DLS Board Town Hall
SPF, Strategic Plan and Board Committees
10.29.18
In This Presentation

- Review 2017-18 **DLS School Performance Framework (SPF) Results**
  - DLS School Leaders will share the celebrations and areas for growth based on our School Performance Framework from DPS for 2018
- Share, outline and announce specific goals regarding our Board Strategic Plan for 2018-19
- Present information about DLS Board Committees and share opportunities for our DLS stakeholder/parent community to serve on committees.
Board Strategic Plan 2018-19

Strategic Goal #1: Academic Achievement

Strategic Goal #2: Long Term Sustainability

Strategic Goal #3: Culture and Equity
The following is a list of our Board Committees and Task Forces:

I. Governance
   -2018-19 Nomination Ad-hoc Committee

II. Finance

III. Development

IV. SAC (School Accountability Committee)

V. Healthy Student Enrollment/ Retention (HSEC)

VI. Equity and Culture

VII. Facilities
    -2018-19 Safety Task Force (for two campus transition)
I. Board Governance Committee

- Is the committee of the board, by the board, and for the board
- Ensure the board is governing effectively and revitalizing itself
- Responsible for providing leadership for board education
- Ensuring a strategically composed board is in place to govern the institution
I. Board Governance Committee

- Nominating candidates for officer positions and committee membership
- Nominating and orienting new board members
- Ensuring an effective governance structure
- Provide board professional development, training and self assessment
- Committee meets monthly
II. Finance Committee

- Oversees the school’s budget and asset management
- Approves short-term and long-term financial goals for the charter school
- Recommends and monitors a budget aligned with the school’s strategic priorities
- Ensures compliance with strong policies
- Raises financial concerns and solutions
- Is comprised of:
  - Executive Director, Chief Financial Officer, and at least two board members, one of whom serves as the Treasurer/committee chair
- Meets at least once between every board meeting
IIa. Finance Task Force

- Identify and prioritize school funding needs
- Create multi-year projections
- Work with HSEC to determine student enrollment during next 5 years
- Create a tiered plan to identify fundraising and budgetary needs
- Meets monthly
- Comprised of:
  - Executive Director, Director of Advancement/Development, Board members, Board treasurer, CFO
III. Development Committee

- Responsible for creating an entire portfolio of development planning
- Identify fundraising goals aligned with the goals of Financial Health committee
- Collaborate with Executive Director on top needs for the school and communicate those needs to the community
- Identify new major donors, new corporate sponsors and foundations
- Comprised of parent representatives, community members, school leaders and board members
- Meets monthly or more often during important fundraising campaigns
IV. School Accountability Committee (SAC)

- By law, all schools in Colorado have a SAC
- Provides appropriate board oversight of the academic program
- Ensures that the educational programming is positively impacting student achievement
- Makes recommendations to school leaders
- Analyze School Satisfaction surveys
- Typically meets once a month, but at least quarterly
- Is comprised of
  - Board member (serves as committee Chair)
  - Parent representatives (from different grade bands/ campuses)
  - Teacher and staff representatives from across campuses/programs
VI. Healthy Student Enrollment Committee (HSEC)

- Acts as a data gathering/evaluation committee
- Focuses on topics around retention, enrollment, wait lists, school choice process, etc.
- Works with Executive Director and school leadership
- Provides a sounding board for understanding data, developing recommendations, and supporting other committee work (i.e., work that often relies on data we evaluate)
## 2B. Healthy Student Enrollment

### October Count Update

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Long Term Sustainability

2B. Healthy Student Enrollment

![Bar chart showing middle school enrollment for grades 6th, 7th, and 8th over three years: 2016-17, 2017-18, and 2018-19.](chart.png)
Long Term Sustainability

2B. Healthy Student Enrollment

![Bar chart showing kindergarten enrollment by grade level and year. The chart compares Chinese and Spanish enrollment for the years 2016-17, 2017-18, and 2018-19.]
VII. Equity and Culture Committee

- Assesses areas of need at the school level
- Creates a plan to ensure that resources are provided equitably across campuses and in support of all students and families
- Works in collaboration with the Executive Director, principals and Deans of Culture to provide opportunities for students
- Create plan to embed school culture in all corners of school, in all members of the school community

“Equity is about creating systems where people can Thrive.”
- Dr. Nita Tyler
VII. Equity and Culture Committee

- Long-term goal is to become a model immersion school in DPS, Colorado and across the nation
- Comprised of school leaders, teachers, parents, community members, board members
- Will launch this fall/winter and will meet monthly
VIII. Facilities Committee

- Provides students and staff with the facilities for a functional, safe, and efficient learning environment to carry out the mission and vision of Denver Language School
- Evaluates the existing facilities and campus development options
- Works with DLS staff, board, and committees to identify current and future facilities needs
VIII. Facilities Committee

- Coordinates with DPS facilities and bond committees
- Provides input on FFE
- Coordinates current construction projects
- Evaluates ongoing maintenance requirements
- Makes suggestions to school leadership regarding facilities
- Comprised of parent representatives, school leaders, board members