

Introduction

Dual Mechanism/Dual Route Models¹⁻⁴: two routes for the processing of morphologically complex words.

- Regular forms: rule-based computation
- Irregular forms: retrieved from mental lexicon

Frequency effects as a diagnostic of storage¹:

- Irregular forms are subject to frequency effects: faster reaction times (RTs) for high- vs. low-frequency forms.
- Regular forms generally show no frequency effects.

Declarative/Procedural (DP) model^{3,4}

Learning, storage, and processing of language relies on:

- **Procedural memory (PM):**
 - Rule-governed aspects of language: combinatorial grammar, regular phonology
 - **Morphology:** regular forms
- **Declarative memory (DM):**
 - Idiosyncratic aspects of language: simple words, irregular phonology, idiosyncratic grammar
 - **Morphology:** irregular forms (and chunked (high-frequency) regular forms)

German Plurals

- German nouns take one of five plural affixes:
 - \emptyset , $-(e)n$, $-er$, $-s$
- **Tripartite distinction^{1,2}:**
 - 1) Default (lexically unrestricted):
 - $-s$ (*Auto* → *Autos*, *car* / *cars*)
 - No frequency effects⁵, stem priming effects⁶
 - Computed online: *Auto* + $-s$
 - 2) Non-default predictable (lexically restricted):
 - $-n$ for feminine nouns ending in schwa (*Torte* → *Torten*, *'cake'* / *'cakes'*)
 - Frequency effects⁵, stem-priming effects⁵
 - Stored with internal structure: $\{[Torte]\}$
 - 3) Non-default non-predictable (lexically restricted):
 - $-(e)n$ for non-feminine nouns (*Name* → *Namen*, *'name'* / *'names'*) and non-schwa-final feminine nouns (*Oper* → *Opern*, *'opera'* / *'operas'*)
 - $-er$ (*Geist* → *Geister*, *'spirit'* / *'spirits'*)
 - $-e$ (*Tag* → *Tage*, *'day'* / *'days'*)
 - Frequency effects^{5,7}, no stem-priming effects⁵
 - Stored as full forms: $[Opern]$

Previous research on language and aging

- **Language processing**
 - Transformations of linguistic abilities (gains and losses)
 - RTs: longer RTs across the board
 - Accuracy: Mixed findings (declines, improvements, no changes), depending on task

Morphological processing

- Most research based on priming studies:
 - **Regular forms:** no changes in priming-effect size⁸⁻¹²
 - **Irregular forms:** priming effects decrease with age⁸⁻¹⁰
- One study⁹ on frequency effects with only older adults:
 - **Regular participles:** No changes in frequency effect
 - **Irregular participles:** Size of frequency effect varied
 - frequency effect size increased with increasing 'verbal memory' scores
- **Selective effects of aging:**
 - Age-invariant (preserved) combinatorial processing
 - Affected (declining?) storage-based processing

Research Question: How does aging affect the production of morphologically complex words?

Predictions:

- No frequency effects for default forms, independent of age
- Robust frequency effects for (both predictable forms and non-predictable)⁵ non-default forms for younger speakers.
- Form-frequency effects for non-default plurals might be affected by age: decreasing form-frequency effect size with increasing age (e.g., due to age-related declines in memory skills)

Methods

Design PLURAL TYPE X FORM FREQUENCY X AGE

Participants 166 native German speakers without cognitive, neurological, psychiatric or language-related impairments

| | 20s | 30s | 40s | 50s | 60s | 70s | 80s | Effect of age |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|----------------------------------|
| Count | 41 | 37 | 18 | 27 | 26 | 11 | 6 | |
| Sex | 24 F, 17 M | 21 F, 16 M | 15 F, 3 M | 20 F, 7 M | 20 F, 6 M | 5 F, 6 M | 5 F, 1 M | $\chi^2(6, N=166)=15.50, p=.017$ |
| Education | 16.2 (2.2) | 18.2 (3.5) | 17.0 (3.5) | 15.6 (3.4) | 16.1 (3.0) | 14.0 (2.0) | 16.8 (3.4) | $r=-.15, ns$ |
| Declarative Memory | 0.66 (0.16) | 0.70 (0.15) | 0.63 (0.16) | 0.50 (0.21) | 0.53 (0.18) | 0.35 (0.15) | 0.46 (0.22) | $r=-.46, p<.001$ |
| Procedural Memory | 0.10 (0.09) | 0.12 (0.10) | 0.02 (0.04) | 0.06 (0.09) | 0.04 (0.06) | 0.00 (0.06) | -0.01 (0.05) | $r=-.35, p<.001$ |
| Working Memory | 5.7 (1.2) | 6.0 (0.9) | 5.5 (0.7) | 4.9 (1.0) | 4.7 (1.0) | 4.5 (0.7) | 4.1 (1.0) | $r=-.49, p<.001$ |
| Interference control | 69 (28) | 71 (27) | 79 (33) | 75 (40) | 57 (31) | 51 (23) | 63 (31) | $r=-.08, ns$ |
| Processing Speed | 1093 (188) | 1106 (188) | 1400 (320) | 1548 (314) | 1921 (294) | 2023 (231) | 2106 (550) | $r=.73, p<.001$ |
| ART | 17 (9) | 20 (10) | 24 (9) | 27 (10) | 27 (12) | 20 (9) | 26 (7) | $r=.32, p<.001$ |

Note. Education: in years. Processing Speed: in ms (higher numbers = slower speed). ART: Author Recognition Test (number of correctly identified authors minus incorrectly selected foils; max = 50). Age binned for exposition only, analyses treat age as a continuous factor. Bin "80s" includes data from one 91-year-old participant.

Materials and tasks

Materials

- 140 German singular words:
- 120 target items from three different plural types:
 - 40 default plurals ($-s$)
 - 40 non-default predictable plurals ($-n$)
 - 40 non-default non-predictable plurals (10 $-er$, 30 $-n$)
 - 20 filler items ($-e$ plurals)

| | Form frequency | Lemma frequency | Letter length | Syllable length | Phoneme length | Age of acquisition |
|------------------------------------|----------------|-----------------|---------------|-----------------|----------------|--------------------|
| Default | 0.90 (0.92) | 1.89 (1.48) | 6.8 (1.7) | 2.4 (0.7) | 6.2 (1.5) | 8.1 (2.6) |
| Non-default predictable | 0.90 (0.93) | 1.81 (1.31) | 6.8 (1.2) | 2.4 (0.6) | 6.2 (1.1) | 7.1 (2.4) |
| Non-default non-predictable | 0.94 (0.94) | 1.84 (1.56) | 7.0 (1.5) | 2.3 (0.5) | 6.1 (1.4) | 7.2 (2.1) |

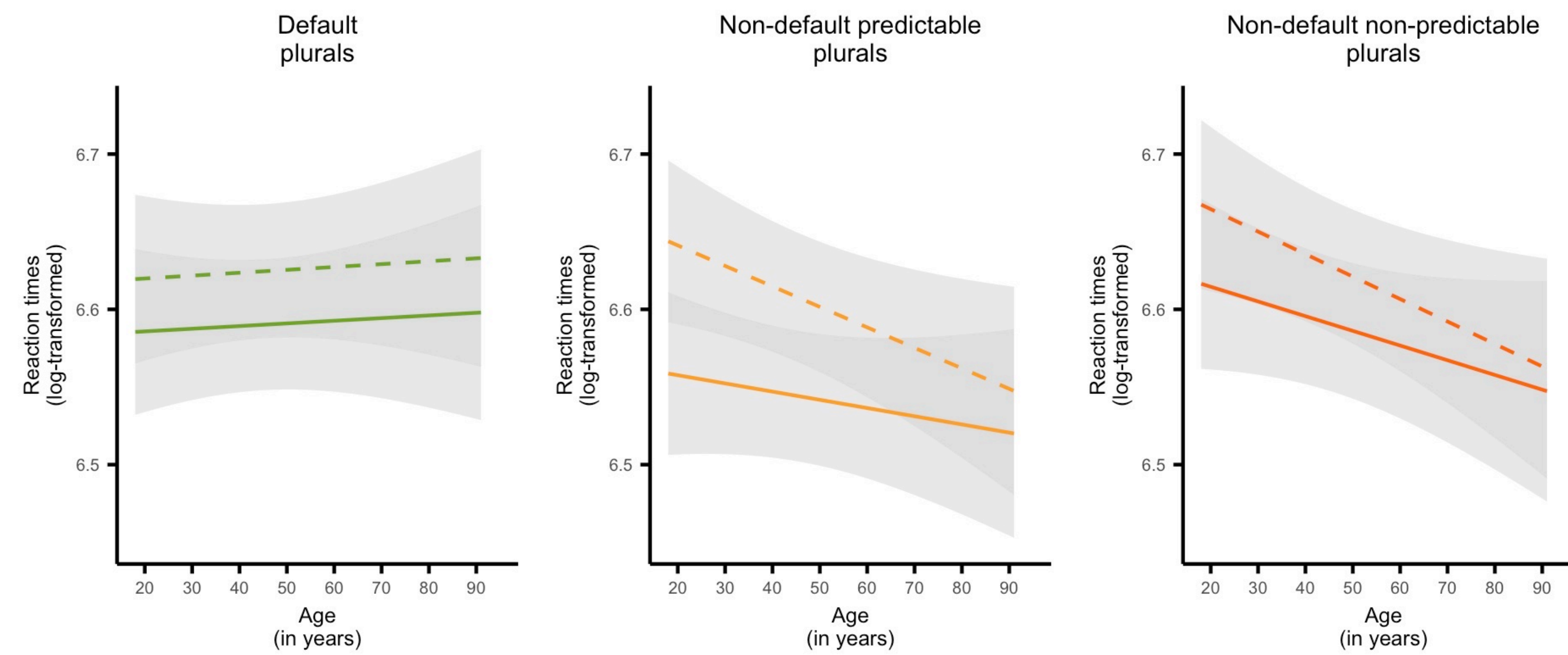
Note. Values refer to target-form properties. Frequency values: natural-log-transformed SUBTLEX-DE frequency¹³. AoA ratings: rating study ($n=222$, age range: 18-67 years).

Individual differences tests

1. Declarative memory: Incidental learning (deep encoding) and recognition of paired associates (depicted objects)¹⁴
2. Procedural memory: Serial Reaction Time (SRT) task¹⁵
3. Working memory: Corsi block-tapping task backwards¹⁶
4. Interference control: Eriksen Flanker task¹⁷
5. Processing speed: Pattern Comparison task¹⁸
6. Reading habits: Author Recognition Test (ART)¹⁹; list of author names and foils. Participants mark those they recognize.

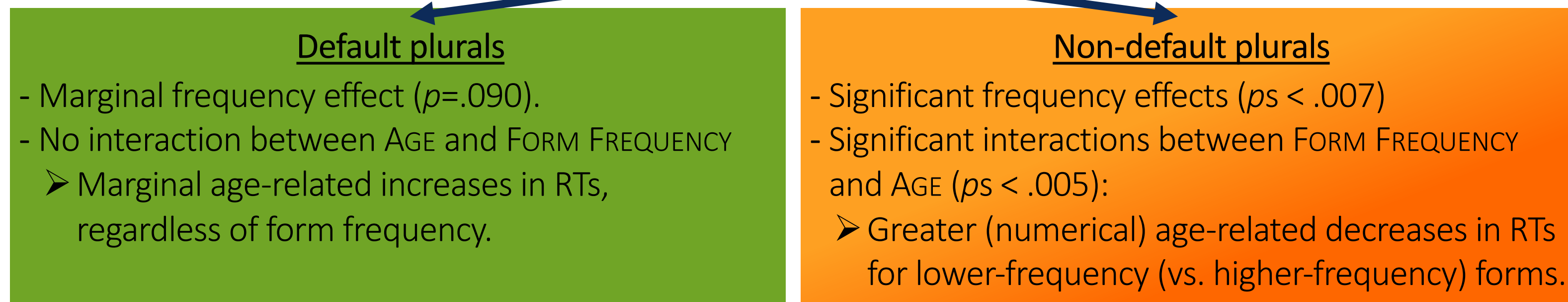
Results

Analyses I: What is the pattern?



Note: Solid lines = high-frequency plural forms, dashed lines = low-frequency plural forms. Binary (median split) presentation for exposition only; analyses treat FORM FREQUENCY as a continuous factor.

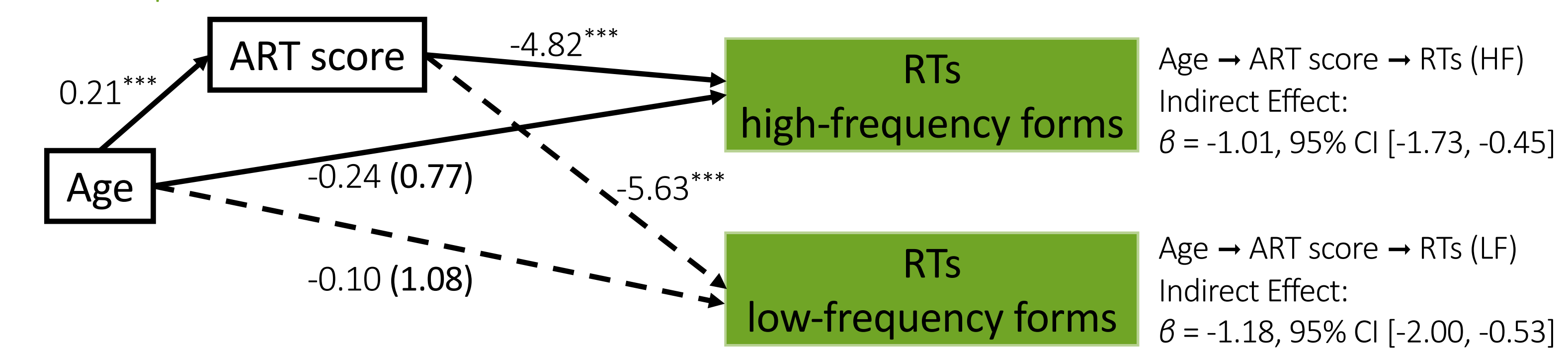
- No significant main effects of AGE for any plural type (all $ps>.120$).
- Various interactions involving factor PLURAL TYPE (AGE X PLURAL TYPE [default vs. non-default predictable], AGE X PLURAL TYPE [default vs. non-default non-predictable], AGE X FORM FREQUENCY X PLURAL TYPE [default vs. non-default predictable])



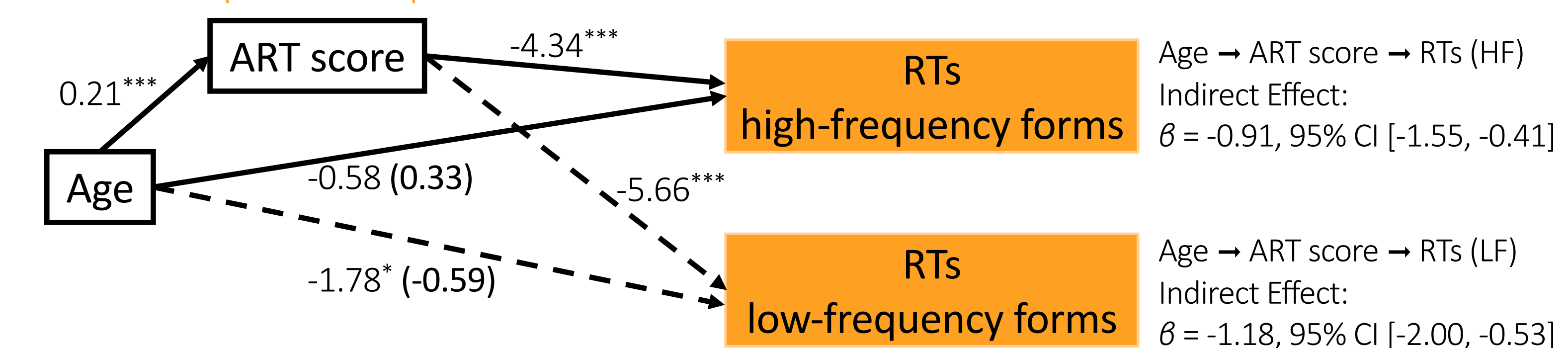
Analyses II: What causes the pattern?

- Statistical tests of mediation²⁰⁻²²: R package "mediation"²³
- Mediators tested:
 - Hypothesis-driven: DECLARATIVE MEMORY, PROCEDURAL MEMORY
 - Exploratorily: WORKING MEMORY, INTERFERENCE CONTROL, PROCESSING SPEED, READING HABITS (ART score)
- Nonparametric bootstrapping^{23,24} (1000 bootstrapped simulations)
- Only factor that showed mediation effects: READING HABITS (ART score)

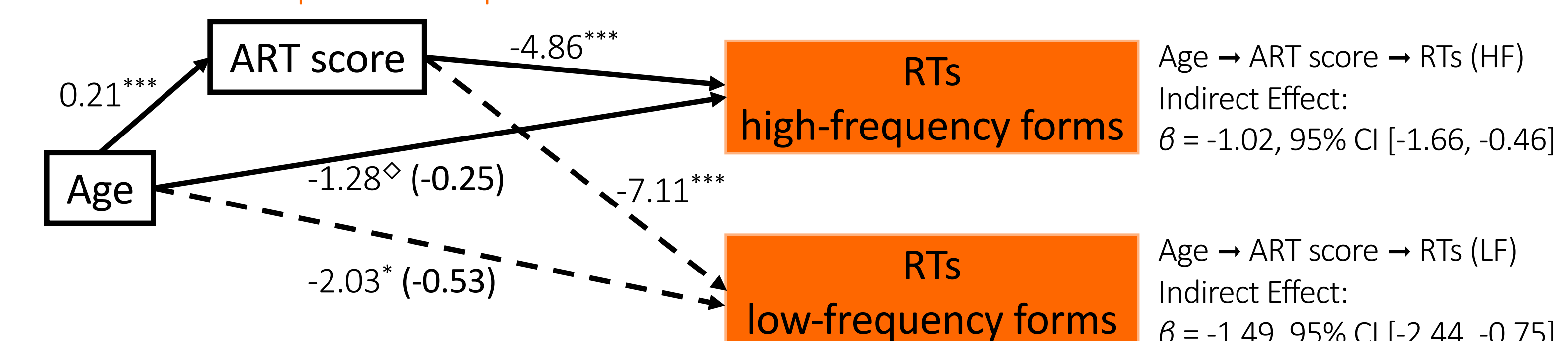
Default plurals:



Non-default predictable plurals:



Non-default non-predictable plurals:



Discussion

What is the pattern?

Default versus non-default plurals:

- Different processing patterns across participants:
- **Default forms:** Only marginal frequency effects
 - **Non-default forms:** Pronounced form-frequency effects
 - Pattern suggests storage-based access of non-default (but not of default) forms

Age effects:

Selective age effects on regular versus irregular forms:

- **Default forms:**
 - Stable RTs and processing patterns across the lifespan
- **Non-default forms:**
 - Age-related RT *decreases*, especially for lower-frequency forms
 - Patterns held for predictable and non-predictable forms

What causes the pattern?

- **ART scores** (proxy for written language exposure) mediate effect of Age on RTs for low-frequency non-default forms.
 - Age-related speed-up might be due to greater experience with language.
 - Greater **cumulative frequency** of stored forms confers particular benefits at lower end of frequency continuum due to log-shaped effect of frequency on RTs.
- Combinatorial processes (that underlie default plural forms) seemed to be independent of language exposure.

Conclusion

- Different aging trajectories for default and non-default German plurals:
 - **Default forms:** Stable performance
 - **Non-default forms:** Faster responses with increasing age (especially for lower-frequency forms)
- Prolonged exposure to written language benefits the production of low-frequency non-default forms.

References & Acknowledgements

¹Clahsen (1999) *Behav Brain Sci*, 22, 991; ²Marcus et al (1995) *Cogn Psychol*, 29, 189; ³Ullman (2001) *Nat Rev Neurosci*, 2, 717; ⁴Ullman (2001) *J Psycholinguist Res*, 30, 37; ⁵Sonnenstuhl & Huth (2002) *Brain Lang*, 81, 276; ⁶Sonnenstuhl et al (1999) *Cognition*, 72, 203; ⁷Clahsen et al (1997) *Theoretical Linguistics*, 23, 201; ⁸Reifegerste & Clahsen (2017) *Mental Lexicon*, 12, 342; ⁹Clahsen & Reifegerste (2017) *Bilingualism: A Framework for Understanding the Mental Lexicon*, 217; ¹⁰Reifegerste (in prep) Morphological processing across the adult lifespan; ¹¹Reifegerste et al (2019) *Biling Lang Cogn*, 22, 425; ¹²Royle et al (2019) *Front Commun*, 4, 16; ¹³Brysaert et al (2011) *J Exp Psychol*, 58, 412; ¹⁴de Chastelaine et al (2017) *NeuroImage*, 156, 340; ¹⁵Perez et al (1987) DTIC Doc ADA181697; ¹⁶Corsi (1972) *Memory and the medial temporal region of the brain*; ¹⁷Eriksen & Eriksen (1974) *Percept Psychophys*, 16, 143; ¹⁸Nissen & Bullemer (1987) *Cogn Psychol*, 19, 1; ¹⁹Grolig et al (2020) *Read Writ*, 33, 1423; ²⁰Dave et al (2021) *Brain Res*, 1768, 147573; ²¹Phillips et al (2015) *Am J Psychiatry*, 172, 124; ²²Samu et al (2017) *Nat Commun*, 8, 1; ²³Tingley et al (2014) *J Stat Softw*, 59, 1; ²⁴Bollen & Stine (1990) *Social Methodol*, 115.

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