

Curriculum Goals for C Level

- I. Self-help and Hygiene (Life Skills)
 1. Clean up participation
 2. Flush toilet
 3. Wash and dry hands
 4. Puts on shoes and coat without help
 5. Makes bed after nap
 6. Uses the toilet independently
 7. Drinks water from fountain without help
 8. Helps prepare tables for snack
 9. Cares for toys and materials
 10. Uses good manners (i.e. please, thank you, good morning, etc.)
 11. Can retrieve personal possessions without help
 12. Shows initiative with regard to personal hygiene (i.e. wipes nose, washes hands)

- II. Social and Emotional Development
 1. Separates from parents without reluctance
 2. Interacts positively with other children
 3. Behaves with awareness of likely consequences of behavior
 4. Relates positively to adults without being overly dependent
 5. Shares pride in accomplishments
 6. Seeks new activities and experiences
 7. Maintains longer interest in play activity
 8. Plays cooperatively in groups of three to four
 9. Learns to share
 10. Learns concept of forgiveness

- III. Physical Development
 - A. Gross Motor-Working toward mastering these skills
 1. Crawl
 2. Run
 3. Jump on two feet without falling
 4. Throw a large ball in intended direction
 5. Tumbling-log rolls
 6. Balance oneself on a line drawn on the ground
 7. Catch a large ball with two hands
 8. Roll a ball
 9. Exercise – extension of limbs away from body
 10. Walk backwards
 11. Hop on one foot
 12. Bounce a ball
 13. Try new skills and activities
 - B. Fine Motor
 1. Using the following utensils correctly
 - a. crayon
 - b. spoon
 - c. chalk
 - d. paintbrush
 - e. silverware
 2. Playing with play dough
 3. Tearing paper
 4. Finger play
 5. Finger paint
 6. Stringing beads/bead-like material
 7. Uses scissors
 8. Folds paper
 9. Patterning

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- IV. Language Development
1. Speaks in phrases and sentences
 2. Imitates sounds
 3. Understands sequential order of stories
 4. Views pictures to gain meaning
 5. Learns simple rules for conversation
 6. Sings along with others
 7. Speaks spontaneously in a group
 8. Choral reading/singing
 9. Knows names of classmates
 10. Knows names of common objects
 11. Recites nursery rhymes and other short poems
 12. Phonemics
 13. Phonetics
 14. Begins to ask how and why questions
 15. Listens for rhyming words
 16. Understands concepts: above/below, up/down, hard/easy, etc
- V. Music
- | | | | |
|--------------------|------------------|---------------|-------|
| Rhythm Instruments | Clapping to beat | Body movement | Dance |
| Action songs | Finger plays | Marching | |
- VI. Art
1. Introduce variety of materials
 - a. Painting - brushes and finger-painting
 - b. Printing – ink/paint/sponges/block/vegetable
 - c. Collage work – torn paper/corks/tissues/styrofoam/rocks/leaves/branches/beans
 - d. Uses glue
 - e. Helps clean up after art activity
- VII. Writing Skills
1. Traces lines left/right
 2. Traces vertical lines
 3. Traces letters
 4. Traces first name
 5. Traces shapes – square/circle/triangle/half-circle/heart/diamond
 6. Writes first name
 7. Writes shapes
 8. Writes numbers 0-30
- VIII. Introduction to Reading Readiness
1. Letter recognition (awareness of upper and lower case letters)
 2. Invented spelling
 3. Recognizes first name
 4. Recognizes shapes – circle/square/triangle/half-circle/heart
 5. Recognizes numbers 1-30
 6. Proper handling of books (i.e. front-to-back/right side up)
- IX. Math Concepts
1. Number recognition
 2. Counting 1-30
 3. Learning to sort like objects by color or shape (one trait), patterns
 4. Tracing numbers 1-10
 5. Shape recognition and tracing
 6. One to one correspondence
- X. Social Studies
1. Holidays
 2. Calendar: days, weeks, months, seasons
 3. Family
 4. Community helpers
 5. Classroom rules

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6. Safety
 7. Manners
 8. Self-awareness
- XI. Science
1. Shapes
 2. Colors
 3. Surroundings (things around us)
 4. Living things/non-living things (begin to classify)
 5. Animal sounds
 6. Body parts
 7. Size – big, small
 8. Weight and length
 9. Weather and appropriate clothing
 10. Makes observations