### DEPARTMENT OF BIOLOGY
### COURSE REVIEW REPORT

Faculty Observed ___________________ Dates of Observation ___________________

Course ___________________ Class size ___________________

**Scale (1= Needs improvement to 5 = Outstanding)**

#### PRESENTATION
- Instructor attendance
- Lecture delivery (enthusiasm)
- Presentation modes
- Quality of visual aids

#### INTERACTION
- Instructor eye contact
- Instructor encouraged questions
- Students engaged (e.g. taking notes, attentive)
- Pre/post lecture interaction

#### LECTURE CONTENT
- Main ideas are clear and specific
- Relevancy of material
- Describes the scientific process
- Higher order thinking required
- Displays mastery of information presented

#### LECTURE ORGANIZATION
- Topic progression
- Linkage of topics to theme
- Effectiveness of summary

#### ASSESSMENTS
- Has homework or problem sets
- Uses in class assessment (i.e. quiz, clicker)
- Promotes reading and writing skills
- Promotes math and quantitative skills
- Assignment feedback content
- Assignment/exam return time

#### COURSE CONTENT & ORGANIZATION
- Continuity within the biology curriculum
- Organization and topic progression
- Scope of subject matter covered

(Over)
STRENGTHS:

SUGGESTIONS:

**OVERALL RATING** *(not an average)*

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Date of Conference_____________________

Observer & Signature__________________