



Authors of our own learning in collaborative and supportive community that lets play, passion and purpose grow.

Our focus for Term 1...

- **Good morning/afternoon**
- **Please**
- **Thank you**

SMALL CHANGE FOR ME
BIG CHANGE FOR ALL

I CARE - Our core values

It is important that both students and all staff feel safe at Ngatea Primary School on the playground and within the learning environments. The school, along with our parent community, wants to ensure the energy of staff is put towards the *learning of all students*. One area that is challenging these core values is the nature in which some students react when staff are trying to resolve issues, in particular the displaying of immediate forms of aggression, threats and course language. Similar to homes, the school is a community where everyone has the right to feel safe. Both staff and the majority of our students will not tolerate any such behaviours that threaten their safety and take the learning away from others. It's important for both home and school to support each other in instilling our core values at school.

NPS I CARE VALUES		
I	Integrity	I am... honest, responsible and trustworthy
C	Courage	I am able to... take risks; problem solve; stand up for what I believe in.
A	Action	I... act fairly and justly; am actively involved and cooperate with others; am responsible for my own actions.
R	Respect	I am able to care for... myself; others; my heritage; our school and our environment.
E	Excellence	I always do my best.

OUR VISIT TO NORTHERN BEACHES CHRISTIAN SCHOOL (NBCS)

Last week members of the Leadership Team visited NBCS in Sydney. In the past we have attended several conferences and workshops that had been presented by various staff from NBCS. The school also has a strong research centre on site of which we have been using readings and other resources related to our school environment over a number of years. It was also important for us to see a school with students from pre-primary right through to secondary.



Some of the key findings from our visit to NBCS are:

- The biggest “take-away” from the trip was the affirmation of the work the students, staff and BOT have done over the past 5-6 years in regards to the way our students learn and our learning settings. While NBCS has a strong research centre attached to the school. It was interesting to note that in spite of this, little old Ngatea, with its limited amount of resources, has been doing very well.
- In some instances, we may be far ahead in developing “learner agency” (ability for students to lead their learning) at NPS, which can also be credited to a very restrictive Australian Curriculum.
- We saw lots of evidence of the students leading their own learning at NBCS. It was also good to see how well students of all year levels (from primary to secondary) learnt in spaces alongside each other, or even sharing the same space in some instances.
- The purposefully built learning settings within their large collaborative spaces does make a huge difference how students and teachers use the space, which in return has a positive impact on student learning and outcomes.
- The school recently converted kindergarten spaces into learning spaces for the secondary school. And similar to us at NPS, acoustics makes a significant difference in the learning in a space.
- With a school of over 1,200 students, the school culture (in the classroom, on the playground and in the staffroom) is an important role. The school has a good induction programme to support the large cohort of students enrolling throughout the year. All decisions, programmes and contributions are seen through the lense of their core values, of which only one was related to their faith. It may surprise parents that last year at NPS, 104 students enrolled while the families of 44 students left our district. This does have a significant impact on a school of 300 students. We witnessed students and teachers in a range of teaching & learning settings within the spaces with some working with large number of students while 2 other teachers supporting smaller groups.
- Our visit also covered discussions around
 - Teaching frameworks that support student learning,
 - The adaptable use of a school library,
 - The scrutiny of many of things we do at schools, just because it always has been done, e.g. school assemblies (What’s the purpose of school assemblies? If we identify the value of assemblies, how can we apply these to something other than the traditional assembly?)
 - Intrinsic and extrinsic rewards.
 - “Teacher agency”, ie how do staff lead their own teaching and learning to improve student outcomes.

EASTER WEEKEND

FRIDAY, 30 MARCH – TUESDAY, 3 APRIL

School re-opens on Wed, 4 April.

Please note that this is a mandatory holiday for all state schools



GRANDPARENTS' SUPPORT GROUP

ARE YOU A GRANDPARENT, BUT ALSO A CAREGIVER OF ONE OF OUR STUDENTS?

Come and join Di (Elliot Birchell) for a cuppa where you will be able to connect with other grandparents with similar needs

Venue: *Glory Cafe*

Date: *Wednesday, 11 April 2018*

Time: *11 a.m.*

RSVP: *Di (07 867 7774 / 021 672112)*

Learning in the Making Conference

IS BACK

Week 10 of Term 2 (3-4 July)
Your help is needed, please

Over 200 workshops over 2 days
Hands-on learning for all students
Robotics, Arts & Craft, The Arts, Woodwork, Cooking, and many more

*Keen to help with a workshop?
Please contact the office asap*

PARP

Parent Assisting Reading Programme



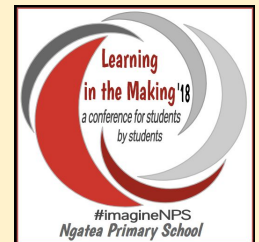
We invite parents, grandparents or anyone from our community to help our Years 1-4 students with reading.

Please contact the school if you are interested (07 8677305)

LEARNING IN THE MAKING CONFERENCE IS BACK!

Learning in the Making is a 2-day conference for our Yr 0-8 students where they have the opportunity to book into a wide range of hands-on workshops.

This year, the 2-day conference will be held in Week 10 of Term 2 (3-4 July). But we do need your help, please. To make it happen, we require the help from our community to run workshops. We are looking for anyone who has a hobby, or even an interest in something quirky that may interest our students. In the past we have had members of the community help us with workshops such as:



St John First Aid
Paper craft
Cooking

Flower arrangements
Wood work
Flax weaving

Photography
Aerobics/Gym fun
Sport fun

Please send the office a note or an e-mail to Leanne Wright (office2@ngatea.school.nz) if you are willing to help 1-2 such workshops.

MUSIC TUITION AT NPS

JAZZ BAND: FREE Fleur Wolstencroft

- Tuesdays - at HPC
- Years 5,6,7 & 8
- Saxophone Trumpet Trombone
- Hire/Buy instruments:
www.kbbmusic.co.nz
- stug@haurakiplains.school.nz

PIANO / KEYBOARD Sally Berg

- Wednesdays - at NPS
- A term fee will apply.
- allegrolearning@gmail.com

NZMSM GUITAR / UKULELE Sue Speedy

- Fridays - at NPS
- Individual or in pairs depending on numbers
- A term fee will apply
- 0276976109 or
- speedy@kinect.co.nz

KIDS FIRST AGM

Kids First AGM is being held next Wednesday night the 4th of April at 7pm in the staffroom