

## **The Brain Map Guidelines:**

The purpose of this activity is to create a visual map of the information you have read about the brain.

Read the text silently. Underline as you read – words, phrases, sentences or short passages that stand out to you for any reason. Find a partner who has also read the text and take turns reading paragraphs aloud to one another.

Get a large piece of paper, a pencil, and your colored pencils. Begin to create your brain map, following the prompts below:

### **Your map must include:**

1. Three sketches of the brain – the top, the side, and the inside – and labels of all the parts you can find in the reading.
2. A description of what the parts of the brain that you have labeled do. *What is each part's function?*
3. For three of the parts you have labeled, write or draw ways that you use these parts in your own life.
4. Three facts that you found in the reading, especially those that you find interesting!
5. Three questions that you have about the brain.

**Please make this map as creative as you like!**

# MEMORY GUIDELINES

After we've read about the way memory works in the brain, you will combine writing and drawing to explain the information.

The memory map must include:

- Definitions of each of the three types of memory.
- Two personal examples for each type of memory.
- Some kind of visual information with your writing that helps viewers understand the process of memory.

