



Job Title: Humanities Teacher (6-8)

Start Date: August 2018

About Us

The mission of New York City Charter School of the Arts is to inspire a diverse community of young people to engage with the arts as a pathway to rich and rigorous academic learning and a creative, purposeful life. City School of the Arts opened our doors to 102 sixth grade students in the fall of 2016. In 2018-2019, we will reach our full capacity of 306 students ranging from grades 6-8. Arts-based learning has been proven to boost academic achievement in math, science, history and literacy, while helping students build capacities like problem-solving, critical thinking, empathy, resilience and a willingness to engage across differences. Our creative, academically challenging program is designed to meet the needs of all learners and is uniquely well-suited to supporting English Language Learners and students with learning differences. We are deeply committed to maintaining both a diverse student body and staff community; we believe it is essential to the success of our students. City School of the Arts is not a traditional “art school”, but rather a high-performing, academically-focused school where the arts and the imagination are used to help a new generation of young leaders create, learn and thrive.

About the Position

At CSA, the Humanities course combines history and the language arts in a two-hour block. Teachers loosely follow the EngageNY History curriculum, but are encouraged to exercise creativity in designing a rigorous, social justice-oriented course which explores narratives that have been traditionally silenced. An example of one of our current seventh grade units involves students reading the novel *Chains* by Laurie Halse Anderson while learning about the American Revolutionary War.

Responsibilities

Responsibilities of a City School of the Arts Teacher will include but are not limited to:

- Design and implement rigorous, arts- and social justice-driven curricula
- Design and implement formative assessments that measure progress towards academic standards

- Use formative, summative, and interim assessment data to refine curriculum and inform instructional practices
- Participate in professional learning communities
- Co-plan, manage, and maintain a positive culture and climate in "Home" (homeroom), leveraging relationships to promote positive academic experiences and mindful, effective communication
- With support, deliver a socio-emotional curriculum to a group of 'advisees' twice a week
- Participate in collaborative curriculum development to integrate the arts and interdisciplinary learning across grade level
- Collaborate with colleagues to infuse artistic practice and the creative process into the planning and execution of each lesson
- Serve as a camp counselor/ chaperone on three overnight field trips
- Fulfill other responsibilities in collaboration with the Principal and grade-level team
- Other duties, as assigned by the Principal.

Salary & Benefits Salary is commensurate with experience and competitive with other New York City teaching positions. City School of the Arts offers a full suite of benefits to full-time employees, including health, dental, and vision insurance. Interested candidates should email a resume, cover letter, and list of three references to molly@cityschoolofthearts.org.

Preferred Qualifications

- 2 -3 years of teaching experience;
- New York State licensure;
- Master's degree.

Contact Information

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