

WEB American Civics Homework for September 7, 2016
“Primaries and Caucuses”

Assignment:

1. Cut apart the definition strip you received in class. Paste the “Candidate” and “Running Mate” definitions on opposite pages in your composition notebook. Paste the definitions for “Primaries” and “Caucuses” on the next two pages.
2. On the pages with the “Candidate” and “Running Mate” definitions, list the names and home states of the national presidential candidates, and the names and home states of the vice presidential candidates (running mates), as discussed in class. At minimum you should have names for the Democratic and Republican party tickets; you may also include names of candidates and running mates from other parties if you wish.

NOTE: for the purposes of our class mascot election, we will not have a running mate on the ticket. Instead, the real animal that the stuffed animal represents will serve as the candidate’s running mate.

3. On the pages with the definitions of “Primaries” and “Caucuses”, list the pros and cons of each system as discussed in class, plus any others that come to mind.
4. Download the “Mascot Voter’s Guide Instructions” file. Follow the instructions to create a one-page voter’s guide to your candidate. You will be sharing your guide with your classmates, so do your best work. Please make a record in your notebook that you completed this portion of the assignment (just a note and a brief description is all that’s required - you don’t have to do the whole thing again.)
5. Update your Table of Contents to reflect additions to your notebook.

Submission:

Please place your voter’s guide in the designated folder when you arrive on Wednesday. Your guide serves as your check in for the roll call that day. I will post all the voter guides as a gallery walk, for perusal by the class prior to the class primary. If you have any questions, please ask! The dedicated email address for this class is WEBAmCiv@gmail.com.