



Job Title: Integrated Co-Teacher (ICT) (6-8)

Start Date: August 2018

About Us

The mission of New York City Charter School of the Arts is to inspire a diverse community of young people to engage with the arts as a pathway to rich and rigorous academic learning and a creative, purposeful life. City School of the Arts opened our doors to 102 sixth grade students in the fall of 2016. In 2018-2019, we will reach our full capacity of 306 students ranging from grades 6-8. Arts-based learning has been proven to boost academic achievement in math, science, history and literacy, while helping students build capacities like problem-solving, critical thinking, empathy, resilience and a willingness to engage across differences. Our creative, academically challenging program is designed to meet the needs of all learners and is uniquely well-suited to supporting English Language Learners and students with learning differences. City School of the Arts is not a traditional “art school”, but rather a high-performing, academically-focused school where the arts and the imagination are used to help a new generation of young leaders create, learn and thrive.

About the Position

Worldwide research has shown that ICT can lead to improved student learning and better teaching methods. The Integrated Co-Teacher supports a class of students with Individualized Education Plans (IEPs) throughout the day, providing individualized interventions such as small-group instruction and graphic organizers to reinforce student learning. The ICT teacher always supports or co-teaches alongside a general-education content teacher.

Responsibilities

Responsibilities of a City School of the Arts ICT Teacher will include but are not limited to:

- Adapt rigorous, arts- and social justice-driven curricula to suit the needs of students with IEP's.
- Review IEP's to develop supportive education plans in conjunction with the lead content teacher.

- Use formative, summative, and interim assessment data to refine curriculum and inform instructional practices
- Participate in professional learning communities
- Co-plan, manage, and maintain a positive culture and climate in "Home" (homeroom), leveraging relationships to promote positive academic experiences and mindful, effective communication
- With support, deliver a socio-emotional curriculum to a group of 'advisees' twice a week
- Participate in collaborative curriculum development to integrate the arts and interdisciplinary learning across grade level
- Collaborate with colleagues to infuse artistic practice and the creative process into the planning and execution of each lesson
- Serve as a camp counselor/ chaperone on three overnight field trips
- Fulfill other responsibilities in collaboration with the Principal and grade-level team
- Other duties, as assigned by the Principal.

Salary & Benefits Salary is commensurate with experience and competitive with other New York City teaching positions. City School of the Arts offers a full suite of benefits to full-time employees, including health, dental, and vision insurance. Interested candidates should email a resume, cover letter, and list of three references to molly@cityschoolofthearts.org.

Preferred Qualifications

- 2 -3 years of teaching experience;
- New York State Special Education licensure;
- Master's degree.

Contact Information

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