



NCI

University &
Theological Seminary

e-CATALOG

2014-2018

DISTANCE LEARNING DEGREE PROGRAMS

This is a PRINT-ON-DEMAND document
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NOTE: ALL CHANGES TO INSTITUTIONAL POLICIES ARE RETROACTIVE

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*NEW COVENANT INTERNATIONAL UNIVERSITY &
THEOLOGICAL SEMINARY*

IMPORTANT NOTICE ABOUT THIS CATALOG

This catalog contains the current information regarding the policies of New Covenant International University & Theological Seminary (hereafter described as NCIU) for admissions, degree requirements, tuition fees, procedures and course offerings.

It is the policy of NCIU to give advanced notice of changes wherever possible, to permit adjustment. However, the Directors and Administration reserve the right to modify, revoke or add policies or procedures at any time.

This catalog offering covers the academic years of 2014-2018) but may be subject to amendment and alteration solely at the discretion of the institution Board of Directors upon recommendation of the Academic Faculty. However, all existing educational learning contracts that are in force and current through the student meeting their obligations with the institution will be honored.

This catalog supersedes all other catalogs and other official material written before January 2010.

Therefore, this catalog represents the most recent information concerning degree offerings and requirements, tuition fees, etc. However, these things may change without prior notice. If this catalog diverges from NCIU's web site, the web site takes precedence.

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Further information about NCIU may be obtained from our web site. Web:
<http://www.newcovenant.edu>

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SECTION ONE

1.1 WELCOME

NCI University & Theological Seminary

We live in a culture that fosters indecision. In spite of our rapid advances in technology and the ability travel into space, the westernized nations of the human race find themselves in a perpetual quandary over knowing how to act upon the 'the right thing to do "in any given circumstance. It seems that our global world of instant technology facilitates our attempts to play God and become prosecutor, judge and jury in the affairs of life as we know it.

Every public decision seems to be challenged, and every consequence is second guessed by someone, all clamoring for attention in our "self-centered" world of "My Kingdom".

Yet this is not how God has called us to live. In fact, the scriptures teach that God is going to return at some unexpected hour one day, and He is expecting that His First-born Son will find a company of people ready for His coming, just as a bride adorns herself in readiness for her bridegroom.

How easy it is to read such statements in scripture, but how hard it is to actually live our lives as though we really believed the truth of God's unchanging and irrevocable written Word.

NCIU seeks to train and equip men and women everywhere with relevant and culturally appropriate biblical education and training to embrace this scriptural teaching.

Our specialty is the field of religious distance education, especially graduate level degree study programs to "polish the fine cutting edge" of those who see themselves as instruments in the hands of God.

"Learning without doing merely increases your knowledge level. However, learning that requires doing facilitates the verification of the knowledge you have gained and helps you translate it into experience so that it can more easily be replicated and passed on to others through transparent disciplemaking relationships, who can pass it on to others also."

We invite you to join with us in the divinely given task of making mature believers out of all those who hunger and thirst for the truth [Col 1:28].

The Board and Faculty of NCI University & Theological Seminary.

1.2 *About Us*

INTRODUCTION

NCIU sees the training and equipping of all followers of Christ as an essential component of learning how to be a fully functioning “believer-priest-king” who is commissioned, trained and equipped, to extend the Kingdom of God in the whole earth through the Abrahamic blessing.

The continuing vision that drives New Covenant International University & Theological Seminary is threefold -

- **Teaching and Education**
- **Training and Equipping**
- **Empowering and Strengthening**

We accomplish these objectives through three primary means -

- **The Provision of Foundational Teaching Courses and Curriculum** *for use within a local church or wherever faith happens and believers gather, so that every member can find their function and fulfillment within the Kingdom of God.*
- **The provision of Guided, Self-learning Courses and Programs** *that allow front-line practitioners of Christian ministry and missions as adult learners to achieve their religious academic dreams and advance professionally, while balancing personal lives and careers with a rigorous and beneficial education experience.*
- **The Provision of a Global Network Connecting People, Projects and Resources** *so that they are able to facilitate the extending of His Kingdom throughout the whole earth.*

NCI University and Theological Seminary [NCIU] is a distance-learning Christian university and theological seminary that seeks to meet some of the educational needs of today's diverse, global body of believers through the religious study programs offered in this catalog.

HISTORY & BIBLICAL FOCUS

In the early 1990's NCIU was legally incorporated in the United States as a U.S IRS approved 501(c) (3) tax-exempt non-profit organization. The founding directors chose to be established under the apostolic oversight of a local assembly of Christian believers at Lake Worth, Florida, as well as other ministry leaders from the broader Body of Christ. NCI has continued in these mutually beneficial relationships, and is still located at the same campus facility where it began its present ministry.

NCIU is a “user-focused” institution that exists to serve the needs of the end-users, not simply to perpetuate knowledge for the sake of knowledge. Our chief end is to glorify God and Him alone in all that we do.

It is widely known that many fully engaged leaders and adults with careers, families and community involvement— all with busy lives— often desire to further their education and be better equipped for their chosen task of Christian service, regardless of their vocational location.

To these people, NCI University & Theological Seminary offers an enriching learning experience that allows them to fit much needed education into their lives, rather than forcing them to fit their lives into education.

NCIU acknowledges that the local body of Christian believers and its community of members remain the primary place for planting and nurturing of biblical, foundational truth and meaningful spiritual experiences through what is termed *“the Disciple-making Process”*.

The *“Disciple-making Process”*, which is God’s prime weapon for extending His ever-increasing, unshakable kingdom throughout the nations and people groups of the entire earth, may take place within recognized structures or spontaneous, organic groups in the marketplace and beyond. The new life of faith needs to grow where it happens! The necessity of this pivotal practice is underscored by NCIU in the development and provision of appropriate foundation and disciple-making materials, such as are found in the Resources section on our website.

In the technology-driven twenty first century with the worldwide Internet providing adult learners with a more convenient global-focused education, this process is a basic task. This ‘convenience factor’ also provides the global vehicle for faculty and students to be able to jointly engage in a genuine, educational, intellectually challenging and spiritually enriching experience.

It is because of this commitment to maintaining this academic standard and practical spiritual development that NCIU is able to provide culturally relevant and meaningful distance-learning, higher education programs, establishing it amongst the more innovative Christian institutions of higher learning.

Importantly, NCIU also works alongside a number of campus-based Christian education providers on the five main continents and gives special recognition to their validated programs as equal components of the total learning requirements to receive specified, academic awards for religious, vocational purposes.

1.3 *NCIU’s 5 Core Values*

- NCIU offers non-traditional opportunities to the Christian Church worldwide for continuing education, as well as distance-learning degree programs that train and equip those seeking spiritual knowledge and enrichment.
- Believers are called to be God’s co-laborers in God’s ongoing work in our broken world (1 Cor. 3:5-9), as we anticipate the return of the Lord. Wherever or however we serve, we are to be incarnational agents bringing change, restoration and transformation for the glory of God and the benefit of humanity.

- Through the culturally appropriate and relevant study programs we seek to instill in our students the habit of doing academic work with excellence that brings glory to God and the extension of His Kingdom.
- The prime goals of our distance learning programs are continuing faithfulness to Christ and the Gospel of His Kingdom, a willing voluntary submission to biblical authority, and to the daily application and out-working of Christian doctrine as a guide to ethical living.
- Habits of learning must be sustained throughout life for individual growth and for effective service in a changing world. These habits of learning characterize the NCIU community of learners—faculty, staff, students and graduates.

1.4 *NCIU's Mission, Vision and Culture*

NCIU's Mission Defines Our Purpose

NCI University & Theological Seminary uses distance-learning methodologies to provide front-line Christian adult learners throughout the world with educational opportunities for higher education in their ministry equipping.

NCIU also recognizes that for many reasons such people are not always able to go to a campus-based institution for this training, and have therefore designed their distance-learning courses in recognized religious, academic and vocational award disciplines that will enable these workers to acquire the knowledge and skills needed for effective ministry function in this twenty first century, globalized society.

NCIU believes that Christian workers should be able to further their desired education to achieve personal and career goals in service to Christ and their local community in a culturally appropriate manner. NCIU also recognizes that among the challenges for higher Christian education in today's globalized village and economy, we must provide opportunities to learn and earn distance education degrees in accessible formats that are affordable to diversified communities and economies. This understanding is reflected in our fees, tuition and financial cost structures.

NCIU's Vision for Culturally Appropriate Higher Education

NCIU is a US tax-exempt non-profit corporation that constantly seeks financial donors to contribute funds that will grant tuition sponsorship for needy students, as well as becoming involved with students and their ministry endeavors beyond the NCIU program. Please click the ***DONATE*** button on the HOME PAGE to find out more.

In addition, recognizing that just as all biblical revelation for effective Christian life is progressive, so NCIU must also continually strive for ongoing improvement of their educational offerings in recognition of changing needs and focus in a changing world.

NCIU also believes and reaffirms their need as an organization to hold themselves accountable to the standards and oversight required by professional quality assurance organizations and peer-level review.

Above all, NCIU seeks to know the mind of Christ in our role as equippers and trainers, being open to the Spirit of Prophecy and Revelation as our ultimate guide, and the written Word of God as our authority in matters pertaining to faith and conduct.

NCIU's Cultural Understanding Reflects Our Mission and Vision

NCIU's Mission and Vision are reflected in the day-to-day operations of the University and Theological Seminary as part of our own internal culture. We endeavor to focus on the needs of our students in all that we do. We continually seek to make improvements to the quality of our curriculum and this is reflected in our unique approach to distance-learning programs in order to achieve creditable academic awards.

Whenever possible we use student feedback and evaluation as well as end-user reports, as part of this continuing review process, to ensure we hear from those who seek to apply the knowledge gained through our programs.

We are always seeking to engage the support and interaction of appropriate Adjunct-Professors and Tutors, who will become new Faculty Mentors.

Such special teachers and spiritual guides are among those who also strive personally to be life-long learners in their chosen professions, and who invest of themselves in learning and using best practices. Our graduates are ordinary men and women of faith, just like you. However, through diligent application, persistence and appropriate mentoring they have now become successful students, who are achieving their hopes and dreams.

Such successful "heroes of faith", are the ultimate testimony to NCI University & Theological Seminary's continuing success and we are privileged to be a part of that living story.

Together we can reach the unreached nations of the earth and let the Light of the Good News of the Kingdom of God shine upon those who have never heard.

We invite you to sign on and become part of the continuing story Let us help you fulfill your dreams and goals in further training and equipping for service in Christ's Kingdom.

1.5 NCIU's Philosophy of Education

There Are Five Essential Aspects of NCIU's Philosophy of Education

1. World-wide, Internet-based Distance Learning

The world-wide Internet is one of the modern technologies that are transforming all forms of communication, education and commerce, as well as every other area of society. Internet-based distance learning occurs when the student and teacher are not in the same location and therefore depend on the World-Wide Web to facilitate communication and connection.

Today's global village gives us the unique advantage of the world-wide web, so that regardless of the international time zone we live in, we can download our study materials and explore the exciting journey of being well-trained ministry.

This is what is known as an *"asynchronous process"* – meaning, you can learn without externally imposed set times for classes. It allows you as the student to complete your studies within mutually agreed timeframes, without having to leave your home or place of ministry service.

2. Personalized Self-Learning

Successful learning is an individual process that demands desire, passion, diligent application and an understanding teacher who is able to help us bring forth our best abilities.

Because God made each of us as unique, individual persons, NCIU also recognizes that all students have different personal needs and therefore also have different styles of gaining knowledge to facilitate successful learning.

Proverbs 23:23 says *"Truth, wisdom, learning, and good sense - these are worth paying for, but too valuable for you to sell"*.

The personalized information supplied by the student enables use of unique *"vocational task specific"* personalized, textual study units, internships and field projects in consultation with the college-appointed mentor in the preparation of the initial learning contract.

The customized choice system used by NCIU in the teaching programs enables the student to *"specialize"* in the desired areas of learning. This feature, coupled with culturally relevant understanding and mentoring from the experienced Adjunct-Professor/Tutor, assures the student that the best processes for spiritual formation are being employed.

Living today as we do in what has been termed a *"Global Village"*, the world becomes our classroom and therefore the required, academic process does not always take place in a large lecture hall or even around a seminar table.

3. One-on-One Faculty Support Mentoring

For most students their classroom is some recognized space within their home, wherever that may be, and hopefully connected to the outside world via a computer and reliable Internet access, as well as their bible and specific text books, study guides etc.

The most desirable teaching objective at NCIU is a one-on-one process, which we call "Faculty Supportive Mentoring". We recognize that we are all brothers and sisters on the same journey and those who are a few steps ahead of others have a responsibility to share their journey's experiences with those following, who desire to learn and grow too.

In addition to possessing professional credentials, our NCIU Adjunct-Professors and Tutors are not only passionate, seasoned practitioners but are also skilled in recognizing individual learning styles and needs. They are well equipped and trained as tutors in distance-learning teaching, making them perfect educators for online universities such as NCI University & Theological Seminary.

4. Institutional Support Network

Our goal is to be able to provide the resources that help students to succeed. Our staff is responsive and our faculty members are competent, knowledgeable Professors, Adjunct-tutors and Administrators.

We have designed our internal communication systems and support systems to give assistance where needed, but of course like yourself, we are only human and we are all dependent upon our Heavenly Father for daily grace in His service. We know from experience that in spite of our best efforts and resources, modern technological systems are not infallible and sometimes let us down. We also know that we too, like all mankind, sometimes fail and need to call upon the grace of God to do our service for His Kingdom under difficult circumstances. We trust you will be patient with our staff should this occur and praise God for His continued goodness regardless.

Through our global network we are able to provide you with the doorway to an outstanding, Internet-based, online library and this, coupled with appropriate guidance for innovative and comprehensive writing, will enable you to achieve meaningful academic goals in both research and practice.

5. Education Program Design and Structure

Genuine, balanced education is both the process of acquiring significant learning knowledge and of acquiring experiences that will produce the desired change in personality, character, behavior and vocational skills. Mankind cannot achieve these goals fully without having a living, vital and intimate relationship with God Himself. Man must also rely upon God's written Word as the measuring standard for life and eternity itself.

NCI University & Theological Seminary sees the pathway of education as a guided and graded process that presupposes the three essential elements of teacher, learner and an enabling environment in which genuine balanced learning may successfully take place.

This guided, graded and ongoing process must be constructed to assist the student in making the learning experiences his own, enabling him to develop holistically as a mature person.

This is accomplished through a continuing learning experience of acquiring what the learner ultimately needs to become an individual who is capable of achieving their full potential for God while passing through this present life.

Balanced education that aligns itself with biblical principles will also equip the learner to pass on what they have learned to others.

ACHIEVING THE OBJECTIVES

As co-laborers with God in the process, NCIU provides the facilities and educational learning process for the student to:

- *Inform the mind (gain relevant head knowledge)*
- *Activate the heart (personal, Christian development) and,*
- *Empower the hands (enable vocational skills and abilities).*

Our goal at NCIU is not just to inform the mind (head knowledge) but to bring genuine transformation to the whole person and consequently the society in which they live.

NCIU seeks to achieve these objectives by providing “customized’ or ‘tailored” learning pathways to facilitate individual students reaching desired religious, academic and vocational awards that include

- Sound Christian Teachers
- Diligent Learners
- Enabling Environment

Each degree program is designed to include vital learning modules and study units that are customized to each student’s ministry focus through sound scriptural scholarship; balanced spiritual formation; mission-specific knowledge focus; and practical ministry application and development.

1.6 *NCIU’s People*

GOVERNANCE - BOARD of DIRECTORS

NCI University and Theological Seminary functions with two realms of responsibility

- 1 – Board of Directors
- 2 – Academic Faculty

Board of Directors –

President: Kevin Dyson

Vice-President: Tom C. Peters

Vice-President: Richard Boon Wah Ing

Director: Russell A. Naisbitt

Director: Ian P. Butterworth

Director: David W. Briggs

All of the Board members have enjoyed a fruitful relationship for in excess of several decades. Each board member is currently active in pastoral, missions, theological and or general educational ministry spanning five continents.

The Board members seek to bring to the college a breadth of experience that embraces the pivotal areas of training and equipping needs encountered by the global student body, which is of invaluable benefit in the advising of educational development and training for the student needs.

All board members serve in functional ministry roles to facilitate the expansion of the Kingdom of God, whether that is through service of a local church, or an educational institution, or a marketplace ministry that is affecting the development and spiritual formation of those who seek after Christ.

Their functional relationship as servants of Christ is reflected in the directions taken by the board and ministry organization as a whole.

FACULTY - PROFESSORS, ADJUNCT-PROFESSORS & TUTORS

NCIU functions as a global, distance-learning institution with a central administration center and staff. At NCI University & Theological Seminary the global network of professors and adjunct-tutors do the actual tutorial and mentoring requirements.

The most desirable teaching objective at NCIU is the one-on-one process, which we call "Faculty Mentoring."

This "faculty mentoring" feature enables NCIU academic staff to be located anywhere in the world, so long as they can adequately meet the needs of their individual students through electronic communications.

Almost all NCIU Faculty Mentors have appropriate graduate degrees, and those few who do not, have adequately distinguished themselves in their fields. In addition, our NCIU Adjunct-Professors and Tutors are not only passionate, seasoned practitioners but are also skilled in recognizing individual learning styles and needs.

Name	Awards
Abramson, Dr Robert (Bob)	B.A. (Th.) Southeastern, Lakeland, FL, USA; M.A.R. Liberty University, Lynchburg, VA, USA; D.Min. Erskine Theological Seminary, Due West, SC, USA.
Anderson, Dr. Allan,	Dip Med (Pathology), Auckland University, N.Z.; M.Phil, NCITS, Honolulu, USA.; Ph.D. (Biblical Counseling), New Covenant Int'l Theological Seminary, FL, USA.
Barnes, Rev Craig A	B.Sc. (El. Eng) University of New South Wales, Sydney, Australia. MA (Missions) University of Wales, UK.
Briggs, Rev David W.	B.A (Theology) New Covenant Int'l Theological Seminary, FL, USA.
Burrell, Rev James Arden	BA (Biblical Theology), New Covenant Int'l Theological Seminary, FL, USA.; M Theol, New Covenant Int'l Theological Seminary, FL, USA.
Butterworth, Rev Ian P.	Dip Teaching, Auckland Teacher's Training College, N. Z.; B.A. (English & Foreign Languages), Auckland University, N.Z. ; B.Rel.Ed New Covenant Int'l Theological Seminary, FL, USA.; M. Divinity Evangelical Theol. Seminary, MO, USA.
Chu, Chick-Sum, Dr Peter	B.Theology, Berea International Institute, CA, USA. ; M.Min, Truth Institute, Hong Kong.; D. Min, New Covenant Int'l Theological Seminary, FL, USA.; Th.D., New Covenant Int'l University, FL, USA.
Chung, Tai Rai, Dr	M.Theol, Presbyterian, Theological Seminary, Seoul, Korea; D.Rel Education, Evangelical Theological Seminary, MO, USA.; Ph.D. (Biblical Theology), New Covenant Int'l University, FL, USA.
Collins, Dr David S. T.	B.A.(Theology) New Covenant Int'l Theological Seminary, FL, USA.; M.Rel.Ed New Covenant Int'l Theological Seminary, FL, USA.; Th.D. New Covenant Int'l University, FL, USA.
Dyson, Pamela Joy	B.Rel.Ed. Jubilee Int'l Bible College, CA., USA; M.Bib.Counseling Evangelical Theological Seminary, MO, USA.
Dyson, Dr Kevin	B.A. (B.Th.): Jubilee Int'l Bible College, CA, USA.; M.Rel.Ed. Jubilee Int'l Bible Institute, CA, USA.; Ph.D. (Bib. Counseling): Evangelical Theol. Seminary, MO, USA.
Ford, Rev L. Glenn	B.Bus.Sc. Clemson University, FL, USA.; M.Phil. (Miss.) New Covenant Int'l Theological Seminary, FL, USA.
Franz, Dr Andreas	Lic. Theol (M.Phil –Theol), ETF, Leuven, Belgium.; Ph.D (Theol), ETF, Leuven, Belgium
Franz, Marina, Rev	B.A (Theol). Middlesex University, U.K.; M.A. (Practical Theology) Middlesex, U.K.
Geiselhart, Rev Jochen	M.Phi I (Intercultural Studies), NCIU, Florida, USA
Hawf, Rev Patricia	B.S. (C.S.M.): New Covenant Int'l Theological Seminary, FL, USA.
Holey, Mrs Petra	Grad.Dip Family Therapy & Counseling Counseling, Germany.
Immendoerfer, Rev Michael	M.Philosophy (Theology), NCIU, FL, USA.
Johnson, Dr Linda C.	B.Th. International Seminary, FL, USA.; M.A. (Church History) International Seminary, FL, USA.; Ed.D.C. Carolina University of Theology, NC, USA. Ph.D. International Seminary, FL, USA.

Kielwein, Rev Andreas	M.A. Columbia International University, N.C., USA.
Michael, Rev William C.	B.S. University of Florida, USA. M.Phil. (I.C.S) New Covenant Int'l Theological Seminary, FL, USA.
Peters, Dr Tom C.	B.S. (Mgt.): Jones College, FL, USA; B.Th. International Seminary, FL, USA D.Min. New Covenant Int'l Theological Seminary, FL, USA.
Podrasa, Rev Gerhard	Mag. Theol, Tuebingen, Germany.
Preisendanz, Rev Martin	B.A (Theology) NCIU, Florida USA.; M.Theology , NCIU, Florida USA.
Richter, Rev Marty	B.S.: NY State University, NY, USA.
Stephenson, Dr Alan K.	Dip Teaching, Auckland Teacher's College, N.Z.; B.A (Ed); Auckland University, N.Z.; M.Rel.Ed, NCITS, Honolulu, USA. Th.D., NCIU, Florida, USA.
Strate, Dr Joerge	M.Phil (Missiology), NCIU, FL, USA.; Ph.D. (Intercultural Studies), NCIU, FL,
Stringer, Dr Doug	Grad Cert Practical Ministry USA M.Phil. NCITS, Florida, USA; Doctor of Philosophy , NCIU, FL,USA.
Walters, Professor Terry	LL.B; LL.M, Sheffield University, United Kingdom.

1.7 *NCIU's Beliefs*

Our Five Essential Principles of Educational Philosophy are based upon the Core Values that we embrace and seek to walk out in daily living as Ambassadors for Christ and His Kingdom. These are in turn under-girded by the belief-system that we espouse and subscribe to. NCIU as a Christ-centered institution requires all Board members, Faculty and Students to also embrace these beliefs.

The Board of Directors, Administrative staff, along with the faculty and the staff of the colleges are committed to a realistic interpretation and application of the Christian faith that fully preaches the Gospel of the Kingdom of God and His Son, Jesus Christ.

All members of the College Board, and global faculty, are active members of local communities of believers and are committed to walking out these same principles espoused corporately. NCI University and Theological Seminary is not a denominational institution (i.e. owned by a particular denomination of religious affiliation), but rather is a group of practicing Christian leaders and ministries who seek to live in accountable relationships that transcend denominational boundaries, and walk together in biblical unity.

It is expected therefore, that our students will both understand and be committed to receiving an education in accordance with the following articles of faith:

We believe . . .

1. We believe in one God, Creator of all things, holy, infinitely perfect, and eternally existing in a loving unity of three equally divine Persons: the Father the Son and the Holy

Spirit. Having limitless knowledge and sovereign power, God has graciously purposed from eternity to redeem a people for Himself, and to make all things new for His own glory.

2. We believe that God has spoken in the Scriptures, both Old and New Testaments, through the words of human authors. As the verbally inspired Word of God, the Bible is without error in the original writings, the complete revelation of His will for salvation, and the ultimate authority by which every realm of human knowledge and endeavor should be judged. Therefore, it is to be believed in all that it teaches, obeyed in all that it requires, and trusted in all that it promises.

3. We believe that God created Adam and Eve in His image, but they sinned when tempted by Satan. In union with Adam, human beings are sinners by nature and by choice, alienated from God, and under His wrath. Only through God's saving work in Jesus Christ can we be rescued, reconciled and renewed.

4. We believe that Jesus Christ is God incarnate, fully God and fully man, one Person in two natures. Jesus—Israel's promised Messiah—was conceived through the Holy Spirit and born of the Virgin Mary. He lived a sinless life, was crucified under Pontius Pilate, arose bodily from the dead, ascended into heaven and sits at the right hand of God the Father as our High Priest and Advocate.

5. We believe that Jesus Christ, as our representative and substitute, shed His blood on the cross as the perfect, all-sufficient sacrifice for our sins. His atoning death and victorious resurrection constitute the only ground for personal salvation.

6. We believe that the Holy Spirit, in all that He does, glorifies the Lord Jesus Christ. He convicts the world of its guilt. He regenerates sinners, and in Him they are baptized into union with Christ and adopted as heirs in the family of God. He also indwells, illuminates, guides, equips and empowers believers for Christ-like living and service.

7. We believe that the true church comprises all who have been justified by God's grace through faith in Christ alone. They are united by the Holy Spirit in the body of Christ, of which He is the Head. The true church is manifest in local church assemblies, whose membership should be composed only of believers. The Lord Jesus mandated two ordinances of remembrance - baptism and the Lord's Supper, which visibly and tangibly express the gospel. Though they are not the means of salvation, when celebrated by the church in genuine faith and humble obedience, these ordinances confirm and nourish the believer as a child of God.

8. We believe that God's justifying grace must not be separated from His sanctifying power and purpose. God commands us to love Him supremely and others sacrificially, and to live out our faith with care for one another, compassion toward the poor and justice for the oppressed. With God's Word, the Spirit's power, and fervent prayer in Christ's name, we are to combat the spiritual forces of evil and destroy the works of the evil one. In obedience to Christ's commission, we are to make disciples among all people, always bearing witness to the gospel in word and deed by incarnational lifestyle.

9. We believe that the personal return of Christ, at a time known only to God, demands constant expectancy and, as our blessed hope, motivates the believer to godly living, sacrificial service and strategic mission.

10. We believe that God commands everyone everywhere to believe the gospel by turning to Him in repentance and receiving the Lord Jesus Christ as Savior, Master and

Lord. We believe that God will raise the dead bodily and judge the world, assigning the unbeliever to condemnation and eternal conscious punishment and the believer to eternal blessedness and joy with the Lord in the new heaven and the new earth, to the praise of His glorious grace. Amen.

What we believe determines the values we embrace, which formulate the behavior we practice, thus creating the image that is seen.

Romans 8:28 - 29 gives us the most concise revelation of God's ultimate intention for those whom He foreknew, predestined, called, justified, and glorified. His purpose is nothing less than that we *become "conformed to the image of His First-born Son."*

This process of growing conformity to Christ was conceived before the foundation of the world. It is being realized as a divine-human process in the present, and it will be fulfilled we stand in the presence of His glory, *"Blameless with exceeding great joy"* [Jude 24].

1.8 *NCIU's Statement of Conduct*

Even though NCIU is a distance-learning education institution, and as such, does not support a physical traditional resident campus, it is none the less a faith-based institution of higher learning. Therefore, all NCIU enrolled students are expected to hold firmly to certain standards of conduct as part of the ethos of the college community.

NCIU seeks primarily to admit students who have already received salvation by faith in Jesus Christ alone, and desire to prepare themselves for a lifetime of effective Christian ministry. All students must be able to accept and agree with a clear conscience the Statement of Faith adhered to by NCIU.

The receipt of a signed student's registration (Letter of Acceptance) is regarded as an agreement to abide by the college's specific guidelines detailed in the student handbook in terms of the student's obligation to adhere to prescribed requirements of spiritual formation, and standards of academic diligence, integrity and truthfulness.

NCIU recognizes that while such man-made regulations cannot improve an individual's standing with Christ, they can strengthen the life and testimony of both the student and the college he or she represents.

At the core of those standards is the demonstration of the evidence of a Christian life both in the working world and marketplace, as well as within the Christian community to which the student belongs.

We further show by our adherence to these standards our willingness to submit to God and to those appointed over us for the development of our character and spiritual formation, to become like Christ, as mature sons and daughters.

1.9 *N*CIU's Legal Status, Authorization and Memberships

LEGAL STATUS

State of Florida Incorporation:

New Covenant International, Inc., (dba as New Covenant International University & Theological Seminary) is registered as a private, non-profit, educational organization and is incorporated in the State of Florida, USA.

New Covenant International, Inc., as a Florida incorporated non-profit educational organization, has established a private nonpublic post-secondary institution for the purpose of providing religious academic degrees and other educational award programs that prepare students for their chosen Christian vocations as ministers, religious professionals, or bi-vocational ministries serving Christ and His Kingdom.

United States of America Federal Recognition:

New Covenant International Incorporated is recognized by the US Internal Revenue Service as organized for religious and educational purposes and is therefore exempt from taxation, pursuant to US- IRC Section 501 (c) (3).

AUTHORIZATION & RECOGNITION

NCIU Recognition

NCIU is listed with the US Government National Center for Educational Statistics (NCES) - <https://surveys.nces.ed.gov/ipeds/> under the IPEDS Division (the Integrated Post-Secondary Education Data System).

NCIU is a Certified Member of the Council of Private Colleges of America, USA). [Authorized pursuant s246-041(1) (f) F.S.]

and is also a

Certified Member of the Florida Council of Private Colleges [Authorized pursuant s246041(1) (f) F.S.]

NCIU Higher Education Authorization

Florida Statute 2009 Title XLVIII Chapter 1005.06.(1) (f)[F.S.] enables religious educational institutions to operate by sworn affidavit with exemption from state government control and determination of curriculum or accreditation and licensure demands.

New Covenant International University & Theological Seminary is "*certified*" by the Council of Private College of America and is a **CERTIFIED MEMBER** of the Florida Council of Private Colleges, Inc.

F.C.P.C. is a peer review educational certification agency authorized by Florida Statute to represent each of the independent member colleges and universities before any governmental and/or educational agency. NCIU is fully compliant in all statutory requirements and has qualified to be a Certified Member of the Council of Private Colleges of America by submission of a peer-level examination and certification process. Details of this process are listed on the website of the C.P.C.A and F.C.P.C.

For verification of all F.C.P.C. and C.P.C.A. standards and a listing or affiliate and certified member schools, go to <http://www.cPCA-edu.us/>

NOTE: F.C.P.C. and C.P.C.A. standards exceed all the minimum academic standards of the State of Florida.

New Covenant International University & Theological Seminary has specific ministry training focus in the areas of Bible and Theology, Christian Ministry & Church Leadership, Christian Pastoral Counseling, Christian Mission and Intercultural Studies, Church Planting, Biblical Economics, Christian Social Work, Religious Education and Administration, Religious Music and Fine Arts, Biblical Media and Communications.

These study programs are provided as Christian distance-learning courses for the global marketplace, or through campus-based faculties in relationship with NCI and articulation agreements. These programs are not secular nor are they designed for secular vocational employment unless specific theological and Christian ministry training is required.

CPCA Certification Contact Details

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END OF SECTION ONE