



## High School International Language Elective Curriculum

### **Spanish I**

All Freshmen take Spanish I and are introduced to the elementary principles of expression and culture. Upon completion the student will be able to identify and navigate basic linguistic distinctions, identify significant cultural differences, expound on cultural contributions of the Spanish peoples and produce basic, authentic products in Spanish.

**Grade: 9**

**Length: 2 Semesters**

**Prerequisite: None**

### **Spanish II**

All Sophomores take Spanish II and continue to immerse in the Spanish language. Students focus on listening comprehension, speaking, and writing. Students will also investigate various cultural aspects of one or more Spanish speaking countries including art, food, architecture, and local customs/mores.

**Grade: 10**

**Length: 2 Semesters**

**Prerequisite: Spanish I**

### **Spanish III (H)**

Spanish III is an Honors course of study with heavy emphasis on grammatical structures in writing and speaking. Common indicative and subjective verb forms are addressed. Students read and study literature and non fiction pieces as part of the immersion process.

**Grade: 10-12**

**Length: 2 Semesters**

**Prerequisite: Spanish II**

### **Spanish IV (AP)**

Spanish IV is a Advance Placement literary course. Students read, analyze, discuss, and write on selected pieces of literature. There is an emphasis on higher order skills of synthesis, analysis, and evaluation. There is an intense study of advanced grammatical structure and vocabulary in preparation for AP and/or CLEP testing.

**Grade: 11-12**

**Length: 2 Semesters**

**Prerequisite: Spanish III**