

# Curriculum Goals for E Level

- I. **Self-help and Hygiene**
  - 1. Uses toilet independently and knows proper hygiene
  - 2. Shows responsibility for communication between home and class (i.e. permission slips, homework)
  - 3. Is able to communicate his/her needs politely
  - 4. Cares for toys and materials and actively participates in clean up
  - 5. Raises hand and waits to be called on
- II. **Social and Emotional Development**
  - 1. Shares appropriately
  - 2. Accepts constructive criticism and benefits from it
  - 3. Observes rules
  - 4. Shows interest in activities
  - 5. Able to physically contain self
  - 6. Learning to resolve conflicts with peers independently
  - 7. Aware of likely consequences of behavior
  - 8. Seeks new activities and experiences
  - 9. Relates positively with adults without being overly dependent
  - 10. Applies concept of forgiveness
- III. **Physical Development**
  - A. Gross Motor Development
    - 1. Run
    - 2. Jog
    - 3. Dance
    - 4. Balance
    - 5. Throw ball in intended direction
    - 6. Catch ball
    - 7. Exercise – extension of limbs from body in specific pattern
    - 8. Walk backwards
    - 9. Tumble – forward and backward
    - 10. Cross midline without hesitation
    - 11. Follow rules for specific games and sports
    - 12. Cooperate in team activities
  - B. Fine Motor – Proper use of the following
    - 1. crayon
    - 2. spoon
    - 3. chalk
    - 4. marker
    - 5. paintbrush
    - 6. pencil
    - 7. scissors
    - 8. glue
    - 9. paper – fold and cut
- IV. **Language Development**
  - A. Oral
    - 1. Speaks in complete sentences
    - 2. Tells story in sequence
    - 3. Participates in oral reading or singing
    - 4. Recites rhymes
    - 5. Beginning to ask how and why questions
    - 6. Able to predict outcomes
    - 7. Understands concepts
    - 8. Relates information
    - 9. Relates phonetic alphabet sounds – sound/symbol association
  - B. Writing
    - 1. Forms all upper and lower case letters and numbers
    - 2. Proper posture for writing
    - 3. Spells words phonetically
    - 4. Knows proper spacing
    - 5. Shows awareness of punctuation
    - 6. Copy from blackboard
  - C. Reading (These skills are taught progressively on an individual basis upon readiness)
    - 1. Phonetics – able to recognize the following

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- a. initial and final consonants
  - b. blends
  - c. vowel sounds
  - d. digraphs
  - e. simple compound words
  2. Recognize sight words
  3. Beginning to spell words
  4. Reads with expression: recognizes punctuation
  5. Uses reference and dictionary
  6. Recognizes parts of speech
- V. **Math** (These skills are taught progressively on an individual basis upon readiness)
- A. Operations
    1. Addition
    2. Subtraction
  - B. Time
    1. ½ hour
    2. 1 hour
  - C. Money
    1. Identify all coins
    2. Count
  - D. Measurement
  - E. Fractions
  - F. Place Value
  - G. Graphs
  - H. Number Concepts (>,<=)
  - I. Estimate reasonable answers
  - J. Ordinal Numbers
  - K. Awareness of Number Lines
- VI. **Science**
- A. Concepts
    1. Living/Non-Living
    2. Planets and Animals
    3. Elements (water, air, fire, earth)
    4. Seasons – weather
    5. Solar System
    6. Oceanography
  - B. Skills
    1. Observing
    2. Naming
    3. Sorting
    4. Classifying
    5. Describing
    6. Recording
- VII. **Social Studies**
- A. Current Events
  - B. Geography
    1. San Francisco
    2. California
  - C. Careers
    1. Community helpers
  - D. Holidays
  - E. Ethnic Diversity
- VIII. **Health**
- A. Nutrition
  - B. Hygiene
  - C. Dental Health
  - D. Safety
    1. traffic
    2. fire
    3. earthquake
    4. personal
    5. school

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- E. Emotions
  - 1. self concept
  - 2. friendship
- IX. **Art**
  - 1. Uses a variety of materials
    - a. Painting- brushes and finger-painting
    - b. Printing- ink/paint/sponges/blocks/vegetables/stamps
    - c. Collage work- torn paper/corks/tissues/Styrofoam/rocks/leaves/branches/beans
    - d. Uses glue
    - e. Helps clean up after art activity
  - 2. Uses art to communicate a story or event
- X. **Music**
  - 1. Sings with instrumental accompaniment
  - 2. Initiates a steady beat
  - 3. Recites songs from memory