



**Job Title:** Integrated Co-Teacher (ICT) (6-8)

**Start Date:** August 2018

### **About Us**

The mission of New York City Charter School of the Arts is to inspire a diverse community of young people to engage with the arts as a pathway to rich and rigorous academic learning and a creative, purposeful life. City School of the Arts opened our doors to 102 sixth grade students in the fall of 2016. In 2018-2019, we will reach our full capacity of 306 students ranging from grades 6-8. Arts-based learning has been proven to boost academic achievement in math, science, history and literacy, while helping students build capacities like problem-solving, critical thinking, empathy, resilience and a willingness to engage across differences. Our creative, academically challenging program is designed to meet the needs of all learners and is uniquely well-suited to supporting English Language Learners and students with learning differences. City School of the Arts is not a traditional “art school”, but rather a high-performing, academically-focused school where the arts and the imagination are used to help a new generation of young leaders create, learn and thrive.

### **About the Position**

Worldwide research has shown that ICT can lead to improved student learning and better teaching methods. The Integrated Co-Teacher supports a class of students with Individualized Education Plans (IEPs) throughout the day, providing individualized interventions such as small-group instruction and graphic organizers to reinforce student learning. The ICT teacher always supports or co-teaches alongside a general-education content teacher.

### **Responsibilities**

Responsibilities of a City School of the Arts ICT Teacher will include but are not limited to:

- Adapt rigorous, arts- and social justice-driven curricula to suit the needs of students with IEP's.
- Review IEP's to develop supportive education plans in conjunction with the lead content teacher.

- Use formative, summative, and interim assessment data to refine curriculum and inform instructional practices
- Participate in professional learning communities
- Co-plan, manage, and maintain a positive culture and climate in "Home" (homeroom), leveraging relationships to promote positive academic experiences and mindful, effective communication
- With support, deliver a socio-emotional curriculum to a group of 'advisees' twice a week
- Participate in collaborative curriculum development to integrate the arts and interdisciplinary learning across grade level
- Collaborate with colleagues to infuse artistic practice and the creative process into the planning and execution of each lesson
- Serve as a camp counselor/ chaperone on three overnight field trips
- Fulfill other responsibilities in collaboration with the Principal and grade-level team
- Other duties, as assigned by the Principal.

Salary & Benefits Salary is commensurate with experience and competitive with other New York City teaching positions. City School of the Arts offers a full suite of benefits to full-time employees, including health, dental, and vision insurance. Interested candidates should email a resume, cover letter, and list of three references to [molly@cityschoolofthearts.org](mailto:molly@cityschoolofthearts.org).

#### **Preferred Qualifications**

- 2 -3 years of teaching experience;
- New York State Special Education licensure;
- Master's degree.

#### **Contact Information**

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