

# Mastery Learning Template

*Plan learning not lessons*

**SMALL STEPS**  
Fill in the jigsaw!  
Connect new content to previous learning

Retrieval Starter Quiz on:  
Last lesson  
Last week  
Last term  
Connect the learning  
  
5-8 min review

**Expected Learning Gains**  
Deep understanding of...  
Technical proficiency in...  
  
Mastery of...  
  
Fluency in...  
  
Set them high

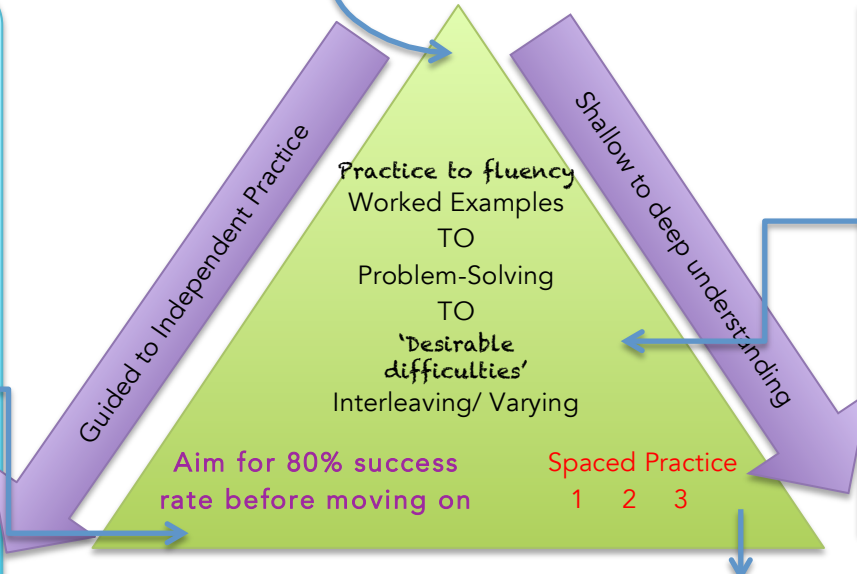
Key concept/s  
  
Deep Knowledge

Where in the lesson will students have to think hard about key concepts?

**What does excellence/ fluency look like?**  
What mistakes should students look out for?

**Step-by-step guided practice:** Explanations/ Modelling/ Deconstruction/ Worked Examples  
Spend enough time on guided practice

**How will I know that learning is fluent & permanent?**  
Live Marking  
Regular Retrieval Quizzes  
Is re-teaching required?



**Check for understanding:**  
Hinge Questions  
Elaborative Interrogation  
Self-Explanation  
  
Connect  
Expand  
Defend  
Disagree  
Diverge  
Rephrase  
Summarise

**Can students conceptualise their understanding?**  
Connections/ Expansions/ Extended Abstract Thinking  
What resources are available for further student exploration?

Struggle Plenary: What was difficult today?

Homework for fluency, expansion or connection

What practice testing will you use to ensure that students are over-learning? 20% for fluency & permanence?

Where are they now? Adjust accordingly

*Plan for fluent & permanent learning*