.c4dcpublicschools.org/
Globalize DC:

This is just a sample of the opportunities available on this website:

For Students:

**Hung Tao Choy Mei African Drumming Classes** - Programs Dates:
SY2022-23 Free Saturday djembe African drumming classes for DC school children ages 6-18

**Congress-Bundestag Vocational Youth Exchange Program**: Program Dates:
2023-24 School Year App Deadline: Jan 10, 2023  A fully funded gap year in Germany for graduating high school students, which includes an internship with a German company.

For Teachers:

**US Department of State Teacher Suite of Online Courses**: Program Dates: Open
Nov 1, 2022-Apr 1, 2023 Four free, self-paced online global education professional learning courses for US educators, administered by IREX

**Fund For Teachers Program Dates**: Summer 2023 App Deadline: Jan 19, 2023
Grants of up to $5,000 for individuals or $10,000 for teacher teams for self-designed summer learning experiences.

DC Auditor Report on DGS

The [report](http://www.c4dcpublicschools.org/) describes DGS's implementation and use of a Computerized Maintenance Management System (CMMS) procured from Salesforce, a cloud-based software firm. The CMMS was intended to help DGS manage work orders across the District and throughout a repair lifecycle, from initial request through completion and documentation of labor and materials, including DCPS facilities. Auditors found serious shortcomings in DGS use of the tracking system, including failure to provide documentation or be fully transparent with those initiating work orders. Within a universe of more than 48,000 work orders reviewed the most frequent requests for maintenance were interior services (locks and doors), electrical services (lighting), and HVAC services (heating and cooling). Auditors also found that eight DCPS facilities were among the 20 District buildings or locations with the highest number of work orders, and DCPS work orders made up 43% of all D.C. work orders during the audit’s time frame.
**Safe Routes to School Bill**

**Safe Streets for Students Amendment Act (B24-66): from CM Lewis George's twitter:**

This bill directs DDOT to install these upgrades at every public school: Raised crosswalks and curb extensions Speed humps by school entrances Crosswalk warning pylons or flashing pedestrian signs All-way stops or traffic lights at every intersection in a school zone

This legislation more than doubles the size of school zones and adds nearby crossing points. Most schools are in local neighborhoods where dangerous driving occurs daily, so we keep the reduced speed limit in school zones active all week to safeguard both students and neighbors

It also makes it easier for schools to request crossing guards. There will be a new simple online form, schools will be able to request crossing guards outside of regular hours, and DCPS Central Office will conduct the required traffic counts — instead of school staff or parents.

Safety infrastructure is not equitably distributed in DC — and that traffic violence hits Black and Brown communities hardest. That's why the Safe Routes to School Act directs DDOT to prioritize school communities that are most vulnerable to traffic violence.

There's transparency, accountability, and data collection built into the law. School action plans must be implemented within a year. Safety requests must be tracked on the public TSI dashboard. And failures to implement must be explained in writing and justified based on safety.

The Council also moved the ATE System Revenue Designation Act, which dedicates ATE funds to fund this bill and other important traffic safety legislation. It is only right that revenue from traffic cameras be reinvested to make our communities safer.

**Schools First in Budgeting Amendment Act of 2021**

This [bill](http://www.c4dcpublicschools.org/) revises school budgeting for the District of Columbia Public Schools by budgeting the local schools first based on each school's previous year's budget, with the remainder to be allocated between central administration and school support. There are a number of other details noted in the bill as to how staff positions can be added or subtracted based on enrollment.
There are two identical bills, one emergency and one permanent. The permanent bill which will require a second reading and vote on Dec, 20th as well as an emergency version of the bill which would go into effect immediately in time for the budget process beginning to take place right now. The permanent bill passed on a unanimous vote including the report. The emergency bill was pulled for further negotiation on the at risk requirements issue. The bill repeals DC Code section 38-2907.01 and thus wipes out ALL directives as to DCPS’ use of at-risk funds:

- The requirement that at least 90% of at-risk funds be distributed to schools
- The requirement that at-risk funds follow students to their schools
- The requirement that the Chancellor report annually the use of at-risk funds
- The requirement that at-risk funds supplement, not supplant other funds

CM Allen and Lewis George spoke to this at the hearing and will be working with Council Chair Mendelson prior to the Dec. 20th session. Here is the information advocates have been using to petition that these provisions be put back into the bill.

**Educator Background Check Streamlining Amendment Act of 2022 (B24-989):**

This bill makes changes to the suitability check requirements for individuals seeking to work or volunteer in our public schools. In particular, it adds the requirement that local education agencies check the National Sex Offender Registry and removes the review of all 50 states Child Protection Registry (CPR) which was administratively burdensome and was never intended to be used for employment suitability for school staff or contractors. There is no public or national CPR database as there is for criminal checks, so current law would require CFSA to contact every state to manually search for a match of an applicant. This bill strikes the appropriate balance of providing safe learning environments for our students and having human resources policy that is administratively workable for our LEAs. (from CM Christina Henderson)

**Comprehensive Policing and Justice Reform Amendment Act of 2021 (B24-320):**

The bill has specific limits on certain use of force tactics like neck restraints, improves access to body-worn camera footage, and strengthens the Office of Police Complaints, It require local education agencies to maintain data on school-based disciplinary actions involving law enforcement. The Metropolitan Police Department (MPD) would be required to report school-involved incidents bi-annually disaggregated by age, race, gender, and disability.

http://www.c4dcpublicschools.org/
**DC Facilities Master Plan for Education:**

*C4DC will be working on this working to see that it fulfills the requirement and promise that it is a 10 year plan with a vision that goes well beyond efficient, modernized and well maintained facilities. It has to reflect what we want to see going forward.*

Office of the Deputy Mayor for Education’s two solicitations for the 2023 DC Education Master Facilities Plan (MFP) and the 2023 Student Assignment and Boundary Study. Proposals must be submitted through the Office of Contracts and Procurement (OCP) online system by 2pm, November 21, 2022. [Solicitation Links on the OCP Website](http://www.c4dcpublicschools.org/) 2023 MFP and 2023 Student Assignment and Boundary Study

**Study Overviews** 2023 DC Education Master Facilities Plan (MFP). The 2023 MFP will describe the current landscape of Washington, DC's public schools and will provide recommendations to address the following three goals, while affirmatively advancing equity and excellence in public schools in Washington, DC.

This plan will be developed in close consultation with DCPS, the Department of General Services (DGS), public charter LEAs, and school communities. The process will result in a report with recommendations and publicly-available data, as well as foundational information to help inform the concurrent Student Assignment and Boundary Study. The Office of Contracts and Procurement, under the behalf of the DME, has released a solicitation for contractual support. The project will launch in January 2023 and be completed no later than December 2023.

**2023 Student Assignment and Boundary Study.** The 2023 Student Assignment and Boundary Study will develop systematic and school-level recommendations to address the following three goals, based on analytic findings and stakeholder input, while affirmatively advancing racial equity and socioeconomic equity and excellence in public schools in Washington, DC. The three goals include:

- Students have clear assignments to schools by right based on DCPS attendance zones and feeder pathways,
- There is adequate capacity in the DCPS facilities at PK3, ES, MS, and HS, including feeder pathways, and
- There is equitable access among District students to high-quality public schools.

This study will have robust community engagement consisting of an advisory committee, town hall meetings, individual school community meetings, and online feedback. The study will build upon foundational information from the 2023 DC Education Master Facilities Plan. The Office of Contracts and Procurement, under the behalf of the DME, has released a solicitation for contractual support. The project will launch in January 2023 and be completed by December 2023.

**Never Again National Holocaust Museum:** Components of the Program: Tour Guide Training Course In Saturday-morning classes at the Museum from February through June, students study the Holocaust and the Museum's main exhibition. They graduate by facilitating a guided tour for family, friends, and teachers, at which point they officially become Museum ambassadors. See here.

Summer Ambassador Program Ambassadors who complete the spring course are eligible to participate in the Stephen Tyrone Johns Summer Youth Leadership Program over at least two summers while in high school. It is designed to help students develop the skills they need to be active members and leaders in their communities who are empowered to stand up against bigotry and hatred. Bringing the Lessons of the Holocaust to Communities Ambassadors lead discussions and provide pre- and post-Museum visit programming in their schools, neighborhoods, churches, and more. Opportunities and Impact Bringing the Lessons Home Ambassadors can: ¡ Receive up to 200 hours of community-service credit. ¡ Take part in paid and volunteer summer programs during high school and college. ¡ Join a national leadership network and become a Museum ambassador for life. Applications will go online Nov. 1st

https://www.ushmm.org/outreach-programs/students/bringing-the-lessons-home

**DC HEALTH** Families can also access COVID-19 vaccines for their children and adolescents at the following COVID Centers:

<table>
<thead>
<tr>
<th>Ward</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ward 1</td>
<td>1000 U Street, NW</td>
</tr>
<tr>
<td>Ward 2</td>
<td>926 F Street, NW</td>
</tr>
<tr>
<td>Ward 3</td>
<td>5335 Wisconsin Avenue, NW</td>
</tr>
<tr>
<td>Ward 4</td>
<td>4704 13th Street, NW</td>
</tr>
</tbody>
</table>

http://www.c4dcpublicschools.org/
<table>
<thead>
<tr>
<th>Ward 5</th>
<th>2350 Washington Place, NE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ward 6</td>
<td>507 8th Street, SE</td>
</tr>
<tr>
<td>Ward 7</td>
<td>3929 Minnesota Avenue, NE</td>
</tr>
<tr>
<td>Ward 8</td>
<td>3640 Martin Luther King Jr. Avenue, SE</td>
</tr>
</tbody>
</table>

Each clinic has slightly different hours for each day, so please see the specific schedule for each COVID Center at the following [link](#). This link is updated daily as well.

**School Parking Zones:** Schools hoping to be prepared to apply for SPZ permits can prepare by developing a School SustainableTransportation Plan: [https://godcgo.com/school](https://godcgo.com/school)

**Upcoming SBOE and Council Hearings:**

- **C4DC website blog** has member testimony on recent Council hearing on the Budget bills. You can review them [here](#).
- **SBOE**. Sign up [here](#) to testify at SBOE meetings. Working meetings are the first Wednesday - available to watch. SBOE meetings are on the 3rd Wednesday.
- **Committee of the Whole Hearings and Roundtables.** Hearing Notices, Witness Lists, and Submitted Testimony for hearings can be viewed [here](#). Check the hearing notices for additional information about providing testimony.
- **DC Council Committee of the Whole Upcoming Education Hearings**

  Use the links below to register for upcoming Committee of the Whole Hearings and Roundtables. If you have logistical questions, please refer to the hearing or roundtable notice. For all other questions, including interpretation requests, email cow@dccouncil.us or call (202) 724-8196. Please submit your written testimony to cow@dccouncil.us at least 24 hours prior to the hearing. The deadline to sign up for most hearings is 5pm on the second business day before the hearing. Please refer to the hearing notice. Hearing Notices, Witness Lists, and Submitted Testimony for the hearings below can be viewed [here](#). Check the hearing notices for additional information about providing testimony.

News

DCPS XQ announced that Cardozo and Dunbar will move forward with additional resources. Coolidge, Woodson, CHEC and Ron Brown had excellent applications and will keep working on moving their schools in the direction they want to go. Anacostia and Ballou also continue to work on their re-imagined design. All will get some resources.

Standing Meetings: Ward Councils and C4DC Members

Information and Meetings - click to get to websites

- **Ward 2 Education Council**: Email: Ward2EdCouncil@gmail.com  Website: www.Ward2EdCouncil.org  Meetings:
- **Ward 3 – Wilson Feeder Education Network** Email: w3ednet@gmail.com, Meetings: Monthly on second Monday of the month.
- **Ward 4 Education Alliance** Email: Ward4edalliance@gmail.com:: Meetings: 2nd Thursday of the month
- **Ward 5 Education Equity Committee** Email: contact@ward5eec.org Meetings: 3rd Tuesday of the month (September to June), email for Zoom link.
- **Ward 6 Public Schools Parent Organization (W6PSPO)** Email: m godec@att.net or chpspo@gmail.com Meetings: Third Tuesday of every month
- **Ward 7 Education Council** Email: ward7ed@yahoo.com Meetings: 1st Thursday of every month from September- June from 6:30pm - 8:00pm The registration link is: https://us02web.zoom.us/meeting/register/tZUvfuGsrTkUH1U18LtvT8F4_y0bK7nztDoc After registering, you will receive a confirmation email containing information about joining the meeting.
- **Ward 8 Education Council** Email: ward8educationcouncil@gmail.com - meetings the 3rd Thursday of the month - look on Ward 8 Council facebook page
- **Senior High Alliance of Parents, Principals and Educators (SHAPPE)**: Email: dc.shappe@gmail.com Meetings: 4th Tuesday of each month on zoom
- **Public School Partnership Program – The Washington Lawyers’ Committee**
- **Media Partners:** We Act Radio/Education Townhall https://educationtownhall.org/about/ and Educationdc.net: https://educationdc.net/educationdc

“The Catchup”: Useful DC Education Videos and Links

- **Educationdc.net** - read the latest blog [here](http://www.c4dcpublicschools.org/).