GENERATION
TEACH
BOSTON, DENVER,
PROVIDENCE, WESTERN MA
SUMMER 2018 IMPACT REPORT
PARTNERING WITH COMMUNITIES TO SERVE STUDENTS AND TEACHERS

GENERATION TEACH (GT) builds diverse, local teacher pipelines by igniting an early and deep love of teaching among young people. In 4.5 years, Generation Teach has grown from one city to four, from 10 fellows to 227, from three seasonal teacher leaders to 63, and from 52 students to 1,270. We have provided 625 teaching fellowships while reversing summer slide for 2,880 middle-school students and investing in the leadership development of over 130 professional teachers. This summer, GT was awarded the Founder’s Award by the National Summer Learning Association for excellence in summer learning.

GROWING THE PIPELINE OF POTENTIAL TEACHERS*

<table>
<thead>
<tr>
<th>Year</th>
<th>Fellows</th>
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<tbody>
<tr>
<td>2018</td>
<td>227 TEACHING FELLOWS</td>
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<tr>
<td>2017</td>
<td>177 TEACHING FELLOWS</td>
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<tr>
<td>2016</td>
<td>120 TEACHING FELLOWS</td>
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<tr>
<td>2015</td>
<td>90 TEACHING FELLOWS</td>
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<tr>
<td>2014</td>
<td>10 TEACHING FELLOWS</td>
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“I was energized every day to be a part of a community which shares my passion for education and social justice.”

-2018 TEACHING FELLOW
RECRUITING TEACHERS WHO MIRROR STUDENTS

2018 TEACHING FELLOWS BY THE NUMBERS

77% PEOPLE OF COLOR
61% BLACK/LATINX
70% LOCAL
30% STEM MAJORS
30% MALE

3.4 AVERAGE TEACHING FELLOW GPA
25% OF TEACHING FELLOWS ARE ALUMNI OF DISTRICT OR CHARTER PARTNERS
40% OF TEACHING FELLOWS WILL BE THE FIRST IN THEIR FAMILIES TO GRADUATE FROM COLLEGE

AMHERST • BROWN • COLBY • COLORADO COLLEGE • CLARK COLUMBIA • CU - BOULDER • CU - COLORADO SPRINGS • CU - DENVER DUKE • HOLYOKE COMMUNITY COLLEGE • MOREHOUSE COLLEGE TUFTS • UMASS - AMHERST • UNIVERSITY OF CHICAGO • UNIVERSITY OF DENVER • UNIVERSITY OF NORTHERN COLORADO • UNIVERSITY OF RHODE ISLAND • WESTERN NEW ENGLAND • WILLIAMS • XAVIER • YALE
INVESTING COLLEGE AND COLLEGE-BOUND STUDENTS IN TEACHING

Our Teaching Fellows complete two weeks of training in identity, relationships, practices, and content, followed by 45 hours of solo teaching experience. They receive daily feedback from professional educators through growth conferences, lesson rehearsals, and department meetings.

95% OF TEACHING FELLOWS SAID THEY GREW AS TEACHERS

“I love GT. The amount of personal growth I made is incredible.”
-2018 TEACHING FELLOW

89% IMPROVED THEIR PERCEPTION OF TEACHING AS A CAREER

“Before GT, I was wary about pursuing a career in education because it is so stigmatized and under-appreciated. This experience has challenged my assumptions and showed me that education is an incredibly valuable, wonderful profession to pursue.”
-2018 TEACHING FELLOW
“Generation Teach made me grow more in five weeks than an entire semester of college. I learned so much about myself and my future aspirations. My students were truly wonderful, and I have loved getting to know each and every one of them.”

-2018 TEACHING FELLOW

96% of fellows said they grew as leaders as a result of their fellowship

88% of fellows would recommend GT to other students

89% of fellows believe GT has a deep investment in the growth of students

91% of fellows believe GT has an atmosphere of enthusiasm and joy
SERVING DIVERSE MIDDLE-SCHOOL STUDENTS

1,269 STUDENTS BY THE NUMBERS

86% STUDENTS OF COLOR
74% FREE OR REDUCED-PRICE LUNCH
49% MALE
17% HAVE AN IEP OR 504 PLAN

Our students were rising fifth, sixth, seventh, and eighth graders from Boston, Denver, Holyoke, and Providence district and charter schools. Over 40% of our students were returners from past summers; we enrolled students on a first-come, first-served basis.

“The thing I liked most about GTSA was the fact that everyone showed different ways of saying, ‘I belong here. I have the right to stay here. I am confident that I belong here.’ ”

-2018 GT STEAM ACADEMY STUDENT
Students without access to summer opportunities experience two months, on average, of learning loss in both math and reading.

*Renaissance Learning STAR Reading and Math Assessments measured students’ grade-level equivalence during the first and last weeks of the GT STEAM Academy. The data reflects the average student growth from the 5-week GT STEAM Academy.

**READING:** Our reading fellows shared *The Revolution of Evelyn Serrano* with their students and led discussions about student activism.

**MATH:** Math fellows created communities of collaborative problem solvers who tackled low-floor, high-ceiling challenges.

Students studied math, social studies, reading, and engineering. In addition to the academic classes, students selected four electives of their choice including painting, computer coding, dance, chess, and brain puzzles. Special events included Academic Triathlon, Community Celebration, and field trips to colleges, pools, libraries, and Skate City.
BUILDING A COMMUNITY OF LEARNERS

“THEY MADE THE STUDENTS FEEL LIKE GT IS OUR SECOND HOME.”
-2018 STUDENT

“THIS IS THE MOST SUPPORTIVE, GENUINE, INCLUSIVE ENVIRONMENT I’VE BEEN IN.”
-2018 FELLOW

“I’M REALLY MOTIVATED TO KEEP BUILDING ON THE SKILLS I’VE LEARNED HERE.”
-2018 STUDENT

“IT FELT LIKE FAMILY. THE STAFF WERE AWESOME.”
-2018 FAMILY
“Honestly, the entire program is awesome. The hands-on teaching staff showed caring for the student and families. I met some very bright, energetic, and enthusiastic teaching staff with genuine love for kids and teaching.”

-2018 GT STEAM ACADEMY PARENT

“MY SON LOOKED FORWARD TO EVERY DAY.”

-2018 GT STEAM ACADEMY PARENT

93% of families would recommend the GT STEAM Academy to other families.

88% of families are more engaged in their child’s education as a result of GT STEAM.

90% of families believe their child is better prepared for school as a result of GT STEAM.

PARTNERING WITH FAMILIES
FOSTERING LOCAL TEACHER LEADERSHIP

“Everyone was super supportive with trusting my ability to lead and make decisions.”

-2018 GT LEADER

“Coaching for Generation Teach was the perfect way to spend my summer. It allowed me to grow my skills as a professional, coach, and teacher. I can’t wait to take what I learned this summer back into my school and classroom this fall.”

-2018 TEACHER COACH

91% said they grew as teachers as a result of their summer.

92% will take skills they learned at GT back to their classrooms.
Since 2014, 185 GT Summer Teaching Fellows have graduated from college.

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<tr>
<th>Category</th>
<th>Percentage</th>
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<tr>
<td>CAREER EDUCATORS</td>
<td>74%</td>
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<td>137 have entered the field of education.</td>
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<td>TEACHERS</td>
<td>61%</td>
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<td>112 have become teachers, residents, fellows, or graduate students preparing to teach.</td>
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<td>TEACHING WITH PARTNERS</td>
<td>35%</td>
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<td>65 are teaching with GT Pipeline Partners.</td>
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**ALUMNI PLACEMENTS**
- Boston Public Schools
- Bridge Boston
- Brooke Charter Schools
- Chelsea Public Schools
- Denver Math/Literacy
- Denver Public Schools
- Denver School of Innovation and Sustainable Design
- Denver School of Science and Technology
- Holyoke Public Schools
- KIPP CO
- KIPP MA
- MATCH Education
- UP Education

"After my summer at GT, I realized I never wanted to be great at something as much I want to become a great teacher.”
- BOSTON ALUM

“GT prepared me more than most graduate level teaching experiences.”
- DENVER ALUM