



NGATEA PRIMARY SCHOOL

Authors of our own learning in a collaborative and supportive community that lets play passion and purpose grow.

Scale A Teacher, Permanent

This is a unique opportunity to join our Yr 7 & 8 innovative, flexible and collaborative learning environment that is not bound by “traditional classroom routines” and where we respond creatively to challenges by taking risks to ensure the primacy of student learning. Our Vision Statement, which drives all our decisions, school culture and learning environments, applies equally to both students and staff.

Our Anticipated Timeline:

- ★ Applications close: **09:00 a.m. on Friday, 20 October 2017.**
- ★ Shortlisting and contacting referees: **Monday, 23 October - Friday, 27 October 2017.**
- ★ Interviews tbc: **Monday, 30 October - Friday, 3 November 2017.**
- ★ Confirmation of appointment: **Monday 5 - 10 November 2017.**
- ★ Successful applicant to start: **Term 1 2018.**

The Application Pack Includes:

- ★ **General Information**
 - Person specification
 - Key features of the Marama Team (Year 7 & 8)
 - Important application information
 - The Ngatea Vision Statement & Guiding Principles
- ★ **Application Form**
- ★ **Appointment Criteria Form**
- ★ **Vulnerable Children’s Act Form** (We can assist you with the completion of this form)
- ★ **Please Note:** *Referees will be contacted once we have shortlisted our applicants.*

For Further Information

Please feel free to contact us should you have any queries:

- ★ Neil Fraser (Principal): principal@ngatea.school.nz
- ★ Karla Hull (Deputy Principal): karla.hull@ngatea.school.nz
- ★ Vicki Coles (Marama Team Leader): vicki.coles@ngatea.school.nz
- ★ To visit us: 07 867 7305, office@ngatea.school.nz or office2@ngatea.school.nz
- ★ Can’t visit us? Then set up a Skype session: 07 867 7305, office@ngatea.school.nz or office2@ngatea.school.nz

2011 - 2012 Digital classroom Harakeke Trust BYOD (Yr 5-8) Google Drive (Staff)	2013 (Yr 7-8) Pilot Flexible Learning Env Pilot Personalised Timetables Learner-led curriculum Tried furniture	2014 (Years 1-8) Learning Environments: Hole in Walls Purposeful Learning Environments Furniture
2015 (Years 1-8) Locally-based curriculum Learner Profiles NPS Charter Review NPS Learning Powers	2016 (Years 1-8) Consolidation of previous initiatives Review Curriculum Framework Inclusive Practice Spiral of Inquiry	2017 Culturally Responsiveness Locally Based Curriculum Learner Profiles Spiral of Inquiry Linc-Ed Student Man Play Based Learning Yr 7&8 Technology



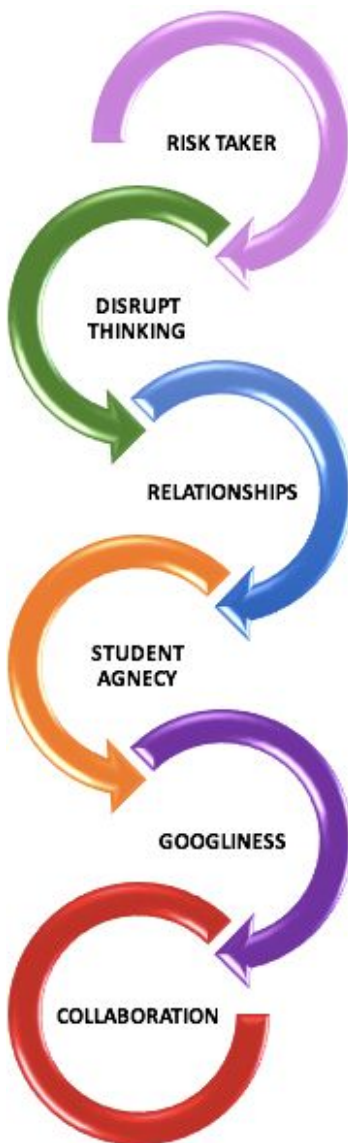
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September 2017

Dear Applicant

We would dearly love to hear from a colleague who has a great sense of humour, while at the same time can demonstrate the following qualities:



Have you ever wanted to try something new, but have not been permitted? Or don't feel confident to take the risks? We offer you the opportunity and the support to take professional risks. So, why not join a team that celebrates and learns from its failures and successes?

Teachers are encouraged to challenge and disrupt their thinking by developing their own personal learning pathways through Spirals of Inquiry. At Ngatea Primary School you will be given professional support and time to spend on your own professional learning.

Building strong relationships with colleagues, parents and emerging adolescents is the key to improving students outcomes. Student relationships are key in building an inclusive learning environment that supports equity and equality for all students.

Challenging and pushing students in their passion and interested based inquiries and a hands-on, future focused curriculum programme. Questioning students to further develop their curiosities and expand their world.

To survive, there are days when laughter is at the top of our survival kit. Teaching is about improving student outcomes, but it can't be achieved without having a great sense of humour and fun in our practice. And of course, being familiar with Google Drive, or willingness to learn, is a bonus.

Ngatea Primary School has 4 innovative, flexible and collaborative spaces. It is a huge opportunity for not only students to learn in such an environment, but also for teachers to utilise each other's strengths and to collaborate, be flexible and innovative across all areas of their teaching practices.

The Key Features of Marama Learning Environment

Come on. Take up the challenge and be part the Marama team, with some new and exciting opportunities in 2018. Some of the key features of the Marama learning environment are:



- Students' passion and interest-based inquiries drive student learning. Our **I Care** (school values) and **Learning Powers** (learning capabilities) are the foundations to all our learning programmes.
- Marama boasts a recently renovated **collaborative, innovative and flexible learning environment**.
- Marama offers our students a range of **leadership** opportunities while all students are encouraged to **mentor** junior students in their learning.
- Students use a shared teacher plan to plan their own timetables that best meets their personal learning needs and styles. Teachers also work closely with every student to develop **learning pathways** that are **personalised** to these learning needs and strengths.
- At Ngatea Primary School, we believe that a strong **hands-on curriculum** will support student outcomes, including a strong play-based programme. The MOE has recently approved a new comprehensive technology curriculum to be introduced into the Year 7 & 8 learning programme in 2018. This exciting initiative gives us the opportunity to utilise the additional staffing creatively to better support the students' passion and interest-led inquiries in one of the following, but not restricted to, areas:
 - ★ **Construction and Mechanical technologies** e.g mini motors, scale models, woodwork
 - ★ **Design and Visual Communication** , e.g. graphic design
 - ★ **Digital Technologies** e.g filmmaking, video editing
 - ★ **Electronics and Control Technologies** e.g robotics, coding, programming
 - ★ **Food technology** e.g composition of foods, horticulture, gardening
 - ★ **Materials Technology** e.g textiles, sewing



- It is important that teachers are in acceptance of “what” the student brings to school daily. **Inclusive practice** involves teachers taking steps towards actively identifying barriers to learning and participation, and adapting the learning programmes and environment to resolve these. It also allows the teachers to support individual needs within the regular classroom environment and programmes.
- Our BYOD programme allows all students to access their learning through **Google Drive**. This platform, which is closely monitored by teachers, is supplemented by a range of other online curriculum programmes, such as Mangahigh, Read Theory, Pencil Code, Scratch, & Blogger.

In Return We Offer

- **Our vision** for staff is no different to that for our students. We are all learners and it’s important that the school supports the ‘learner agency’ across all areas of its key stakeholders, including staff:



- **Commitment to high quality professional development:** We do promote a balance between schoolwide PLD programmes and your personal growth over the 4 school terms. Whilst school priorities are important, we do value your personal professional growth individually and collaboratively with your colleagues. The major emphasis over the year:

Term 1	Term 2	Term 3	Term 4
1. Schoolwide priorities 2. Spirals of inquiries	1. Spirals of inquiries 2. Schoolwide priorities	1. Spirals of inquiries 2. Schoolwide priorities	1. Schoolwide priorities 2. Spirals of inquiries

- **Support from staff and leadership team:** Ngatea Primary School is built on collaboration and support. It does not matter if you are teaching New Entrants or Year 8s - we collaborate, learn from and support each other across the school.
- **An exciting and fun place to work:** We acknowledge that teaching is a damn hard profession. To survive, we not only need the support from our colleagues, but also find the time to unwind and give each other their personal space. And above all, laughter has to be at the top of our survival kit.
- **We have a history of being an innovative and progressive school:** We will take risks and challenge the status quo if it is practical, makes sense and will advantage our learners. And the best part is that we do it as a team.
- **A supportive community and Board of Trustees:** The school is well-governed by the BOT who understands the needs of a school and staff. The BOT fully supports the strategic direction of the school while budgets are tailored towards (professional) learning outcomes for both our students and staff.

Visits and queries are strongly encouraged and welcomed.

Does this sound like an environment you would want to work in? Come and visit us to find out yourself as we do not expect you to take our word. If you can’t personally make it, then we can set up a Skype session with one of our students. By taking the opportunity to speak to our students and teachers face-to-face or via Skype, you will actually find that we have a lot to offer.

Please contact the school office to set up a time for a visit to Ngatea Primary School, or a Skype session: 07 867 7305, office@ngatea.school.nz or office2@ngatea.school.nz

More information about our school can be found on our

- Website (www.ngatea.school.nz)
- Facebook page
- Twitter @imagineNPS hashtag (#imagineNPS)

How to apply

Please include the following in your application:

1. A letter of application.
2. Appointment Criteria, which is the main part of your application.
3. A current CV. Please include a stamped self addressed envelope if you want your CV returned.
4. Applications can be sent in
 - By e-mail: principal@ngatea.school.nz
 - By post: The Principal, Ngatea Primary School, PO Box 69, Ngatea, 3541
 - Hand delivered by appointment: Please call the office to make an appointment (07 8677305)
5. Please remember to include 2 referees in your application. *Referees will be contacted once we have shortlisted our applicants.*

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Yours sincerely



Principal

Authors of our own learning in collaborative and supportive community that lets play, passion and purpose grow.

Our *Vision Statement* is an enduring goal for all learners at Ngatea Primary School. For our learners to be confident, actively engaged and successful in the rapidly changing local and global worlds, Ngatea Primary School needs an inspirational and aspirational *Vision*, which provides a clear direction for all its stakeholders. The *Vision Statement* should create a framework where we want our learners to be when leaving as Year 8 students.

Guiding Principle 1: *Authors of our own learning...*

1. Literacy and Numeracy is the pathway to unlock and celebrate all forms of learning.
2. Ngatea Primary School values the diversity of all learners.
3. The learners at NPS:
 - Are problem solvers and creative thinkers, who apply their knowledge and skills within the context of their lives.
 - Understand and develop processes for learning to enable their continued growth.
 - Accept responsibility for academic performance.
 - Apply the NPS Learning Powers (dispositions) in a range of contexts.

Guiding Principle 2: *...collaborative & supportive community...*

1. At Ngatea Primary School our staff, students and families are a partnership:
 - The entire community is working together towards our vision.
 - Both parents/whanau and the school share the responsibility of supporting the learning of our students
2. We are our community's school. We involve the community in school life and are involved in the community.
3. Our learners work in an environment that is both supportive and collaborative.
4. Learning is modeled by an enthusiastic, passionate staff, who facilitate learning through collaborative problem-solving by guiding, questioning and challenging learners to understand the relevance and context.

Guiding Principle 3: *...lets...*

1. The school responds creatively to future challenges and takes risks to ensure the primacy of student learning.
2. Learning is not constrained by physical boundaries and time. The school has a flexible approach to the use of space for learning environments, and develops appropriate technologies and resources for learning.
3. NPS invests in staff to ensure they remain at the forefront of their profession. There is ongoing self-review of learning and performance at NPS.
4. At NPS, the physical environment and inclusive learning settings are conducive to a wide range of learning programmes, styles and needs.

Guiding Principle 4: *...play, passion and purpose grow...*

1. The school encourages innovation in inquiry and learning to meet the current and future needs of students.
2. Students know themselves as learners and how to use their strengths to complement and improve upon their weaknesses.
3. Students discover and develop their passions
 - Through explorative play to ensure they contribute to society within a wide range of contexts.
 - By taking risks, redefining and celebrating.
4. Using a blended learning approach that combines the physical and digital worlds.